**My Academic Plan**

**M.A.P. your course to graduation**

### Freshman Year
Learn to connect general education courses, electives, and major requirements to form a field of study. Identify your personal strengths, skills, and values. Take a variety of classes to discover your interests and academic strengths. Make sound decisions, take care of yourself (be present and on time to all classes, keep up with assignments, get enough sleep.) Get to know one faculty member. Assess your learning after the first series of tests and papers. Determine if additional support is needed (Learning/Writing Center, Counseling Center, etc.)

### Sophomore Year
Narrow your interests or study one of them in more depth. Continue assessing your strengths and explore connections with potential careers. Meet with an advisor in the major or minor that you’re considering. Explore opportunities that will help you clarify your goals and interests (employment or volunteering, study abroad, job shadowing, internships). Go to Career Services—start thinking about your resume. Identify a faculty mentor.

### Junior Year
Develop more advanced research, writing, and study skills. Obtain an internship or other practical career experience. Get to know people who work in a field of interest to you. Be able to articulate what you’re studying and why. Get active in campus organizations. Take on leadership roles. Refine your ability to work in teams. Build your resume.

### Senior Year
Stay focused. Request a degree audit, be sure you are on track to graduate. Refine learning skills for post-graduate profession/education. Meet with Career Services to finalize resume. Contact faculty you would like to use as references. Finalize graduate school plans, take required exams. Celebrate—you made it!

### NOTE about course numbers:
100 level courses are designed for first year students. Courses at the 200, 300, and 400 levels are for more experienced students and often require pre-requisites.

### Degree Credit Hours (depends on major):
- Campus General Education: @ 39 credits
- Major Requirements: @ 30 credits
- Additional General Education: @ 20-25 credits
- Minor (if required): @ 15-18 credits
- Electives: @ 15 credits

### Total Credit hours (minimum): **120 credits**

### Campus General Education Courses
- **Fundamental Literacies:**
  - Writing: ENG-W 131
  - Critical Thinking: ______
  - Oral Communication: SPCH-S 121
  - Visual Literacy: ______
  - Quantitative Reasoning: ______
  - Information Literacy: COAS-Q 110 (1cr)
  - Computer Literacy: ______
- **Common Core (one at 300 level):**
  - Natural World: ______
  - Human Behavior and Social Inst: ______
  - Literary and Intellectual Traditions: ______
  - Art, Aesthetics and Creativity: ______
- **Contemporary Social Values:**
  - Non-Western Cultures: ______
  - Diversity in U.S. Society: ______
  - Health and Wellness: ______ (2cr)

### Minor (if required):
- Course: ________  Course: ________
- Course: ________  Course: ________
- Course: ________  Course: ________

### Major Requirements
- Course: ________  Course: ________
- Course: ________  Course: ________
- Course: ________  Course: ________
- Course: ________  Course: ________
- Course: ________  Course: ________

IU South Bend, College of Arts and Sciences Advising Center