Dear Friends,

The pedestrian bridge at Indiana University South Bend is quickly becoming the new campus landmark. Within twelve months, ground was broken and construction of the bridge was completed. On November 30, 2006, a dedication ceremony was held for the red steel structure that is literally a bridge to the future for IU South Bend.

The feature story in the Chancellor’s Annual Report 2005-06 celebrates the completion of the pedestrian bridge and highlights its importance to the campus. The Chancellor’s Annual Report also outlines the progress the campus made on the six priorities defined in the IU South Bend strategic plan and recognizes benefactors who donated to the university in the past year.

2005-06 was a momentous year for IU South Bend. I hope you enjoy reading about the many accomplishments of the campus, faculty, and students.

Thank you for your support of Indiana University South Bend.

Sincerely,

Una Mae Reck, Chancellor
Indiana University South Bend is the comprehensive undergraduate and graduate regional campus of Indiana University that is committed to serving north central Indiana and southwestern Michigan. Its mission is to create, disseminate, preserve, and apply knowledge. The campus is committed to excellence in teaching, learning, research, and creative activity; to strong liberal arts and sciences programs and professional disciplines; to acclaimed programs in the arts and nursing/health professions; and to diversity, civic engagement, and a global perspective. IU South Bend supports student learning, access, and success for a diverse residential and non-residential student body that includes under-represented and international students. The campus fosters student-faculty collaboration in research and learning. Committed to the economic development of its region and state, Indiana University South Bend meets the changing educational and research needs of the community and serves as a vibrant cultural resource.

Approved by the IU Board of Trustees, November 2005
A mere 364 days were all that separated the groundbreaking and the dedication ceremonies for the pedestrian bridge at Indiana University South Bend. However, there were many busy days in between those two construction rites of passage.

The culmination came on November 30. A cold rain stopped falling just long enough for a crowd of nearly 100 people to witness the ribbon-cutting that symbolized a new era for IU South Bend.

In her dedication remarks, Chancellor Una Mae Reck said the pedestrian bridge is quickly becoming the new landmark of IU South Bend. The 600-foot-long, 10-foot-wide, red steel bridge spans the St. Joseph River and links the main campus to 26.5 acres that will be the site of additional recreational fields, walking and bicycle trails, and student housing.

The pedestrian bridge and student housing have been tied together since both were unveiled in the campus master plan nearly 20 years ago. A remarkable series of events occurred in 2006 that kept the two projects coupled.

As construction began on the bridge, the IU Board of Trustees approved guidelines for regional campuses to apply for student housing. As the finishing touches were being put on the bridge, the finishing touches were being put on IU South Bend’s proposal for student housing.

On September 22, after a unanimous vote by the IU Board of Trustees, IU South Bend became the first IU regional campus to be approved for student housing. Phase I of the $20.3 million student housing project includes approximately 400 beds designed as a mix of one-, two- and four-bedroom apartment-style units. The State Budget Committee must approve the project before construction can begin.

The pedestrian bridge and student housing were first proposed in 1989. In 1994, the purchase of the former Playland Park by IU brought the projects closer to reality. Then it took 12 years and three chancellors for the approvals and funding to be secured before construction could begin.

In her remarks, Chancellor Reck acknowledged the efforts of the many people who supported the pedestrian bridge over the last 17 years, including Congressman Chris Chocola, State Rep. B. Patrick Bauer, and former IU Board of Trustee member Cora Breckenridge.

Lt. Col. William Leadly of the U.S. Army Corps of Engineers recognized the construction firms and the leadership at IU South Bend. The campus “did not see the bridge or the river as obstacles to growth,” she said. And she is proud to be part of all the changes and what will happen next.

Mayor Stephen Luecke said often people question a project and the cost. But this was not the case. These were dollars well spent. “The bridge is a symbol of energy, growth and where we are going as a campus, a city, and a community.”

At the end of the ribbon cutting, the chancellor spontaneously invited everyone to walk across the bridge and step foot on the other side. It was a trip that many thought would never happen.

Pedestrian Bridge Dedication Signals New Era For IU South Bend

(L-R Foreground) Chancellor Una Mae Reck; State Rep. Jackie Walorski; and South Bend Mayor Steve Luecke lead the procession across the pedestrian bridge.

