Candidates must also choose one of the areas below in order to complete a concentration, minor, or additional licensure area. Highlighted courses are additional courses which must be for licensing under REPA. See the current bulletin and advising sheets for prerequisites and other information. (Yellow Highlights are additional classes NOT on REPA Program sheet)

Pre-School Certification E330 – Infant Learning Environments (ages 0-3) (Prereq enrolled or passed Block I) 3 cr. M101 – Laboratory/Field Experience (ages 0-3) 0 cr. E335 – Introduction to Early Childhood 3 cr. E370 - Lang. Arts and Reading I (pre-k – 2) 3cr. (Prereqs enrolled or passed Block I, ENG-G205) E333 – Inquiry in Math and Science (pre-k – 2) 3 cr. (Prereqs enrolled in Block I) E327 - Social Studies and the Family: Focus on Young Children M101- Laboratory/Field Experience for Pre-school licensure E317 – Practicum in Early Childhood (Prereqs E330/M101, E335/M101, E370, E333 And E327) 4 cr.	**ENL Certification – under revision, currently 18 additional hours** E370 Tea. Reading & Lang. Arts I AND E371 Tea. Reading & Lang. Arts II AND E372 Tea. Reading & Lang. Arts III L436 Meth. & Mater. For Teaching ESL AND M401 Laboratory/Field Experience (prereqs all ENL course work except L482) X470 Psycholinguistics for Reading Teachers (Prereqs E370 and E371 and consent of Instructor) P407 Psychological Measurement in the Schools (Block I and Block II) H340 Education and American Culture (Prereqs Q200, W200, P250 F100 and passing Praxis I scores) This is taken after the student teaching semester: L482 Student Teaching – English as a Second Lang. (prereqs completion of all classes above and all Elementary degree requirements including Student Teaching)
Special Education – under revision-currently an additional 18 hours - K205 Introduction to Exceptional Children K305 Teaching the Exceptional Learner in the Elementary Classroom K370 Introduction to Learning Disorders (prereq K305) K345 Academic and Behavioral Assessment K362 Team Approaches K452 Classroom Management K402 Internship in Special Education (Prereq K370) K480 Student Teaching in Special Education – 8 wks with Elementary Education	

Concentration in Math T101 – Mathematics for Elementary Teachers I (3 cr.) T102 – Mathematics for Elementary Teachers II (3 cr.) T103 – Mathematics for Elementary Teachers III (3 cr.) M215 – Calculus I (5 cr.) T201 – Problem Solving (3 cr.) (Prereqs T102 and T103) N390- (3 cr.) (prereq M215, T101, T102 and T103) You will need to contact Linda Knefely located in Northside Hall 301A, (574) 520-4335 for permission to enroll in N390. please have your student ID number and the section for which you need permission ready when contacting Linda Prereq for M125-M107 or level 4 on Math placement Prereq for M126-M125 or level 5 on Math Placement Prereq for M115-M107 or level 4 on Math placement Prereq for M215-M125 and M126 or M115 or Level 6 on Math Placement exam. PLEASE NOTE: only enroll for M115 if extremely strong in Math)	**Concentration in Psychology would include the following 3 credit classes**: P250- Educational Psychology P316- Psychology of Childhood and Adolescence P205-Understanding Psychological Research P103-General Psychology **Choose one of the following: (all have prereq of P103)** P325-The Psychology of Learning P326-Behavioral Neuroscience P329-Sensation and Perception P335-Cognitive Psychology
Concentration in English G205- Introduction to the English Language W270- Argumentative Writing L290 – Children's Literature (Prereq W131) L202 – Literary Interpretation One other course at the 200 or 300 level except for W231, W232, and W234	Minor in History (already approved for IU South Bend Students) H101 – The World in the 20th Century H105 – American History I Any 3 classes at the 200 level or above in at least 2 of 3 geographic areas. (See History Minor Requirements Sheet for more information.) Must be arranged in consultation with departmental advisor (Dr. Dmitry Shlapentokh DW3244 (574) 520-4349). Education services office will advise students to meet with the departmental advisor while taking H101 or H105 to plan a course of study.

Cress/Behrend-Nelson – 3-20-12