

## Indiana University South Bend

**Goal 3 Statement:** Strengthen and continue to build high quality, equitable educational opportunities in line with the values of our Titan Creed

<b>Community Outcome:</b> Enhance current academic programs, and/or establish new programs, to meet the educational, societal, and workforce needs of North Central Indiana and beyond by establishing a new campus Academic Master Plan by December 2022.			
	<b>Strategy:</b> Establish a new campus Academic Master Plan by December 2022.		
		<b>Action 1:</b> Assess educational opportunity needs in the region.	
			<b>Element 1:</b> Gather data (workforce needs, HS graduation projections, adult learners, etc.).
			<b>Element 2:</b> Meet with stakeholders (Chancellor’s Advisory Board, South Bend/Elkhart Regional Partnership, Colleges/Schools Advisory Councils, etc.).
		<b>Action 2:</b> Systematic review of existing programs (undergraduate, graduate, continuing education, and IU-wide programs such as IU Online and Expand IU.	
		<b>Action 3:</b> Establish a new Academic Master Plan,	
			<b>Element 1:</b> Include necessary resources and support for academic units as they update programs to meet student and community needs in the 21 <sup>st</sup> century.

			<b>Element 2:</b> Include suggestions for modes of delivery, course offering (sessions/days), and other elements to help meet the needs of students and community.
			<b>Element 3:</b> Include proposals for new program (undergraduate, graduate, certificates, continuing and/or professional education opportunities), especially ones that address workforce needs and attract new students to campus.
<b>Faculty Outcome:</b> Increase participation in professional development opportunities that benefit faculty effectiveness as teacher-scholars.			
	<b>Strategy:</b> Increase participation in professional development opportunities that benefit faculty effectiveness as teacher-scholars.		
		<b>Action 1:</b> Track faculty participation in professional development activities on an annual basis using annual data collection from Digital Measures; the Office of Research, Grants, and Contracts; UCET; and student employment with faculty.	
		<b>Action 2:</b> Inform and encourage faculty to apply and participate in various professional development opportunities. This will be done by the creation of a centralized webpage including all professional development opportunities along with timelines. Faculty will be encouraged and incentivized to participate in various professional development opportunities.	
		<b>Action 3:</b> Expand resources available to faculty through the IUSB Center for Excellence in Research and Scholarship (CERES) which will directly result in enhanced experiences and campus growth.	

<p><b>High-Impact Practices Outcome:</b> Increase the number of undergraduate students who graduate having experienced at least one of the four listed High-Impact Practices: Community Engagement; Internship Experience(s); Undergraduate Research or Creative Activity; and Study Abroad.</p>		
	<p><b>Strategy 1:</b> Increase the number of undergraduate students who graduate having experienced at least one in a bundle of four High-Impact Practices: community engagement; an internship; undergraduate research or creative activity; or study abroad.</p>	
		<p><b>Action 1:</b> Investigate existing NSSE and DMAI information to establish current involvement by faculty and students.</p>
		<p><b>Action 2:</b> Develop criteria for these High-Impact Practices using AACU guidelines and Center Directors (Research, Community Engagement, and Career Services) to create a system to categorize courses.</p>
		<p><b>Action 3:</b> Share criteria with campus so that all stakeholders are aware of what makes a class fit into the categories (Email communications and UCET workshops for definitions and tagging).</p>
		<p><b>Action 4:</b> Conduct a campaign for students and faculty about the benefit of these four High-Impact Practices.</p>
		<p><b>Action 5:</b> Provide Professional Training for faculty interested in participating in these High-Impact Practices.</p>
		<p><b>Action 6:</b> Track student engagement with these four High-Impact Practices. Work with Center Directors (Research, Community Engagement, and Career Services) to create a system to effectively and efficiently track. (We imagine this will be similar to the RISE Initiative in place at IUPUI. We will look at the</p>

		co-curricular transcript option in place at IU, but that doesn't seem to be well-supported at this time.) Reward students who participate in these High-Impact Practices with prizes and/or designation on transcripts.	
	<b>Strategy 2:</b> (Re-)Establish a theme year that creates campus-wide common intellectual practices.		
		<b>Action 1:</b> Work with the EVCAA to develop this. The process has been done in the past, so the development of the program should be easy to manage. But it directly involves the EVCAA office to address funding for course release and organization of book/theme selection.	
<b>Honors College Outcome:</b> Transition the Honors Program to an Honors College.			
	<b>Strategy:</b> Transition the Honors Program to an Honors College.		
		<b>Action 1:</b> Continue to grow enrollment:	
			<b>Element 1:</b> Grow enrollment in Honors to 500 students by 2025.
			<b>Element 2:</b> Increase the number of minority students and other under-represented groups (including international students). <i>If we want to be more specific, we could set a target of having enrollment in the Honors College reflect the percentage of a group's population in the area we serve.</i>
		<b>Action 2:</b> Receive the correct approvals from campus administration:	
			<b>Element 1:</b> Draft a proposal to transition the Honors Program to an Honors College and present it to the Office of Academic Affairs and the Chancellor by August 2022 (proposal will require student numbers,

			designated courses, faculty involvement, financial resources, and programmatic activities, etc.).
			<b>Element 2:</b> If approved by OAA and the Chancellor, present proposal to the IU South Bend Academic Senate for feedback and approval by September 2022.
			<b>Element 3:</b> If approved, submit the proposal to University Academic Affairs by December 2022.
		<b>Action 3:</b> Work on securing required funding:	
			<b>Element 1:</b> Beginning December 2022, work with University Advancement to name and endow an Honors College (ongoing).
			<b>Element 2:</b> Beginning December 2022, work with Office of Advancement to increase externally funded scholarships for honors students (ongoing). <i>We may also want to work with the campus to see if it is feasible to increase base budget for the Honors program. Finally, we might want to work with Erika Zynda to explore any potential grants we could apply for.</i>
<b>Student Belonging Outcome:</b> Increase students' sense of belonging with peers in our classrooms, on our campus, and in our community.			
	<b>Strategy:</b> Provide and expand resources and services to support and promote our students' sense of belonging within classrooms, across campus, and into our community.		
		<b>Action 1:</b> Train faculty in classroom best practices	

		regarding student belonging including high-quality, teacher-student relationships; supportive and caring learning environments; and a respectful and equitable treatment of all students.
		<b>Action 2:</b> Within First Year Seminar classes, establish opportunities for students to develop their own identity, and for student-faculty interaction and mentoring.
		<b>Action 3:</b> Create and sustain a student-led leadership initiative staffed by experienced undergraduates dedicated to helping others map out their curricular, cocurricular, and extracurricular experiences while finding each person’s unique place on campus.
		<b>Action 4:</b> Enhance and expand welcome week activities on campus and virtually to spotlight opportunities for students to connect with others while engaging in extracurricular activities.
		<b>Action 5:</b> Create and maintain an all-campus, online calendar of events easily accessible by students, faculty/staff, and community members. Campus events will be listed – including location, date, and time – and updated as needed through the use of Live Whale.