In fall 2005, IU South Bend welcomed the largest number of new undergraduate students in its history. Indiana University figures show 1,696 new undergraduate students attending classes, which surpasses the previous record of 1,683 set in 2000. IU South Bend also set records for credit hours taken (71,368), the average number of credits taken per student (9.57), and the number of full-time undergraduate students taking classes (3,615). Minority enrollment increased .5 percent to stand at 11.6 percent of the student body. IU South Bend also continued to have a strong contingent of international students with 203 from approximately 70 countries.
The Indiana University South Bend Strategic Plan is organized into six priorities. They are as follows:

- Foster Student Access & Success
- Encourage & Maintain Academic Excellence
- Enhance Diversity in the Curriculum, Classroom, & Campus
- Strengthen Partnerships with the Community
- Reflect & Expand a Global Perspective
- Heighten Recognition & Accomplishments

Each priority is integrated into the campus strategic plan and has its own goals, metrics, and accountabilities. In 2005-06, IU South Bend had many accomplishments for each priority. The following pages highlight some of those accomplishments. The examples serve as a small measure of the many successes of the campus, students, faculty, and staff in the past year.
Foster Student Access and Success

The central mission of IU South Bend is to serve as a gateway to academic excellence for a bright, hopeful, and diverse student body. In 2005-06, academic programs focused on promoting student intellectual, social, and civic engagement. The centerpiece of the effort was the implementation of a new general education curriculum.

The general education curriculum requires students to take courses in specific skill areas and common categories. For example, faculty at the Schurz Library offered Introduction to Information Literacy as a core course. Students are taught the skills necessary to find and evaluate information in print and electronic forms and to understand the ethical and legal uses of information. Through this class students develop research skills that will contribute to their success in the classroom and the workplace.

To further enhance student access the campus created the Information Center: Gateway to Excellence, a one-stop student services center located in the lobby of the Administration Building. Campus representatives, including peer mentors, greet students and escort them to the support service offices where they can find answers to their questions. Computer kiosks and an enhanced student services Web page provide students with easy access to electronic information.

The first step to success often includes a helping hand. In 2005-06, Academic Learning Services had 8,000 contacts with students for tutorial and writing support. The Career Services Office had 1,393 appointments with students requesting career assessment or information on internships, employment opportunities, and job shadowing.

Access to IU South Bend is aided with financial support. The Financial Aid office helped 4,219 students find scholarships, grants, loans, and work-study funds in 2005-06. IU South Bend provided $28 million in state, federal, institutional, and private financial aid which was a 1.8 percent increase over the previous year. IU South Bend awarded $282,865 in 2005-06, as compared to 179 students receiving $269,583 in scholarship in 2004-05.

Encourage and Maintain Academic Excellence

From professors taking extra time in class, to faculty and students collaborating on a research project, academic excellence begins with a superb teaching staff.

Scholarly excellence flourishes and numerous faculty members were recognized with awards and grants to support their work. In 2005-06, faculty received $534,588 in support of research. Ilan Levin, assistant professor of physics and astronomy, received $282,383 from the National Science Foundation for his dark matter project.

Gail McGuire, associate professor of sociology and anthropology, received the Distinguished Teaching Award; Jerry Hinnefeld, professor of physics and astronomy, received the Award for Outstanding Research; DÉ Bryant, professor of psychology, was selected as the Lundquist Fellow; and Les Lamon, professor of history, received the South Bend Human Rights Commission Service Award.

Our students continue to excel. Steve Duleh, a biological sciences graduate, received a National Science Foundation Fellowship and now is a graduate student conducting research at the University of California – Berkeley. Twelve students in the College of Liberal Arts and Sciences were co-authors of published papers and 22 students co-authored research presentations. Students in the School of Business and Economics ranked in the top 10 percent among undergraduates and MBA students nationwide in the Educational Testing Services (ETS) test.

In 2005-06, the School of Education received re-accreditation from the National Council for the Accreditation of Teacher Education (NCATE), the counseling program was re-accredited by the Council of Accreditation of Counseling and Related Educational Programs (CACREP) and the School of Public and Environmental Affairs received re-accreditation of its master’s degree program in Public Administration by the National Association of Schools of Public Affairs and Administration (NASPAA).

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Enhance Diversity in the Curriculum, Classroom and Campus

Diversity is an IU South Bend hallmark, as well as one of the university's greatest assets. A common purpose at IU South Bend is to prepare students for leadership roles in an ever-more diverse society.

The Office of Campus Diversity sponsors educational, cultural, and social programs that promote the value of diversity. In 2005-06, ten events were organized in collaboration with community partners that attracted 1,200 people to campus. For example, Conversations on Race featured syndicated columnists and authors Patrisa Gonzales and Roberto Rodriguez. The keynote speaker at the Midwest Black Men's Think Tank was noted psychologist Na'im Akbar.

Monica Tetzlaff, associate professor of history, led the fourth Freedom Summer Tour of civil rights sites in the South. Twenty-three students, the largest group ever, learned first hand about freedom when they visited Memphis, Tenn.; Jackson, Miss.; Selma and Montgomery, Ala., and historic locations in Georgia and South Carolina.

The Division of Social Work invited the community to discuss the task of strengthening ethnic communities and families. More than 250 area residents attend the conference at the Century Center in South Bend.

