Dear Colleagues,

"Summertime and the living is easy" goes the popular song. I usually hope that your summer is easy and professionally fulfilling. Last week, as in the past, I was invited to analyze a scholarship, to find time for a vacation and reading. To rejoin this line of thought, I borrow an idea from the book "Writing Clear, Concise, Correct English" by John C. Miles. My thoughts on this are focused on literary and professional writing, so let me rephrase the question: How can we make our summer sessions a professionally fulfilling and that, in the midst of your housing, expanding external community linkages, welcoming prospective students, I sincerely hope your summer is personally and professionally fulfilling. Since last summer, the campus has made tremendous strides in its mission statement on the summer sessions. They are taking 10,308 credit hours. When compared with the summer session last year, this is a 6.9 percent increase in the number of students and a 5.4 percent increase in credit hours. The committee developed a summer session last year. These students enrolled in 12,318 credit hours, an 8.63 percent increase over 2002. They earned 6,977, an increase of 10.4 percent over the first summer session. Those students earned a total of 13,218 credits, which represents a 9.4 percent increase over 2002. The number of students are taking 3,127 credit hours, an increase of 6.1 percent over the first six hundred and eighty-six students enrolled in our summer classes at IU South Bend. Summer I and Summer II, 2003, set new records of leadership and scholarship. Each of our faculty are collaborating on this program, they are busy planning for the fall and spring semesters; they are taking a break from their regular responsibilities, they are busily planning for the fall semester. All faculty and administrators are also invited to bring their families to a picnic at Parchem Field, Sunday, August 24th. We will hold a kick-off for IU South Bend's students. Like you, I, too, hope to have our summer sessions a success for IU South Bend and for our students.

UCET Back to School Activities – Fall 2003 fall back schedule
UCET plans a full range of activities for new and returning faculty. This year these events run from Wednesday, August 20th through Thursday, August 22nd. You can now meet new colleagues, get teaching tips for this classroom, farm out how to set the appropriate classroom environment, talk about standards in college-level teaching. All faculty and administrators are also invited to bring their families to a picnic at Parchem Field, Sunday, August 24th. Watch for further details in campus mail on the UCET website.

Assessment:
The Assessment Committee is pleased to announce that Nancy Culture of the Schuer Library is the recipient of an Assessment General Education Grant. She will be attending "Innovation '04," a conference sponsored by the Institute for Information Literacy. She will be taking part in a track for Librarians as Program Developers and will do an individual project on the place of information literacy in the curriculum. Her project is to develop an information literacy component of the new general education requirements at IU. She will blend these elements into the core curriculum and use the foundation for its educative conversations about summer school. Look for updates in the UCET newsletter and VCAA News.

New Assessment Resources
A new resource has been added to the collection of assessment resources available from the UCET Assessment Committee.

The Higher Learning Commission has published a four-year volume, A Collection of Papers on Self-Study and Institutional Improvement, 2003. The individual volumes cover the following topics: Enhancing Effective Practice, Organizational Development and Strategies and Future Directions, Promoting Teacher-Learning and Effective Teaching. The Self-Study Commission Evaluation Principles and Standards for Accreditation and Other Relevant Documents are also available online as a pdf file. As program evaluators assess their program, they may find this material helpful as programs review their assessment strategy in light of the new HLC guidelines.

If you are interested in these books, or other available from the Assessment Office, please contact Rhonda Colbath, Assessment Office, (for all-Campus meeting) or Mike Carroll and Donna Broadstreet.

Kudos:

Benjamin Withers, Associate Professor of Fine Arts, was inked an IUS Arts & Humanities grant for his project "A Digital View of a Distant World: An Electronic Edition of the Old English Hexateuch." With the help of Les Lamon and Jon Meyer, I was able to secure a grant from the Indiana Humanities grant for his project "A Digital View of a Distant World: An Electronic Edition of the Old English Hexateuch."

Kudos:

Congratulations to all of the 2003-2004 Trustee Teaching Award winners.

We are pleased that Andrea Anderson, School of Business & Economics; Elizabeth Bennett, Political Science; Aron Brewer, Mathematical Sciences; Karen Clark, School of Nursing; Nancy Colburn, Business; Sadie Hamilton, Chemistry; Randolph Inouye, School of Education; Nanette Karrenkopf, Political Science; Gary Knaub, Business and Economics; Juliann Kutz, School of Education; Carolyn M. Parks, Psychology; Sheri Schley, Psychology; Scott Satropis, Sociology; Steve Schann, Recreation, Sport and Tourism; Monica Tetzlaff, School of Nursing and Health Professions.

We are linking here to the IUSB CAMPUSS ASSESSMENT COMMITTEE, UNIVERSITY OF SOUTH BEND RESEARCH NEWSLETTER SUMMER 2003 for your information.

Best wishes,

Alfred J. Guillarme, Jr.
Vice Chancellor for Academic Affairs