Chancellor’s Report
Academic Senate Meeting

March 27, 2015
What are we trying to achieve through budgeting?

• Student Success
• Strategic Investment
• Investment in faculty, staff, and student professionals
• Quality of the institution
What are the major positive external budget factors?

- More favorable state environment
- IU requesting more support
- Some budget relief through efficiencies
- IU Bicentennial Plan and Academic Blueprint
What are the major positive internal budget factors?

- Campus Strategic Plan
- Academic Master Plan
- Reserves that can be invested
- Attracting more external resources
What are the major external budget challenges?

- Tuition/salary policy not set by campus
- Demographic situation
- Increasing competition
What are the major internal budget challenges?

• Investment in direct instruction and full-time faculty is high
• Productivity metrics are low
• Accountability for investment of resources
• Limitations in shifting resources
Liberal Arts & Sciences

Enrollment (Fall and Spring)

Leighton School of Business & Economics

Enrollment (Fall and Spring)

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>15,000</td>
</tr>
<tr>
<td>2005</td>
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<tr>
<td>2006</td>
<td>16,000</td>
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<td>2007</td>
<td>16,500</td>
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<td>2008</td>
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<td>2009</td>
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<td>2010</td>
<td>18,000</td>
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<td>2011</td>
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<td>2012</td>
<td>19,000</td>
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<td>2013</td>
<td>19,500</td>
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<tr>
<td>2014</td>
<td>20,000</td>
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<td>est 2015</td>
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</tbody>
</table>
Leighton School of Business & Economics

Budgeted Faculty Positions

College of Health Sciences

Enrollment (Fall and Spring)

Years: 2004 to est. 2015
College of Health Sciences

- Budgeted Faculty Positions

Year: 2004 to 2016

Values:
- 2004: 25
- 2005: 25
- 2006: 25
- 2007: 25
- 2008: 25
- 2009: 25
- 2010: 30
- 2011: 30
- 2012: 30
- 2013: 30
- 2014: 30
- Estimate 2015: 35
- Estimate 2016: 35

The graph shows an upward trend in budgeted faculty positions from 2004 to 2016 with a significant increase from 2010 onwards.
School of Education

- Expenditures
- Student Fee Revenue
Raclin School of the Arts

Enrollment (Fall and Spring)

Year: 2004 to est 2015
Raclin School of the Arts

- Expenditures
- Student Fee Revenue

Years: 2004 to est 2015
### Credit Hours Per Full-time Faculty

<table>
<thead>
<tr>
<th></th>
<th>South Bend</th>
<th>IUPUI</th>
<th>Southeast</th>
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</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>276</td>
<td>301</td>
<td>347</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>283</td>
<td>304</td>
<td>356</td>
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<td>Fall 2011</td>
<td>279</td>
<td>301</td>
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<tr>
<td>Fall 2012</td>
<td>278</td>
<td>300</td>
<td>332</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>257</td>
<td>304</td>
<td>327</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>256</td>
<td>312</td>
<td>312</td>
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<tr>
<td><strong>Average</strong></td>
<td><strong>273</strong></td>
<td><strong>304</strong></td>
<td><strong>338</strong></td>
</tr>
</tbody>
</table>

IU Fact Book
Claims that are difficult to make

- Supporting new programs at expense of existing programs
- Radical reduction in full-time faculty positions
- Full-time faculty teaching more students
- Administrative costs rising
- Administrative salaries more competitive than faculty salaries
- IU South Bend does not budget strategically
What would we like to achieve?

- More efficient class scheduling
- Continue adding online courses
- More selectivity / accountability in non-teaching assignments
- Continued ways to promote sustainability / reduce overall costs
- Other efficiencies in non-instructional costs
- Investment in growth
- Make all possible increases in salaries
Where we are with the budget?

- Budget Committee reviewing latest draft
- Alternative versions with different levels of deficit
- Concerned about the use of reserves
- Hopeful for more state support / more grants
- Continue to achieve efficiencies and budget strategically
- Get feedback / upload budget mid-April
- Monitor revenues and expenditures closely
Questions?