New Course Request

Indiana University
South Bend Campus

Undergraduate credit ☑
Graduate credit ☐
Professional credit ☐

1. School/Division: School of Continuing Studies
2. Academic Subject Code: SCS-G
3. Course Number: 400 (must be cleared with University Enrollment Services)
4. Instructor: Vollrath, D.
5. Course Title: General Studies Senior Capstone Seminar
   Recommended Abbreviation (Optional): Gen Stu Senior Capstone Seminar

   (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):
   Spring 2011

7. Credit Hours: Fixed at _______ or Variable from _____ to _____

8. Is this course to be graded S-F (only)? Yes ☐ No ☑

9. Is variable title approval being requested? Yes ☐ No ☑

10. Course description (not to exceed 50 words) for Bulletin publication:
    Assessment by each student of his/her Bachelor of General Studies academic program in the light of university requirements and the personal and professional goals for a degree. Development of a plan for life-long learning in the achievement of the students personal and professional objectives.

11. Lecture Contact Hours: Fixed at ARR (online) or Variable from ________ to ________

12. Non-Lecture Contact Hours: Fixed at _______ or Variable from ________ to ________

13. Estimated enrollment: _______ sections of 30 each, of which ______ percent are expected to be graduate students.

14. Frequency of scheduling: Fall, Spr, SS
   Will this course be required for majors? Yes ☐ No ☑

15. Justification for new course: Replaces EDUC-F 401 Variable Topic Senior Capstone Seminar for General Studies majors

16. Are the necessary reading materials currently available in the appropriate library? N/A

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

[Signature]

Department Chairman/Division Director

Date 4/26/10

Appointed by:

[Signature]

Dean

Date 5/21/10

Dean of Graduate School (when required)

Date

Chancellor/Vice-President

Date

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UNIVERSITY ENROLLMENT SERVICES

WHITE: Chancellor/Vice-President
BLUE: School/Division
PINK: Department/Division
YELLOW: University Enrollment Services
School of Continuing Studies
EDUC F 401 Senior Capstone Seminar (1 credit hour)
Spring 2010, Sections 3145 & 3146

Professor: Dave Vollrath
The best way to contact me is by e-mail (vollrath@iusb.edu) or via the Messages tool of Oncourse. You are also welcome to call (520-4288) or come to my office (DW 2225).

Course Format
This course provides an opportunity to reflect on and assess your degree program by writing a capstone paper. How your degree program meets the University’s goals and your goals as a student are key questions addressed in this paper.

This is an online course. You will use Oncourse to submit drafts of the four sections of the paper, receive my feedback on the drafts, and submit the final paper. We will have no face-to-face class meetings.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic/Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 25</td>
<td>Academic Story and University Goals drafts DUE</td>
</tr>
<tr>
<td>March 1</td>
<td>Student Goals and Future Plans drafts DUE</td>
</tr>
<tr>
<td>April 5</td>
<td>Capstone Paper DUE</td>
</tr>
</tbody>
</table>

Required Text
Theodore W. Hengesbach, Readings and Exercises to Accompany the Course
EDUC F 401: Senior Capstone Seminar

NOTES: A minimum grade of C is required for this course. Late assignments will receive no more than 90% of the total possible points. If you have a disability and need assistance, special arrangements can be made to accommodate most needs; please contact Disabled Student Services in AI 148 (520-4479). Your conduct must conform to the IU Code of Student Rights, Responsibilities, and Conduct. Section III of the Code defines academic and personal misconduct (http://campuslife.indiana.edu/code/index1.html).

Requirements
Drafts and the final version of the capstone paper must be submitted as Microsoft Word documents. Be sure to use the spell- and grammar-checking software, because spelling, grammatical, and punctuation errors are the most common reason for low grades.

Papers must be double spaced, left justified, and with reasonable margins. Be sure to use the Times New Roman font and font size 12. (Check the Home tab of Word.)

