Due to state-mandated changes in teacher licensure, this plan of study applies to all candidates completing their program July 1, 2013 or after. Candidates who do not undertake student teaching by Spring 2013 will be required to meet these requirements. As such, some student may find they need additional credit hours not listed on their original advising sheets.

Indiana University South Bend - School of Education

Secondary World Languages – French, German, or Spanish

Student's Name: _____ **University ID Number:** _____

This advising sheet is designed to supplement information found in the Indiana University South Bend Bulletin. It details the specific requirements for *Secondary World Language (French, German, or Spanish) Education*.

Final responsibility for fulfilling program requirements rests with the student.

If general education, content preparation, and professional education hours do not total the minimum 124 credits required for graduation, additional electives will be necessary. It is strongly advised that upon acceptance into the School of Education, students schedule an appointment with an advisor to clarify all program requirements and continue to meet regularly to discuss academic progress. Many courses have prerequisites – consult the university bulletin for information.

GENERAL EDUCATION (39 credits with 12 credits fulfilled by professional education courses)

Note: Please be aware that an overall GPA of 2.75 is required for admission into the Teacher Education Program (TEP) and for student teaching; candidates are also required to meet the prevailing minimum GPA for state certification.

I. Fundamental Literacies (19 cr. with 6 cr. fulfilled by professional education and content preparation courses)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
A. Writing	ENG-W 131	Elementary Composition	3		
B. Critical Thinking	ENG-W 270	Argumentative Writing	3		
C. Oral Communication	EDUC-BE 201	F201 Exploring the Personal Demands of Teaching: Lab	Fulfilled by professional education courses		
		F202 Exploring the Personal Demands of Teaching: Field			
	EDUC-BE 314	M314 General Methods: Sr. High/Jr. High/Middle School			
		R301 Audio Visual Production of Materials			
D. Visual Literacy	EDUC-W 200	Using Computers in Education	Fulfilled by professional education courses		
E. Quantitative Reasoning One of the following:	MATH-M 111	Math in the World	3		
	MATH-M 118	Finite Mathematics			
F. Information Literacy	COAS-Q 110	Intro to Information Literacy	1		
G. Computer Literacy	CSCI-A 106	Introduction to Computing	3		

II. Common Core (12 cr. with 3 cr. fulfilled by professional education courses.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
A. The Natural World	N 190	Variable Topic Sections	3		
B. Hum. Beh. and Social Inst.	EDUC-P 250	Educational Psychology	Fulfilled by professional education courses		
C. Literary and Intellect. Trad.	ENG-T191 or ENG-T192	Variable topic sections	3		
D. Art, Aest., and Creativity	FINA-A 190	Variable topic sections	3		

III. Contemporary Social Values (8 cr. with 3 cr. fulfilled by professional education courses.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
A. Non-Western Cultures	ANTH-E 105	Culture and Society	3		
B. Diversity in U.S. Society	EDUC-H 340	Education and American Culture	Fulfilled by professional education courses		
C. Health and Wellness	HPER	Any approved course or courses that fulfill this requirement	2		

Electives (An additional 15-18 cr. required to meet a minimum of 124 total credits.)				
Course	**Course Title**	**Credits**	**Semester**	**Grade**

General Education I, II, III	27 Credits
Electives	15-18 Credits
Language courses	36-39 Credits
Professional Education	43 Credits
Total	**124 Credits**

NOTE: Please be aware that an overall GPA of 2.75 is required for admission into the Teacher Education Program (TEP) and for student teaching; candidates are also required to meet the prevailing minimum GPA for state certification. All courses with a grade of 'C-' or lower must be retaken.

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WORLD LANGUAGE EDUCATION (French, German, Spanish) MAJOR – 36-39 cr.

These are the content course requirements for those seeking licensure in Secondary Chemistry Education at the Senior High/Junior High/Middle School level under Indiana's *Rules for Educator Preparation and Accountability (REPA)*. Students should meet with advisors to determine additional general education requirements. Many courses have prerequisites; consult the University Bulletin for information.

FRENCH as first or only World Language License Area (36 cr.)

