EMERGENCY PREPAREDNESS
PLANNING & COORDINATION

COMMUNICATIONS

POLICIES & PROCEDURES

CONTINUITY OF

UNIVERSITY OPERATIONS
DEPARTMENT OPERATIONS
STUDENT LEARNING
INDIANA UNIVERSITY
COMPREHENSIVE EMERGENCY MANAGEMENT PLAN
(CEMP)
FOR
SOUTH BEND CAMPUS

______________________________________________

INDIANA UNIVERSITY
PANDEMIC INFLUENZA PLAN
FOR
SOUTH BEND CAMPUS
PLANNING & COORDINATION

COMMUNICATIONS

POLICIES & PROCEDURES

CONTINUITY OF

UNIVERSITY OPERATIONS
DEPARTMENT OPERATIONS
STUDENT LEARNING
National Response Plan (NRP)

National Response Plan (NRP)
Integrates and applies federal resources, knowledge, and abilities before, during, and after *Incidents of National Significance*

National Incident Management System (NIMS)
Aligns command, control, organization structure, terminology, communication protocols, and resources for *all events*
Who has to take the NIMS and ICS training?

All federal, state, local, tribal, private sector and non-governmental personnel with a direct role in emergency management and response must be NIMS and ICS trained. This includes all emergency services related disciplines such as EMS, hospitals, public health, fire service, law enforcement, public works/utilities, skilled support personnel, and other emergency management response, support and volunteer personnel, as follows:

**Entry Level**
- FEMA IS-700: NIMS, An Introduction
- ICS-100: Introduction to ICS or equivalent

**First Line, Single Resource, Field Supervisors**
- IS-700, ICS-100 and ICS-200: Basic ICS or its equivalent

**Middle Management: Strike Team Leaders, Division Supervisors, EOC Staff, etc.**
- IS-700, IS-800 NRP, ICS-100, ICS-200 and in FY07, ICS-300

**Command and General Staff, Area, Emergency and EOC Managers**
- IS-700, IS-800, ICS-100, ICS-200 and in FY07, ICS-300 and ICS-400

http://training.fema.gov/index.asp
Reach your entire campus community in minutes with voice, e-mail, and text/SMS.
INDIANA UNIVERSITY
COMPREHENSIVE EMERGENCY MANAGEMENT PLAN
(CEMP)
FOR
SOUTH BEND CAMPUS
The CEMP is a strategic document created for the purpose of managing major emergencies and crisis situations in an organized manner.

It is an all-risk emergency plan that addresses campus-wide crisis and disaster planning, building specific emergency planning and department/unit contingency planning.

It integrates university departments/units and other resources into a coordinated response effort to limit loss of life and property.....

The CEMP utilizes the four phases of Emergency Management: *Mitigation*, *Preparedness, Response* and *Recovery*.

The CEMP utilizes a modified version of the State’s Emergency Support Function (ESF) format. Eighteen functional tasks have been identified as actual or potential requirements during emergency situations. The functional tasks are called Emergency Support Functions.
1. Communication and Warning
2. Information and Planning
3. Resource Support
4. Public Information
5. Hazardous Material
6. Health and Medical
7. Search and Rescue
8. Law Enforcement
9. Fire Fighting
10. Evacuation
11. Shelter and Mass Care
12. Food and Water
13. Animal Health and Care
14. Donations and Volunteer Management
15. Damage Assessment
16. Energy
17. Transportation
18. Public Works and Engineering
Strategic Crisis Planning Board – Chancellor’s Cabinet

Crisis Management Team –
   Director of Safety & Security
   Director of Facilities Management
   Environmental Health & Safety Manager
   Senior Director, User Support and I.T. Communications
   Director, Counseling Center
   Director, Wellness Center
   Director of Communications & Marketing

The Strategic Crisis Planning Board provides oversight to the Crisis Management Team and communicates to sources outside the IU South Bend campus.
The members of the Crisis Management Team represent four management sections: *Operations, Emergency Services, Human Support and Infrastructure Support*. 

- **Specialized Services**
  - Level 3 Category
  - Level 4 Category

- **Management Sections**
  - Operations Management Section
  - Human Support Management Section

- **Hazard Specific Section**
  - Department Continuity Plans
  - Building Specific Emergency Action Plans

- **Infrastructure Support**
  - Pandemic Plan
Level 1: Needed for life safety and security

Level 2: Needed for the continuation of critical infrastructure functions.

Level 3: Needed for the continuation of critical business functions.

Level 4: All other units/departments
## Campus Emergency Planning Group

1. **Communication and Warning**
   - PD, PAUA
   - K. Baierl, M. Gersey

2. **Information and Planning**
   - All Depts

3. **Resource Support**
   - All Depts

4. **Public Information**
   - PAUA
   - K. Baierl

5. **Hazardous Material**
   - EH&S
   - J. Einspahr

6. **Health and Medical**
   - Wellness Cnt.
   - L. Hieronymus
   - Counseling Cnt.
   - J. Hurst

7. **Search and Rescue**
   - PD
   - M. Gersey

8. **Law Enforcement**
   - PD
   - M. Gersey

9. **Fire Fighting**
   - SBFD, PD
   - M. Gersey, J. Einspahr

10. **Evacuation**
    - PD
    - M. Gersey

11. **Shelter and Mass Care**
    - Facilities
    - M. Prater

12. **Food and Water**
    - Dining Services
    - S. Rose

13. **Animal Health and Care**
    - Biology
    - P. Bushnell

14. **Donations and Volunteer Mngmt.**
    - PAUA
    - I. Sheffer

15. **Damage Assessment**
    - Facilities
    - M. Prater

16. **Energy**
    - Facilities
    - M. Prater

17. **Transportation**
    - Parking
    - M. Gersey

18. **Public Works and Engineering**
    - Facilities
    - M. Prater
<table>
<thead>
<tr>
<th>19.</th>
<th>University Policies</th>
<th>Human Resources</th>
<th>S. Ermeti</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.</td>
<td>Faculty</td>
<td>Academic Affairs</td>
<td>A. Guillaume</td>
</tr>
<tr>
<td>21.</td>
<td>Students</td>
<td>Student Services</td>
<td>K. White</td>
</tr>
<tr>
<td>22.</td>
<td>International Students</td>
<td>Intn’l. Student Srvs.</td>
<td>J. Williams</td>
</tr>
<tr>
<td>23.</td>
<td>Purchasing</td>
<td>Purchasing</td>
<td>D. Richards</td>
</tr>
<tr>
<td>24.</td>
<td>Accounting – Finances</td>
<td>Fiscal Affairs/Accounting</td>
<td>K. Vargo</td>
</tr>
<tr>
<td>25.</td>
<td>Child Care</td>
<td>Child Development Cnt.</td>
<td>M. Wilham</td>
</tr>
<tr>
<td>26.</td>
<td>Laboratories</td>
<td>Lab Supervisors</td>
<td>P. Bushnell</td>
</tr>
<tr>
<td>27.</td>
<td>Special Events</td>
<td>PAUA</td>
<td>M. Muldoon</td>
</tr>
</tbody>
</table>
PLANNING & COORDINATION

COMMUNICATIONS

POLICIES & PROCEDURES

CONTINUITY OF

UNIVERSITY OPERATIONS
DEPARTMENT OPERATIONS
STUDENT LEARNING
QUESTIONS?