a. Program Name – **MSN Family Nurse Practitioner Program**

b. Report prepared by – **Teresa M. Dobrzykowski, Interim Graduate Program Director**

c. Who is the current assessment contact for your program? **Teresa M. Dobrzykowski**

d. Should assessment information be sent to anyone else in your department? **Mary Jo Regan-Kubinski, Dean**

1. What are the program's educational goals? (Please take goals directly from your program's assessment plan, and highlight any changes made this year.)

1. Model excellence in nursing **leadership** to improve nursing practice within a complex health care system.

2. Perform **advanced nursing practice** within ethical–legal guidelines, professional policies and regulations, and standards of practice associated with a specialty area of practice.

3. **Synthesize knowledge** from nursing as well as biological, behavioral, social, administrative, educational and communication sciences for application to a chosen domain of advanced practice nursing.

4. Demonstrate **scholarly inquiry** and reflection that exemplifies critical, creative, and systems thinking to advance the practice of nursing.

5. Frame problems, design interventions, specify outcomes and **measure outcome** achievement while balancing human, fiscal, and material resources to achieve quality health outcomes.

6. Use information technology and knowledge based resources to **manage and transform data** that informs clinical practice.

7. Systematically apply knowledge from research findings and best evidence to answer clinical questions, **solve clinical problems** and develop innovative nursing interventions and health policies for selected patient populations.

8. Demonstrate **collaborative practice** and interpret nursing science within an interdisciplinary context.

9. Articulate the effects of culture, diversity, values, and globalization in the **design, delivery, and evaluation of health services**.
10. Engage in life-long learning activities that contribute to **professional development** as well as the advancement of nursing.

2. What assessment techniques did the program use? (Please take assessment techniques directly from your program’s assessment plan and highlight any changes made this year.) **As stated in our attached third-year report, we have just begun to implement our new program (we are currently in our second semester of 7-semester program). So far, we have developed and adopted course evaluation and faculty course evaluation tools that we are now using in our courses.**

3. What has your program done with assessment information this year? (i.e. communicated results to faculty, staff, alumni and students, made changes in the curriculum, made changes in the budget, added new courses. . .) **We have shared this very preliminary information with the faculty, and have made a program curricular sequence revision based upon faculty and student evaluation.**

4. After reflecting on assessment activities in your unit, as a result of assessment what are two issues you would like to address? **The development of clinical evaluation tools for students, faculty and preceptors to use, as we will offer these courses to our students in the fall.**