Requirement	Course	Course Title	Credits	Semester	Grade
One course from the following (3 cr.)	ENG-G 205	Introduction to the English Language	3		
	EDUC-X 470	Psycholinguistics for Reading Teachers (summer only)			
Each of the following (21 cr.)	FREN-F 203	Second-Year French I	3		
	FREN-F 204	Second Year French II	3		
	FREN-F 305	Masterpieces of French Literature I	3		
	FREN-F 306	Masterpieces of French Literature II	3		
	FREN-F 313	Advanced Grammar and Composition	3		
	FREN-F 363	Introduction à la France Moderne	3		
	FREN-F 480	French Conversation	3		

1 additional course at the 300-level and 3 additional courses at the 400-level

12 additional credits needed.			3		
			3		
			3		
			3		

SPANISH as first or only World Language License Area (39 cr.)

Requirement	Course	Course Title	Credits	Semester	Grade
Each of the following (27 cr.)	SPAN-S 203	Second-Year Spanish I	3		
	SPAN-S 204	Second-Year Spanish II	3		
	SPAN-S 275	Hispanic Culture and Conversation	3		
	SPAN-S 302	The Hispanic World II	3		
	SPAN-S 313	Writing Spanish I	3		
	SPAN-S 314	Writing Spanish II	3		

One course from the following (3 cr.)	ENG-G 205	Introduction to the English Language	3		
	EDUC-X 470	Psycholinguistics for Reading Teachers (summer only)			

One course from the following (3 cr.)	SPAN-S 325	Oral Spanish for Teachers	3		
	SPAN-S 317	Spanish Conversation (Int'l study in Mexico)			

One course from the following (3 cr.)	SPAN-S 303	The Hispanic World	3		
	SPAN-S 363	Introducción à la Cultura Hispànica			

One course from the following (3 cr.)	SPAN-S 305	Masterpieces of Spanish Literature I	3		
	SPAN-S 306	Masterpieces of Spanish Literature II			

Three additional courses at the 400-level, two of which must be in literature.

9 additional credits needed.			3		
			3		
			3		

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GERMAN as first or only World Language License Area (36 cr.)

Requirement	Course	Course Title	Credits	Semester	Grade
One course from the following (3 cr.)	ENG-G 205	Introduction to the English Language	3		
	EDUC-X 470	Psycholinguistics for Reading Teachers (summer only)			
Each of the following (24 cr.)	GER-G 203	Second-Year German I	3		
	GER-G 204	Second-Year German II	3		
	GER-G 305	Masterpieces of German Literature I	3		
	GER-G 306	Masterpieces of German Literature II	3		
	GER-G 313	Writing German I	3		
	GER-G 314	Writing German II	3		
	GER-G 363	Deutsche Kulturgeschichte	3		
	GER-G 465	Fortgeschrittenes Deutsch	3		

1 additional course at the 300-level and 2 additional courses at the 400 level, including at least 1 literature course.

9 additional credits needed.			3		
			3		
			3		

2nd World Language License

If students wish to be licensed for in two world languages, they may choose one language as the first or primary area and meet the above requirements (36 hrs. for French or 39 hrs. for Spanish or German). They would then take the courses below in the other language for 21-24 hours in the 2nd World Language area. This results in a total of 54-60 credit hours for any French/German/Spanish combination. Students should be aware that this combination might raise their total undergraduate credit hours above 127.

FRENCH as a 2nd World Language License Area Requirement (21 cr.)

Requirement	Course	Course Title	Credits	Semester	Grade
Each of the following (21 cr.)	FREN-F 203	Second-Year French I	3		
	FREN-F 204	Second Year French II	3		
	FREN-F 305	Masterpieces of French Literature I	3		
	FREN-F 306	Masterpieces of French Literature II	3		
	FREN-F 313	Advanced Grammar and Composition	3		
	FREN-F 363	Introduction à la France Moderne	3		
	FREN-F 480	French Conversation	3		

SPANISH as a 2nd World Language License Area Requirement (24 cr.)

