New Course Request

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<th>Check Appropriate Boxes:</th>
<th>Undergraduate credit □</th>
<th>Graduate credit □</th>
<th>Professional credit □</th>
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</thead>
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1. School/Division  Social Work  2. Academic Subject Code  SWK  
3. Course Number  503 (must be cleared with University Enrollment Services) 4. Instructor  Lemp  
5. Course Title  Human Behavior and the Environment  
Recommended Abbreviation (Optional)  
(Limited to 32 Characters including spaces)  
6. First time this course is to be offered (Semester/Year):  Fall 2003  
7. Credit Hours: Fixed at  3  or Variable from  ____________  to  ____________  
8. Is this course to be graded S-F (only)? Yes  No  
9. Is variable title approval being requested? Yes  No  
10. Course description (not to exceed 50 words) for Bulletin publication:  This course presents critiques of select theoretical frameworks that explain the interaction among individuals and among various size social systems (families, groups). The course focuses on the dynamic interplay among biological, psychological, spiritual, and social variables within a diversity context.  
11. Lecture Contact Hours: Fixed at  3½  or Variable from  ____________  to  ____________  
12. Non-Lecture Contact Hours: Fixed at  ____________  or Variable from  ____________  to  ____________  
13. Estimated enrollment:  30  of which  100  percent are expected to be graduate students.  
14. Frequency of scheduling:  Once a Year  Will this course be required for majors?  Yes  
15. Justification for new course:  The system school charged its curriculum  
16. Are the necessary reading materials currently available in the appropriate library?  Yes  
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.  
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.  
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.  

Submitted by:  
Dr. Paul F. Newman  Date  9/13/04  
Department Chairman/Division Director  
Dean of Graduate School (when required)  

Approved by:  
Date  
Dean  
Date  
Chancellor/Vice-President  
Date  
University Enrollment Services  

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.  

UPS 724  University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
M.S.W. Courses (graduate standing is required)

**S509 Professional Social Work at the Master's Level: An Immersion (3 cr.)** This foundation course provides an overview of social work, including the definition, scope, history, ethics, and values of the profession. This course will provide basic orientation to the available resources and expectations of graduate education in social work, and in particular, all within the framework of the adult learner model. Students will develop basic communication, self-assessment, and reflection skills necessary for success in the M.S.W. program. Students will have an opportunity to survey various fields of practice and begin to identify personal learning goals for their M.S.W. education as well as develop a commitment to lifelong learning as a part of professional practice.

**S502 Research I (3 cr.)** This foundation research course assists students in developing the knowledge, skills, and values necessary to evaluate the effectiveness of social work practice. Emphasis is placed on knowledge of qualitative and quantitative designs, methodologies, and techniques that inform students of best practices in social work. Students will recognize the impact of ethnicity, gender, age, and sexual orientation on the research process and be able to critically review published studies with attention to researcher bias.

**S503 Human Behavior in the Social Environment I (3 cr.)** This course provides an overview of the reciprocal relationships of human behavior and social environments. It includes empirically based theories and knowledge that focus on the interactions between and within diverse populations of individuals, families, groups, organizations, communities, societal institutions, and global systems. Knowledge of biological, psychological, sociological, cultural, and spiritual development across the lifespan is included. Students learn to analyze critically micro and macro theories and explore ways in which theories can be used to structure professional activities. Concepts such as person-in-environment are used to examine the ways in which social systems promote or deter human well-being and social and economic justice.

**S504 Professional Practice Skills I (5 cr.)** This foundation course focuses on basic generalist theory and skills that are necessary when working with a wide variety of client systems: individuals, families, small groups, communities, and organizations. Students are expected to demonstrate the following areas of practice: attending, establishing rapport, reflecting, summarizing, explaining, questioning, contracting, and establishing clear goals. In this course, students will have opportunities to continue learning about themselves and will examine their personal values and how they affect relationships. Students will also develop communication and decision-making skills as they are needed in their practice.

**S505 Social Policy and Practice I (3 cr.)** This course provides a comprehensive overview of social policy, including how social policies are made, implemented, and evaluated. Students will learn about the role of social policy in the practice of social work and how policies affect the delivery of social services. The course covers various topics, such as social welfare, health care, education, and housing, and explores how these policies impact individuals and communities.

**S513 Human Behavior and the Social Environment II (3 cr.)** This course builds upon S503 and focuses on developing further knowledge of human behavior theories and their application to practice. Students will link course content to the concentration that the student has selected.

**S515 Social Policy and Services II (3 cr.)** A group of courses covering topics or content including social problems, special populations, particular social service delivery areas, and social indicators that predict areas of future social policy transformations.

**S516 Practice with Organizations, Communities, and Societies II (3 cr.)** This course is concerned with helping communities and other social units to empower themselves and eradicate oppressive situations and practices through networking, political participation, leadership development, mobilization, utilization of resources, and other strategies and techniques.

**S555 Social Work Practicum I (3 cr.)** The M.S.W. Social Work Practicum I is an educationally directed practice experience under the direct supervision of an approved field instructor. The assigned faculty liaison oversees the practicum to ensure that course objectives have been met. The practicum provides opportunities for the application and integration of classroom concepts and principles for the development of core skills in generalist social work practice with selected social systems using a strengths perspective. It builds upon the knowledge and skills learned and developed during the immersion and intermediate course work of the program. Learning opportunities emphasize the values and ethics of the profession, the integration of empirical and practice-based knowledge, and the development of professional competence. Field education is systematically designed, supervised, coordinated, and evaluated on the basis of criteria by which students demonstrate the achievement of program objectives. The Field Practice Seminar is designed to assist students in integrating classroom learning with the experience of an internship. Students will also be introduced to assessment systems and the development of the DSM and SWOT. The seminar provides a supportive setting for students to discuss practice issues raised in the field placement and to learn from each other's experiences. This involves recognizing, exploring professional and personal biases, discussing ethical dilemmas and supervisory issues, and increasing cross-cultural competencies.

**S603 Practice Research Integrative Seminar I (3 cr.)** This course offers students the opportunity to apply their knowledge and skills in research and to develop the knowledge and skills necessary to conduct research that is effective in their concentrations. The research methods that they select should be sensitive to their interests and strengths.

**S612 Child Welfare Practice I: Working with Children Impacted by Violence in the Family (3 cr.)** This course is designed to provide practice skills for students working with children and families impacted by abuse, neglect, or other forms of family violence. The course is designed to cover the scope, causes, and consequences of child physical, emotional, and sexual abuse and neglect, and to provide an understanding of the dynamics and indicators of maltreatment, etiology of abuse and neglect, assessing risk, the