A team of peer mentors, in conjunction with the Office of Admissions, held bilingual college information sessions at area high schools. More than 120 students attended the first Latino On Tour session at IU South Bend that provided admission information and support to Latino students. Hispanic enrollment increased 15 percent, African-American enrollment increased 2 percent and Asian enrollment increased 2 percent in 2005-06. Minority students comprised 11.6 percent of the student body and minority faculty comprised 19 percent of the faculty.

Strengthen Partnerships with the Community

IU South Bend has a unique ability to engage the community through partnerships. IU South Bend provides a forum for students, faculty, business, government, the health care industry, professional educators, and residents to discuss, research, and address local issues.

In 2005-06, IU South Bend was host of the inaugural Indiana Career Consortium and Internship Fair. Students from 10 regional colleges and universities gathered at the Student Activities Center to take advantage of a one-stop opportunity to look for employment. More than 130 employers set up booths that attracted nearly 700 job seekers. IU South Bend also hosted the second annual Senator Evan Bayh Job Fair which brought local businesses and government together to help area students find jobs.

IU South Bend responded to the needs of other communities in 2005-06, including those suffering in the aftermath of Hurricane Katrina. The Division of Nursing and Health Professions, with the help of community sponsors, sent nursing students and faculty to Louisiana to help with the health care of hurricane victims. In the spring, another group of students went to Biloxi, Miss., for an "Alternative Spring Break." They helped residents clean and re-build homes damaged by the hurricane.

In 2005-06, IU South Bend built on its strong partnership with Ivy Tech Community College North Central. At an advising workshop, representatives from both institutions brainstormed about how they could facilitate the transfer of qualified students from Ivy Tech to degree programs at IU South Bend. Also in 2005-06, the number of courses that transfer between the two institutions increased by 41, bringing the total number of course equivalencies to 164.

The School of Business and Economics held its annual Lake City Bank Entrepreneurship Lecture Series that brings 10 prominent local business leaders into the classroom. Students and the public hear the real-life experiences of entrepreneurs and learn how to apply business theory to the real world.
Reflect and Expand a Global Perspective

Internationalization is a phenomenon taking place in communities, businesses, and campuses across the nation and IU South Bend is no exception. Fostering a global perspective means integrating international programs, people, and cultures into the campus curriculum and environment.

The window to the world opens with international travel. In 2005-06, Neovi Karakatsanis, associate professor of political science, escorted 12 students to the European Union (Belgium, Luxembourg, France) to study contemporary developments in European politics and society. Students taking a course in early-modern London and Paris departed with their professors for 20 days of museum visits, theatre outings, historical tours, and architectural walks. A group of 11 students spent eight days in Belize as participants in a Tropical Marine Biology Field Course offered by the department of biology. The IU South Bend Summer in Mexico Program celebrated its 15th year by taking students to Cuernavaca for four weeks in a joint venture to study Spanish and sociology.

IU South Bend participated in nine faculty presentations at conferences in Canada, France, Brazil, Spain, Puerto Rico, and Japan. As part of the Toulon Exchange two IU South Bend students went to the city in France and the campus hosted five Toulon students. Faculty members also part of the exchange.

The global perspective continues to be important on campus. IU South Bend annually enrolls approximately 200 international students from more than 70 countries who provide valuable cultural diversity to the campus. The Office of International Student Services actively recruits students from around the world. Support services include helping international students with immigration issues, customs, health insurance, visas, tax workshops, and orientation sessions that focus on the adjustment to living and attending college in a different culture.

Heighten Recognition and Accomplishments

It is important that IU South Bend make its resources, opportunities, and accomplishments known to the public. Communications and publicity increase public support, familiarity, investment, and enrollment.

IU South Bend made headlines in 2005-06 as construction began on the 600-foot pedestrian bridge and the 25,000-square-foot IU South Bend – Elkhart Center. The bridge links the main campus to 26.5 acres of property on the south side of the St. Joseph River that will be the site of future student housing. The IU South Bend – Elkhart Center will provide the university with its first permanent location in downtown Elkhart for the ever-growing student body.

The $3.5 million project is funded almost entirely by private donations.

Fall enrollment set records for the largest beginning class (1,696), student credit hours (71,368), full-time students (3,615), and average credit hours per student (9.57). In the spring, IU South Bend also celebrated its largest graduating class in history in 2005-06. A record 1,236 degrees were awarded at commencement, breaking the previous mark of 1,137 set in 2003.

Student, faculty, and campus accomplishments are reported in the local news media and promoted in a series of publications produced by the Office of Communications and Marketing. A video that captures the personal attention provided to students by professors and showcases campus facilities is also widely used to promote the distinctiveness of IU South Bend. The video was the basis for two television commercials that made their debut in 2005-06.
Indiana University South Bend is grateful to the hundreds of donors who express their confidence in the university through generous gifts. This list includes contributions to all areas of the university July 1, 2005, through June 30, 2006.

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