Each of the following (24 cr.)	SPAN-S 203	Second-Year Spanish I	3		
	SPAN-S 204	Second-Year Spanish II	3		
	SPAN-S 305	Masterpieces of Spanish Literature I	3		
	SPAN-S 306	Masterpieces of Spanish Literature II	3		
	SPAN-S 313	Writing Spanish I	3		
	SPAN-S 314	Writing Spanish II	3		
	SPAN-S 325	Oral Spanish for Teachers	3		
	SPAN-S 363	Introducción à la Cultura Hispànica	3		

GERMAN as a 2nd World Language License Area Requirement (24 cr.)

Each of the following (24 cr.)	GER-G 203	Second-Year German I	3		
	GER-G 204	Second-Year German II	3		
	GER-G 305	Masterpieces of German Literature I	3		
	GER-G 306	Masterpieces of German Literature II	3		
	GER-G 313	Writing German I	3		
	GER-G 314	Writing German II	3		
	GER-G 363	Deutsche Kulturgeschichte	3		
	GER-G 465	Fortgeschrittenes Deutsch	3		

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Professional Education (43 cr.)

Note: Please be aware that an overall GPA of 2.75 is required for admission into the Teacher Education Program (TEP) and for student teaching; candidates are also required to meet the prevailing minimum GPA for state certification.

STEP 1: Foundations I (7 cr.)				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
EDUC-F 100	Introduction to Teaching – Strongly suggested 1st semester	1		
EDUC-W 200	Using Computers in Education	3		
EDUC-P 250	Educational Psychology	3		

STEP 2: Foundations II (9 cr.)				
Students must successfully complete F100, W200, P250, and pass all sections of the Praxis I (or demonstrate competence in basic reading, writing, and mathematics skills via IN DOE alternate assessments) to be eligible to enroll in the following courses. Registration information on the Praxis I can be obtained at www.ets.org/praxis.				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
*EDUC-BE 201	EDUC-F 201 Exploring the Personal Demands of Teaching: Lab	2		
	EDUC-F 202 Exploring the Personal Demands of Teaching: Field Exper.	1		
*EDUC-BE 314	EDUC-M 314 General Methods in Sr. High/Jr. High/Middle School	3		
	EDUC-R 301 Audio Visual Production of Materials	0		
EDUC-H 340	Education and American Culture	3		
***These courses should be taken concurrently.**				

Reminder – you <u>must</u> attend a student teaching application meeting and apply for student teaching during the fall prior to the school year in which you plan to student teach.

<< Students must successfully complete Checkpoint 1 prior to Step 3 >>

STEP 3: Intermediate Methods (9 cr.) Spring Only!				
In order to enroll in the following courses, you must be formally admitted to the Teacher Education Program (TEP) and have completed all coursework prerequisites and all foundation courses. Applications and information are available through the Education Student Services Office, Greenlawn 120.				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
*EDUC-M 464	Methods of Teaching Sr. High/Jr. High/Middle School Reading	3		
*EDUC-K 306	Teaching Students with Special Needs in Secondary Classrooms	3		
EDUC-P 407	Psychological Assessment in the School	3		
***These courses should be taken concurrently.**				

STEP 4: Advanced Content Methods (6 cr.) Fall Only!				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
*EDUC-BE 445	EDUC-M 445 Methods of Tch Sr. Hi/Jr. Hi/Mid. School Foreign Lang.	3		
	EDUC-M 401 Field Experience			
*EDUC-P 475	Adolescent Development and Classroom Management	3		
***These courses should be taken concurrently.**				

Students must earn and submit to the Education Student Services Office a passing score on the appropriate Praxis II content area exam prior to the start of Student Teaching. Praxis II exam information is available at www.ets.org/praxis.

<< Students must successfully complete Checkpoint 2 prior to Step 5 >>

STEP 5: Student Teaching (12 Cr.)				
Students must successfully complete all coursework, pass required Praxis II exams, and complete graduation application prior to student teaching.				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
EDUC-M 420	The Student Teaching Seminar: Understanding Schools	2		
EDUC-M 480	Student Teaching: Senior High/Jr. High/Middle School	10		

<< Students must successfully complete Checkpoint 3 prior to graduation and licensure >>

Indiana teaching license application information available in the Education Student Services Office, Greenlawn 120.