Thanks to all of you for making Fall 2012 our best cycle yet for OnSite Admissions. Combining the students we saw during visits at the high schools with the two OnSite events we held on campus, we met with nearly 800 students between September and the end of November. We are much appreciative of the effort from our counselors that goes into this process, so we offer a huge THANKS to each of you!

Our top 10 schools for number of students at OnSite Admissions were as follows:

1. James W Riley High School - 76 students
2. Washington High School - 65 students
3. Mishawaka High School - 59 students
4. Penn High School - 52 students
5. John Adams High School - 45 students
6. Concord High School - 44 students
7. Elkhart Central High School - 43 students
8. New Prairie High School - 37 students
9. Goshen High School - 37 students
10. Bremen Senior High School - 34 students

Not only did we have record numbers of students at many of our schools, we also awarded a whopping 417 Titan Scholarships to some of your best students. Many of those students will see an increase in their Titan Award later this year from the standard $500 to $750 or even $1500. We cannot wait for that $200,000+ to be put to work!

We plan to make second visits in February to some of our top schools. Due to the great success of our two on-campus OnSite Admission events, we will be offering a third OnSite Day on Friday, February 22, 2013. Students can visit us between 9 a.m. and 4 p.m. that day to have their application fee waived, receive an admission decision on the spot and be considered for a Titan Scholarship.

Thanks again for all of your assistance in helping our OnSite Admission program to be so successful. If you have any questions or would like more information about how your school can be involved, please contact our Office at (574) 520-4839.

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**ONSITE ADMISSIONS SUCCESS STORIES**

By Lori White—Interim Assistant Director Admissions

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Indiana University South Bend is the only comprehensive public university in North Central Indiana and the third largest of the Indiana University campuses. We are a university grounded in academic excellence that also offers the full collegiate experience including student housing, more than 100 degree programs, men’s and women’s NAIA basketball and a full complement of activities to enhance your college career.
NEW BACHELOR DEGREE OFFERED AT IU SOUTH BEND

By Chad Crabtree—Admissions Counselor

In a society facing change and turmoil, social workers are trained professionals who can help manage change, challenges and the stresses of life. Do you have students who enjoy working with diverse people to gain a deeper understanding of human behavior? Students who do well in a challenging work environment that never gets boring? Then the IU School of Social Work has the program for you.

IU South Bend now offers a Bachelor of Social Work degree which is accredited by the Council on Social Work Education. As an undergraduate, students will learn how to serve vulnerable people at the individual, group, family and community levels. In addition to the top-notch faculty and classroom experience, the BSW program also offers an extensive internship opportunity where students get a hands-on chance to work with agencies, learn from veteran social workers and discover what they would like to do upon graduation.

Enrollment in the BSW program requires formal admission to the Indiana University School of Social Work. The following are the minimum requirements for consideration for admissions to the program: regular admissions to the university, completion of a minimum of 12 credit hours, satisfactory completion of Introduction to Social Work ($141), minimum cumulative grade point average of 2.5 and completion of application to the BSW program.

Students that do not meet the beginning freshman admission criteria have the option of completing the IU South Bend – Ivy Tech Community College Transitions Program. The Transitions Program, which is fifteen credit hours, gives students who are initially deferred the academic foundation needed to enroll in courses at IU South Bend for a future term. Successful completion of this program will guarantee admission to our campus, barring any non-academic disciplinary issues. Students may apply to the program by signing the Transitions Program Student Transfer Contract and returning it to the Office of Admissions. This contract is mailed with all of our deferral packets.

Furthermore, students that wish to enroll in the Transitions Program must complete Ivy Tech’s application for admission and placement exams. If the placement exams indicate that review courses are required, students must first enroll in these courses (which may require additional credit hours). Ivy Tech’s English 111 course must be completed and will satisfy IU South Bend’s general education requirement for English Composition (ENG-W 131). In addition to the English requirement, students must complete one mathematics course that meets the IU South Bend Math Placement Exam requirement and will grant a Level 3 math placement. Students have the option of completing MATH 035, MATH 043, or MATH 118 to fulfill this component of the Transitions Program.

To learn more about the Bachelor of Social Work program degree please visit www.socialwork.iu.edu or schedule an appointment by calling 574-520-4880.

IU SOUTH BEND/IVY TECH TRANSITIONS PROGRAM

By Kayla Wallace —Admissions Counselor

“Social work is a challenging and rewarding field where students can make a real difference in the lives of others. By choosing a degree program in Social Work, students will gain practical skills and theoretical knowledge to work with individuals, families, and communities in need.”

Get started on your educational future in the IU South Bend-IvyTech Transitions Program.

Further information can be found on our website at https://www.iusb.edu/admissions/transitions.php. Questions regarding the Transitions Program may be directed to Kayla Wallace, Admissions Counselor for Transfer Students, at kaywal-la@iusb.edu.
On October 19, 2012 the Office of Admissions, in collaboration with the Making the Academic Connection Office (Student Services), co-sponsored our annual MULTI-CULTURAL SHOWCASE DAY. On this day, we played host to over 160 minority upperclassmen students from area South Bend high schools (Adams, Riley, and Washington).

The purpose of the day was not only to expose these students to the IU South Bend campus, but more importantly to provide them the experience of a day in the life of a college student, with the hopes of encouraging them to push forward to take that next step upon graduating from high school.