The Capstone Paper must have a minimum of 1800 words, and a title page with the title of the paper, your name, telephone number, e-mail address and date.
Evaluation
I evaluate your learning (100 points total) in terms of drafts (4 @ 10 points) and the final version (60 points) of your capstone paper. I will post specific grading standards in the Resources tool of Oncourse. Check these standards as you prepare each draft and the final version of the capstone paper.

Academic Story and University Goals (10 points each, due January 25)
The Academic Story should describe your experiences in higher education, starting with your graduation from high school and ending with your BGS degree. You should address reasons why you chose each of your previous majors and why the choice of General Studies is appropriate for you.

The University Goals draft should focus on 3 goals or themes from the assigned readings (Ehrlich, Newman, Vickers, etc.). State each goal that you choose to address, and describe how a specific course or instructor helped you to achieve that goal or theme.

Student Goals and Future Plans (10 points each, due March 1)
Your Student Goals draft should focus on 3 goals from the Educational Objectives Clusters Survey. State each goal that you choose to address, and describe how a specific course or instructor helped you to achieve that goal or theme.

Your Future Plans draft should explain how your General Studies degree will assist you in your plans for 3-5 years in the future. These plans may include graduate school and/or your career.

Final Paper (60 points, due April 5)
Use my feedback on your drafts to revise and polish the sections. Be sure to add section titles (e.g., Academic Story) and a title page with the required information.
Evaluation
I evaluate your learning (100 points total) in terms of drafts (4@ 10 points) and the final version (60 points) of your capstone paper. I will post specific grading standards in the Resources tool of Oncourse. Check these standards as you prepare each draft and the final version of the capstone paper.

Academic Story and University Goals (10 points each, due January 25)
The Academic Story should describe your experiences in higher education, starting with your graduation from high school and ending with your BGS degree. You should address reasons why you chose each of your previous majors and why the choice of General Studies is appropriate for you.

The University Goals draft should focus on 3 goals or themes from the assigned readings (Ehrlich, Newman, Vickers, etc.). State each goal that you choose to address, and describe how a specific course or instructor helped you to achieve that goal or theme.

Student Goals and Future Plans (10 points each, due March 1)
Your Student Goals draft should focus on 3 goals from the Educational Objectives Clusters Survey. State each goal that you choose to address, and describe how a specific course or instructor helped you to achieve that goal or theme.

Your Future Plans draft should explain how your General Studies degree will assist you in your plans for 3-5 years in the future. These plans may include graduate school and/or your career.

Final Paper (60 points, due April 5)
Use my feedback on your drafts to revise and polish the sections. Be sure to add section titles (e.g., Academic Story) and a title page with the required information.
Search for Classes

Class Detail

EDUC-F 401 TOPICAL EXPLORATIONS IN EDUC
Academic Institution: South Bend | Term: Summer 2010 | Component: Seminar

Status: Open
Class Number: 2203
Session: Summer Session 1
Units: 1 units
Class Type: Enrollment Section
Class Components: Seminar Required

Career: Undergraduate
Grading: Graded
Location: Off Campus
Campus: South Bend Campus

Topic: SENIOR CAPSTONE SEMINAR
Course ID: 014825
Assoc Class: 1
Offer Nbr: 3

Meeting Information

<table>
<thead>
<tr>
<th>Days &amp; Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Meeting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARR</td>
<td>Building Not Yet Assigned (AP) WEB</td>
<td>David Vollrath</td>
<td>05/17/2010 - 06/28/2010</td>
</tr>
</tbody>
</table>

Class Availability

<table>
<thead>
<tr>
<th>Class Capacity</th>
<th>Enrollment Total</th>
<th>Available Seats</th>
<th>Wait List Capacity</th>
<th>Wait List Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>16</td>
<td>9</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Notes

Class Notes: This is an online class.
Prereq: Anticipated graduation in August or December 2010

SGS-G 400 General Studies Senior Capstone Seminar is to replace Senior Capstone Seminar for General Studies majors as a variable topic under EDUC-F 401 Topical Explorations in Education.