Indiana University South Bend
School of Education
Elementary Education

Student's Name: _____ **University ID Number:** _____

THIS ADVISING SHEET IS DESIGNED TO SUPPLEMENT INFORMATION FOUND IN THE IU SOUTH BEND BULLETIN. It details the specific requirements for ELEMENTARY EDUCATION CORE and MAJOR.

FINAL RESPONSIBILITY FOR FULFILLING PROGRAM REQUIREMENTS RESTS WITH THE STUDENT. It is strongly advised that upon acceptance into the School of Education, students schedule an appointment with an advisor to clarify all program requirements and continue to meet regularly to discuss academic progress**.** Many courses have prerequisites – consult the University Bulletin for information. **Transfer students may need additional coursework to meet the minimum 124 credit hours.**

Grades in all courses required for the Bachelor of Science in Elementary Education must be a C or better. Any course completed with a grade of C- or below must be retaken. See your advisor for information on grade replacement.

GENERAL EDUCATION (40 CREDITS)
Note: Please be aware that an overall GPA of 2.5 is required for admission into the Teacher Education Program (TEP), for student teaching, and for state certification. **Prerequisites will be strictly enforced**.

I. Fundamental Literacies (19 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
Writing	ENG-W 131	Elementary Composition	3		
Oral Communication	Fulfilled by EDUC-F 201/202 and EDUC-M 311				
Critical Thinking	ENG-W 270	Argumentative Writing	3		
Visual Literacy	Fulfilled by EDUC-W 200				
Quantitative Reasoning (May not be taken by correspondence)	MATH-T 101	Math for Elementary Teachers I	3		
	MATH-T 102	Math for Elementary Teachers II	3		
	MATH-T103	Math for Elementary Teachers III	3		
Information Literacy	COAS-Q 110	Intro to Information Literacy	1		
Computer Literacy	CSCI-A 106	Introduction to Computing	3		

II. Common Core (18 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
The Natural World For class permission, you must contact the department your course is offered under (e.g., Chemistry dept for T105)	BIOL-T 100	Biology for Elementary Teachers	3		
	CHEM-T 105	Physical Science for Elementary Teachers (choose one)	3	Fall	
	PHYS-T 105			Spring	
	GEOL-T 106	Earth/Space Science for Elem. Tch.	3		
Social Institutions	Fulfilled by EDUC-P 250				
Literary and Intellectual Trad.	ENG-T 191	Variable topic sections	3		
Art, Aesthetics, and Creativity	FINA-A 190	Variable topic sections	3		
Art, Aesthetics, and Creativity	MUS-A 190	Variable topic sections	3		

III. Contemporary Social Values (3 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
Non-Western Cultures	HIST-H 101	The World in the 20th Century	3		
Diversity in U.S. Society	Fulfilled by EDUC-H 340				
Health and Wellness	Fulfilled by EDUC-M 359				

IV. Additional Requirements (15 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
English	ENG-G 205	Introduction to the English Language	3		
History	HIST-H 105	American History I	3		
Psychology	PSY-P 316	Psych. of Childhood and Adolescence	3		
Literature	ENG-L 390	Children's Literature **OR**	3		
	EDUC-E 449	Trade Books in the Classroom			
Social Science	SOC-S 161	Principles of Sociology **OR**	3		
	ANTH-E 105	Culture and Society			

PROFESSIONAL EDUCATION (75 cr.)

NOTE: Students must attain a 2.5 grade point average in Professional Education coursework in order to student teach and be recommended for certification.

STEP 1: FOUNDATIONS I (13 cr.)				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
EDUC-F 100	Introduction to Teaching – Strongly suggested as a 1st year course	1		
EDUC-K 200	Introductory Practicum in Special Education AND	0		
EDUC-K 205	Introduction to Exceptional Children (enroll in EDUC-BE 205)	3		
EDUC-W 200	Using Computers in Education (choose section designated El Ed or all majors ONLY	3		
EDUC-P 250	Educational Psychology	3		
EDUC-Q 200	Introduction to Scientific Inquiry - suggested as a 1st year course	3		

Students must successfully complete F100, W200, and P250 and pass all sections of the Praxis I (reading test code 0710, Writing test code 0720 and Math test code 0730) to be eligible to enroll in the following courses. Registration information on the Praxis I can be obtained at www.ets.org/praxis.