The day consisted of a morning welcome and theatre performance by students from the Raclin School of the Arts, presentations from the Office of Admissions and Student Services, eight faculty-led mini class lectures, as well as campus tours led by twenty-one of our current students who are serving in either our Black Student Union, Latino Student Union, or Scholar Corps (Twenty-first Century Scholars student organization). The day ended with a pizza party, which gave the students a chance to experience dining in our newly renovated University Grill. This event was one of our best yet, and we have already begun planning for next year. Hope to see you there!

Another Multicultural Showcase Day for the Elkhart County Schools is scheduled for March 22, 2013. If you are a counselor at one of these schools, be on the lookout to hear from us soon.

**Honors Banquet**: February 26, 2013 This event is by invitation only based on academic standards of the Honors Program. If you have a student you think should be eligible, please let us know.

**Michiana Regional College Fair**: March 12, 2013 from 9 – 10:30 a.m. in the Student Activities Center. This IACAC-sanctioned college fair is open to any school wishing to bus students in or to individual families looking for college options.

**American Association of University Women College Prep Seminar**: February 23, 2013 Registration deadline: February 9, 2013. Open to all high school junior and senior girls. Participants will rotate through four workshops led by area professors and professionals who will offer insights and materials about how to make the most of college, both inside and outside the classroom. A light breakfast and lunch are included. The registration fee is $5 per student. To register, contact a high school counselor or download the form at southbend-in.aauw.net/files/2012/12/College-Prep-2013 pamphlet.pdf. For more information, contact April Lidinsky at alidinsk@iusb.edu or 574-520-4528.

**WHAT IS DACA?**

By Cynthia Murphy — Recruitment/Retention Counselor

On June 15, 2012, the Obama Administration announced a new prosecutorial discretion entitled “Deferred Action for Childhood Arrivals”, or DACA, which has had a significant impact on area high school students and their families. DACA enabled immigrant children who met certain specific guidelines to receive protection against deportation/removal for a period of two years with the possibility of renewal. As part of this process, students are also able to apply for a work authorization card and a social security number. DACA grants students lawful presence, however it does not confer “legal status” which would require legislative action by Congress (such as comprehensive immigration reform or the Dream Act.) As such, DACA approved students remain ineligible for resident rate tuition at Indiana public colleges and universities due to the passage of HEA 1402 and SEA 590. School Counselors and advocates are encouraged to visit www.uscis.gov for more information about DACA. As with any immigration process, students and their families are strongly encouraged to seek out a consultation with a qualified immigration attorney (such as a member of the American Immigration Lawyers Association) or a Bureau of Immigration Appeals accredited organization/representative.

**DACA by the numbers:**

- Cumulative Totals: 367,903
- Average Daily Requests: 4433
- Biometrics Requests: 336,464
- Cases Under Review: 157,151
- Cases Approved: 102,965
I grew up in a small Illinois town, known with pride as the home of Carl Sandburg, the Ferris Wheel, and Knox College, one of the first institutions of higher education in America to enroll women and freed slaves. At one point, I literally lived in the shadow of the school’s Old Main, celebrated as the site where Abraham Lincoln tussled in debate with Stephen Douglas and first denounced slavery. The history of the school and its conscientious founders, together with its buildings of brick and quarried limestone exuded a long lasting influence upon me which continues to this day, and though in youth I sometimes found the daily routine of acquiring my 3 R’s a mystification, I was and always will be drawn to spend time on this hometown campus, walking its tree-lined paths, breathing in the exhilarating fragrance of its linen-bound books.

Even so, I little imagined then that I would one day serve as a college administrator and have the opportunity to daily walk the paths of knowledge. When I arrived to South Bend in 1993 I was volunteering with, among other organizations, an international high school exchange program. I had studied abroad in Norway, the country from which my father’s family had emigrated, and I remained keenly interested in language and culture upon my return. Our family had been hosting international high school students for a time, and so I was asked almost immediately after settling into our Indiana home whether we would consider welcoming international college students through a Notre Dame program. Soon enough, I was coordinating this program and eventually began to work for the University of Notre Dame, leaving there in 2007 as Assistant Director for the International Student Services and Activities office.

For the next three years, I served as Director of the International Student Office of Gannon University in Erie, Pennsylvania, returning to South Bend and Indiana University South Bend’s Office of International Student Services (OISS) in 2010. In the spring of this past year, I accepted the directorship of the Office of Admissions in addition to continued oversight for the OISS. It is a pleasure to now work with colleagues serving both domestic and international students with their energy, knowledge, and enthusiasm for IU South Bend.

As an adult who finished my undergraduate degree at IU South Bend and then continued for a Master of Liberal Studies while raising children and working full-time, I know first-hand of the extraordinary opportunities afforded a student through Indiana University. I was challenged by the curriculum but supported in my efforts to grapple with the ideas and conversations that transform a life. I recognized in both faculty and staff members the warmth of encouragement and the generosity of time and knowledge that foster a community of learners and inspire students to thoughtfully engage with the world. Moreover, I found among IU South Bend’s students and teachers the mix of generations, perspectives, and approaches to exploring and building knowledge that stimulates dynamic exchange on issues that impact the course our lives take.

The nature of the university and its educational programs are rapidly changing to meet the needs of students, academics, employers, and community members, and Indiana University is a part of this global shift. Whereas my generation might have been inspired to scholarship by the sight of book spines shelved in a row and promising age-old wisdom, or the grandeur of a collegiate edifice rising up from a campus greensward, today’s students thrill to new computer applications and the chance to learn from someone who may be signing on to a virtual classroom a continent away. Indeed, IU South Bend offers the community both the evocations of a traditional setting and the technologies that connect us all to the future. I look forward to working with you in the time ahead and to welcoming the students now under your care and advisement to the exciting possibilities of an Indiana University education.