New Course Request

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [X] Professional credit [ ]

1. School/Division Social Work
2. Academic Subject Code SWK
3. Course Number 685 (must be cleared with University Enrollment Services)
4. Instructor Gudorf
5. Course Title Mental Health Addictions Practice with Individuals and Families
   Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)
6. First time this course is to be offered (Semester/Year): Fall 2003
7. Credit Hours: Fixed at 3 or Variable from _________ to _________
8. Is this course to be graded S-F (only)? Yes [X] No [ ]
9. Is variable title approval being requested? Yes [ ] No [X]
10. Course description (not to exceed 50 words) for Bulletin publication: Students enrolled in this course develop knowledge, values, ethics, skills, and judgment necessary for competency application of selected evidence-based, best practice approaches for service to children, youth, adults, and families affected by mental health, addictions, issues.
11. Lecture Contact Hours: Fixed at _______ or Variable from _________ to _________
12. Non-Lecture Contact Hours: Fixed at _______ or Variable from _________ to _________
13. Estimated enrollment: 30 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: Once /yr Will this course be required for majors? [X] Yes [ ]
15. Justification for new course: The system school has changed its curriculum
16. Are the necessary reading materials currently available in the appropriate library? Yes [X] No [ ]
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:
Dr. Paul E. Newman Date 9/13/04
Department Chairman/Division Director

Approved by:
Date
Dean

Date
Chancellor/Vice-President

Date
University Enrollment Services

Dean of Graduate School (when required)
Linda Chan, Senate Adv Comm 9/12/04

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UP 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow;
Department/Division—Pink. University Enrollment Services Advance—White
continuum of intervention from prevention through intervention and future planning, out-of-home placement considerations, and the issues impacting particular oppressed and underserved populations. The focus of this course will be on how to work effectively with clients to achieve the goals of safety, permanency, and well-being.

S653 Child Welfare Practice II: Working with Diverse and Transiting Families (3 cr) This course will focus on the experiences of children and families in the child welfare system. Content will include interventions with families throughout all stages of change including preparation for change, separation and loss, the transition to foster care, kinship care, reunification, extended, single parent, multigenerational, and traditional families. Practice content will emphasize strategies for families and family-centered approaches and include knowledge and skill development to help children and families work through their personal crisis and grief in a timely manner to achieve permanency for children in a safe and nurturing environment within 12 months after separation.

S654 Community-Based Practice with Children and Families (3 cr) This course will examine the development of a comprehensive model of prevention and intervention strategies provided at the community level. Special attention will be given to the use of evidence-based methods and activities in the course of counseling, advocacy, and intervention. Issues explored include services for children, youth, and families, including violent and abusive situations, substance abuse, domestic violence, and other issues.

S651 Executive Leadership Practice (3 cr) This course addresses administrative management, personnel management, and supervision of personnel. Students develop a strong working relationship with professional staff, students, and volunteers, and management of crisis planning, and current best practices in management.

S652 Fiscal Management, Marketing and Resource Development (3 cr) This course consists of three modules designed to develop core skills in management (including issues of accounting, understanding balance sheets, budgeting marketing and personnel policies), and marketing for social work leaders.

S653 Leveraging Organizations, Communities, and Political Systems (3 cr) This course focuses on the knowledge and skills essential for understanding, analyzing, and advocating for organizations, communities, and political systems. Such knowledge and skills include, but are not limited to: organizational theories, structures, and processes; examination and application of public, private, and community systems; and analyzing and understanding the influence of political, social, economic, and political change interventions and empowerment strategies.

S656 Designing Transformational Programs (3 cr) This course focuses on alternative, transformational models of strategic, community, and program planning. Featured development models on collaboration, community competence, empowerment, and social justice. The course will address advanced grant writing, identification of funding and other resources, and planning and implementing trends within a variety of social service delivery systems. It will move between a focus on the technology of program development and exploring the role of organizing, community, and social change.

S672 Families, Theories, and Culture (3 cr) This course is designed to enhance student ability to assess and intervene with families in a culturally diverse and sensitive way from a strengths-oriented perspective. The course examines the cultural context of families from a multidimensional perspective including race, ethnicity, culture, gender, social relations, and social roles. The course explores the major theories of family intervention and discusses how students can apply family theory to practice situations.

S673 Couples and Families Interventions I (3 cr) This course provides an in-depth discussion of the history and development of couples and family therapy. The course explores the role of couples and families in society, and the role of the family in the family therapy process. The course also considers the role of the family in the therapy process.

S674 Couples and Families Interventions II (3 cr) This course focuses on the role of couples and families in the therapy process. The course explores the role of couples and families in society, and the role of the family in the therapy process. The course also considers the role of the family in the therapy process.

S682 Assessment in Mental Health and Addictions (3 cr) Recognizing the societal, political, legal, and ethical implications of assessment, students enrolled in this course critically evaluate various conceptual frameworks and apply cultural and gender perspectives to understand the role of the community. Students learn to conduct sophisticated mental health and substance use assessment interviews, engage in strengths and assets discovery, and apply the Diagnostic and Statistical Manual of the American Psychiatric Association and other classification systems to formulate assessment hypotheses. They gain an understanding of the application of several relevant assessment instruments and learn to evaluate their relevance for service to at-risk populations, including persons affected by mental health and addictions issues. Students learn to collaborate with a diverse range of consumers and other professionals in developing meaningful assessments upon which to plan goals, intervention strategies, and means for evaluation.

S683 Community-Based Practice in Mental Health and Addictions (5 cr) Students enrolled in this course examine the roles of community-based services provided for people with severe mental illness and/or severe addictions issues. Special attention is given to strengths-based, client-centered, and evidence-based practice models. Content includes community-based services in areas of case management, employment, housing, family, dual disorder treatment, and consumer self-help. Students examine a variety of issues involved in the provision of community-based services such as ethical and legal issues, and the role of community in the delivery of mental health and addictions services.

S685 Mental Health and Addictions Practice with Individuals and Families (3 cr) Students enrolled in this course develop knowledge, values, and skills necessary for competent application of selected evidence-based, best practice approaches for service for children, youth, adults, and families affected by mental health and addictions issues. Students explore topics such as risk and resilience, recovery, and relapse prevention, and consider implications of current social and policy factors affecting service delivery to persons affected by mental health and addictions issues. Students learn to discover, analyze, synthesize, and evaluate evidence of practice effectiveness, and apply that knowledge in communication, strengths discovery and assessment, hypothesis formation, intervention, and evaluation. Students develop professional understanding and expertise in the application of at least one evidence-based approach to service delivery to individuals and families affected by at least one specific mental health or addictions issue.

S686 Social Work Practice: Addictions (3 cr) The purpose of this course is to provide learners with knowledge and skills relevant to various aspects of social work practice in prevention, intervention, and treatment of selected addictions. Students draw upon previous and concurrent learning experiences and integrate values, knowledge, and skills acquired in other social work courses with the values, knowledge, and skills characteristic of addictions practice. The course assists students to develop a multidimensional understanding of prevention, intervention, and treatment needs of diverse populations and associated social work practice principles, methods, and skills. Students explore the relationships between and among addiction and socioeconomic status, race, ethnicity, culture, religion, gender, sexual orientation, age, physical and mental ability, and other socio-environmental factors of vulnerability. Consistent with strengths and ecosystem perspectives, students consider the impact of social environments, physical settings, community...