New Course Request

Check Appropriate Boxes: Undergraduate credit □ Graduate credit X Professional credit □

1. School/Division  Social Work
2. Academic Subject Code  SWK
3. Course Number 661 (must be cleared with University Enrollment Services)
4. Instructor  Newcomb
5. Course Title  Executive Leadership

Recommended Abbreviation (Optional)  (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Summer 1 2004
7. Credit Hours: Fixed at 3 or Variable from _______ to _______
8. Is this course to be graded S-F (only)? Yes No X
9. Is variable title approval being requested? Yes No X
10. Course description (not to exceed 50 words) for Bulletin publication: This course addresses administrative management, leadership, and supervisory skills necessary for leadership practice. Included are staff hiring, supervision, evaluation, terminations, working with boards and volunteers, leadership styles, strategic planning, and current best practices in administration.

11. Lecture Contact Hours: Fixed at 45 or Variable from _______ to _______
12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _______ to _______
13. Estimated enrollment: 30 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: Once a Year will this course be required for majors? Yes
15. Justification for new course: SIS System School has changed its curriculum
16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Dr. Paul Newcomb Date 9-13-04
Department Chairman/Division Director

Approved by:

Date
Dean
Date
Chancellor/Vice-President
Date
University Enrollment Services

After School/Division approval, forward the last copy (without a signature) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
continuum of intervention from prevention through intervention and future planning, out of home placement considerations, and the issues impacting particular oppressed and underserved populations. The focus of this course will be on how to work effectively with clients to achieve the goals of safety, permanency, and well-being.

665 Community-Based Practice with Mental Health and Addictions (5 cr.) Students enrolled in this course examine the role of community-based services and interventions, with a focus on evidence-based practices and the development of mental health and addiction policies. The course includes the study of mental health and addiction policies and their implementation at the community level, and the development of effective policies and practices to address mental health and addiction issues.

665 Leveraging Organizations, Communities, and Political Systems (3 cr.) This course focuses on the knowledge and skills essential for understanding, analyzing, and applying political and community-based strategies to address mental health and addiction issues. Students are introduced to the role of political systems and advocacy in shaping mental health and addiction policies.

665 Designing Transformational Programs (3 cr.) This course focuses on the design and implementation of transformational programs in the community, with a focus on mental health and addiction issues. Students are introduced to the role of community-based programs in addressing mental health and addiction issues, and the development of effective programs to address these issues.

665 Couples and Family Interventions (3 cr.) This course focuses on the role of couples and families in addressing mental health and addiction issues. Students are introduced to the role of couples and families in addressing mental health and addiction issues, and the development of effective strategies to address these issues.

665 Couples and Family Interventions II (3 cr.) This course focuses on the role of couples and families in addressing mental health and addiction issues, with a focus on the development of effective strategies to address these issues.

665 Social Work Practice: Addictions (3 cr.) The purpose of this course is to provide students with the knowledge and skills relevant to the social work practice of addiction. Students are introduced to the role of social work in addressing addiction issues, and the development of effective strategies to address these issues.