what can I do with a degree in...  

English

**Occupational Titles**

- Peace Corps/Vista Volunteer
- Marketing Trainee
- Community Relations Specialist
- Public Relations Writer
- Press Representative
- Documents Analyst
- Procedures Analyst
- Program Planner
- Information Specialist
- Special Concerns Advocate
- Research Analyst
- Personnel Relations
- Publicity Coordinator
- Research & Development
- Retailing/Buying
- Research Publication Editor
- Interviewer
- Communications/Public Relations
- Writer
- University/College Faculty*
- Journalist
- Information Specialist
- Columnist
- Public Opinion Analyst
- Copywriter
- Human Resources
- Script Writer (Radio/TV)
- Editor/Freelance
- Announcer (Radio/TV)
- Reporter
- Convention Organizer
- Critic
- Acquisitions Editor
- Copy/Project Editor
- Sales Representative
- Publicity and Promotion Manager
- Advertising Manager
- Production Manager
- Contracts and Permission Administration
- Data Processor
- Public or Private School Teacher*
- College Administration
- English as a Second Language Instructor*
- Sales Writer
- Librarian
- Editor/Proofreader
- Advertising Traffic Manager
- *May require additional education and/or training.

**Employment Settings**

- Advertising departments & firms
- Foundations
- Human services agencies
- Business/industry
- Foreign services
- Libraries
- Business corporations
- Literary periodicals
- Colleges & schools
- Magazines and newspapers
- Department stores
- Political action groups
- Educational institutions
- Public relations firms
- Film companies
- Publishing companies
- Research & Development firms
- Radio/TV stations
- Education department
- Travel agencies
- Government Printing Office
- Library of Congress

**Skills & Abilities**

- Influencing and persuading
- Reading for tone and attitude
- Reading for ideas
- Informing and explaining
- Editing
- Rewriting and Editing
- Interpreting instructions
- Simplifying jargon
- Adapting ideas
- Accuracy
- Seeing connections
- Weighing values
- Working in groups
- Comparing and summarizing
- Questioning conventions
- Gathering information
- Arguing logically
- Analyzing complex ideas
- Generating new ideas
- Defining
- Thinking independently
- Designing/Directing Projects
- Problem solving
- Excellent writing skills
- Interpreting confused language

**Typical Work Activities**

- Composing, writing
- Enlightening, guiding
- Working independently
- Helping
- Acting, performing
- Selecting and training
- Informing, organizing
- Teaching, explaining
- Solving problems
- Leading discussions

**Internet Sites and Professional Associations**

- National Council of Teachers of English: [www.ncte.org](http://www.ncte.org)
- Teachers of English to Speakers of Other Languages: [www.tesol.org](http://www.tesol.org)
- American Association of Intensive English Programs: [www.aaiep.org](http://www.aaiep.org)
- Society of Professional Journalists: [http://spj.org](http://spj.org)
- Language Teachers’ Professional Associations: [www.csun.edu/~hcedu013/profasssoc.html](http://www.csun.edu/~hcedu013/profasssoc.html)
- American Dialect Society: [www.americandialect.org](http://www.americandialect.org)
- The Linguist List: [www.linguistlist.org](http://www.linguistlist.org)
- South Bend Tribune: [www.southbendtribune.com](http://www.southbendtribune.com)
- Ave Maria Press: [avemariapress.com](http://avemariapress.com)
- Better World Books: [www.betterworldbooks.com](http://www.betterworldbooks.com)