STEP 2: FOUNDATIONS II (9 cr.)				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
EDUC-F 201	Exploring the Personal Demands of Teaching: Lab Experience AND	2		
EDUC-F 202	Exploring the Personal Demands of Teaching: Field Experience (enroll in EDUC-BE 201- call 520-4845 for permission-will need class number and student ID when calling)	1		
EDUC-M 311	General Methods in Kindergarten and Elementary Education AND	3		
EDUC-R 301	Audio Visual Production of Materials (enroll in BE 311- call 520-4845 for permission-will need class number and student ID when calling)	0		
EDUC-H 340	Education and American Culture	3		

REMINDER – YOU MUST ATTEND A STUDENT TEACHING APPLICATION MEETING AND APPLY FOR STUDENT TEACHING DURING THE FALL PRIOR TO THE SCHOOL YEAR IN WHICH YOU PLAN TO STUDENT TEACH.

<< STUDENTS MUST COMPLETE CHECKPOINT 1 PRIOR TO STEP 3 >>

STEP 3: ADVANCED METHODS (41 cr.)				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
EDUC-M359	Health and Wellness	2		
EDUC-M 324	Teaching About the Arts	3		

EDUC-M 359 Health and Wellness and M324 Teaching About the Arts must be taken before student teaching, are offered during the summer sessions and maybe taken with any Block

BLOCK I (12cr.)*				
Course	**Course Title**	**Credits**	**Semester**	**Grade**
EDUC-E 370	Teaching Reading & Language Arts I	3		
EDUC-E 327	Methods of Teaching Social Studies/Family	3		
EDUC-E 335	Introduction to Early Childhood Education AND	3		
EDUC-M 101	Laboratory/Field Experience	0		
EDUC-E 333	Inquiry in Mathematics and Science	3		
*Students should enroll in EDUC-BE 335 to enroll in Block I				

BLOCK II (9 cr.)**				
EDUC-E 371	Teaching Reading & Language Arts II	3		
EDUC-E 325	Social Studies in the Elementary School	3		
EDUC-M 301	Laboratory/field Experience	3		
**Students should enroll in EDUC-BE 305 to enroll in Block II				

BLOCK III (15 cr.)***				
EDUC-E 372	Teaching Reading & Language Arts III	3		
EDUC-E 328	Science in the Elementary School	3		
EDUC-E 343	Mathematics in the Elementary School	3		
EDUC-K 305	Teaching Exceptional Learners in the Elementary School	3		
EDUC-M 401	Laboratory/Field Experience	3		
***Students should enroll in EDUC-BE 372 to enroll in block III				

<< STUDENTS MUST COMPLETE CHECKPOINT 2 PRIOR TO STEP 4 >>

STEP 4: STUDENT TEACHING (12 cr.)

Students must successfully COMPLETE ALL COURSEWORK and APPLY FOR GRADUATION prior to student teaching. Must register for Student Teaching-will not get credit otherwise

Course	Course Title	Credits	Semester	Grade
EDUC-M 425	Student Teaching: Early Childhood (K-2)	**6**		
EDUC-M 425	Student Teaching: Middle Childhood (3-6)	**6**		

Praxis II exams: Elementary Education: Curriculum, Instruction, & Assessment (0011) and Reading Specialist (0300) Please note: If adding Special Education to your license you should also take the Special Education portion of Praxis II. See your advisor for details

<< STUDENTS MUST COMPLETE CHECKPOINT 3 AND PRAXIS II EXAMS PRIOR TO GRADUATION AND LICENSING >>

Apply for a teaching license in the Education Student Services Office, GR 120.

Original Advising Conference:	Subsequent Advising Sessions:	
Advisor: _____ **Date:** _____	**Date:**	**Advisor:**
	_____	_____
Student: _____ **Date:** _____	_____	_____
	_____	_____