Indiana University South Bend
School of Education
Secondary Language Arts
General Education Component

Student's Name: _____ **University ID Number:** _____

THIS ADVISING SHEET IS DESIGNED TO SUPPLEMENT INFORMATION FOUND IN THE IU SOUTH BEND BULLETIN. It details the specific requirements for SECONDARY EDUCATION LANGUAGE ARTS MAJOR.

FINAL RESPONSIBILITY FOR FULFILLING PROGRAM REQUIREMENTS RESTS WITH THE STUDENT. IF GENERAL EDUCATION AND PROFESSIONAL EDUCATION HOURS DO NOT TOTAL THE MINIMUM 124 CREDITS REQUIRED FOR GRADUATION, ADDITIONAL ELECTIVES MAY BE NECESSARY.

It is strongly advised that upon acceptance into the School of Education, students schedule an appointment with an advisor to clarify all program requirements and continue to meet regularly to discuss academic progress. Students should also meet with an advisor from their content major department/s.

Many courses have prerequisites--consult the University Bulletin for information.

GENERAL EDUCATION (24-27 Credits)

Note: Please be aware that an overall GPA of 2.5 is required for admission into the Teacher Education Program (TEP), for student teaching and for state certification.

Campus-wide General Education Requirements

I . Fundamental Literacies (10-13 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
Writing	ENG-W 131*	Elementary Composition	3		
Oral Communication	Fulfilled by EDUC-F 201/202 & M 314				
Critical Thinking	ENG-W 270	Argumentative Writing	3		
Visual Literacy	Fulfilled by EDUC-W 200				
Quantitative Reasoning	MATH-M 111 MATH-M 118	Math in the World OR Finite Mathematics	3		
Information Literacy	COAS-Q 110	Intro to Information Literacy	1		
Computer Literacy[1]	CSCI-A 106	Introduction to Computing	0 to 3		

*Courses with an asterisk (*) must have a minimum grade of 'C'.

II. Common Core (9 cr.)					
Requirement	**Course**	**Course Title/Topics**	**Credits**	**Semester**	**Grade**
The Natural World	N 190	Variable topic sections	3		
Social Institutions	Fulfilled by EDUC-P 250				
Literary or Intellectual Traditions	ENG-T 191	Variable topic sections	3		
Art, Aesthetics, and Creativity	A 190	Variable topic sections	3		

III. Contemporary Social Values (5 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
Non-Western Cultures	ANTH-E 105	Culture and Society	3		
Diversity in U.S. Society	Fulfilled by EDUC-H 340				
Health & Wellness	HPER	An approved course/s that fulfills this requirement	2		

IV. Additional Requirements (15-18 cr.)					
Requirement	**Course**	**Course Title**	**Credits**	**Semester**	**Grade**
One of the Following:	ENG-W 231	Professional Writing OR	0 to 3		
	ENG-W 250	Writing in Context OR			
	ENG-W 270	Argumentative Writing			
AND					
Electives			15 to 18		

[1] A passing score on the Computer Proficiency Test (CLEP) is a prerequisite for EDUC-W 200. In lieu of CSCI-A 106, a passing grade on the CLEP would satisfy this requirement.

General Education I, II, III	24-27 Credits
IV. Additional Requirements	15-18 Credits
Professional Education	43 Credits
Language Arts	39 Credits
Total	124 Credits

Secondary Language Arts Education Major

NOTE: Students should be advised that an overall GPA of 2.5 in their major courses must be attained and maintained for admission to the Teacher Education Program (TEP), for student teaching and for state certification. All courses with a grade of 'C-' or lower must be retaken.

These are the major field requirements for those seeking Rules 2002 licensure in Language Arts at the Senior High/Junior High/Middle School level.

Many courses have prerequisites--consult the University Bulletin for information.
W131 is the prerequisite for ALL English courses.

LANGUAGE ARTS EDUCATION MAJOR (39 cr.)

Requirement	Course	Course Title	Credits	Semester	Grade
Each of the following (15 cr.)	THTR-T 115	Oral Interpretation	3		
	ENG-L 202	Literary Interpretation	3		
	ENG-W 350	Advanced Expository Writing	3		
	EDUC-M 412	Teaching Writing in Middle & Secondary School	3		
	EDUC-X 470	Psycholinguistics for Reading Teachers	3		
One course from the following (3 cr.)	ENG-L 101	Western World Masterpieces I OR	3		
	ENG-L 102	Western World Masterpieces II			
One course from the following (3 cr.)	ENG-W 231	Professional Writing Skills OR	3		
	ENG-W 250	Writing in Context OR			
	ENL-W 270	Argumentative Writing			
One course from the following: (3 cr.)	ENG-G 205	Introduction to the English Language OR	3		
	ENG-G 301	History of the English Language OR			
	ENG-G 302	Structure of Modern English			
One course from the following: (3 cr.)	ENG-E 301	Literatures in English to 1600 OR	3		
	ENG-E 302	Literatures in English 1600 to 1800 OR			
	ENG-L 220	Introduction to Shakespeare			
One course from the following: (3 cr.)	ENG-E 303	Literatures in English 1800 to 1900 OR	3		
	ENG-E 304	Literatures in English 1900 to Present OR			
	ENG-L 207	Women and Literature			
One course from the following: (3 cr.)	ENG-L 350	Early American Writing and Culture to 1800 OR	3		
	ENG-L 351	American Literature 1800 to 1865 OR			
	ENG-L 352	American Literature 1865 to 1914			
One course from the following: (3 cr.)	ENG-L 354	American Literature Since 1914 OR	3		
	ENG-L 358	Twentieth Century American Fiction OR			
	ENG-L 379	American Ethnic and Minority Literature			
One course from the following: (3 cr.)	EDUC-S 460	Books for Reading Instruction OR	3		
	ENG-L 376	Literature for Adolescents			

Secondary Language Arts
Professional Education

PROFESSIONAL EDUCATION (43 cr.)				
Note: Students must obtain a GPA of 2.5 in the 43 credits of professional education with a minimum of 2.0 in each cour				
STEP 1: FOUNDATIONS I (10 cr.)		**Credits**	**Semester**	**Grade**
EDUC-F 100	Introduction to Teaching (Strongly suggested as a 1st semester course)	1		
EDUC-P 250 [1]	Educational Psychology	3		
EDUC-K 200	Introductory Practicum in Special Education AND	0		
EDUC-K 205	Introduction to Exceptional Children	3		
EDUC-W 200 [2]	Using Computers in Education (for Middle School & Secondary)	3		
[1] Fulfills Gen. Ed. Human Behavior & Social Institution				
[2] Fulfills Gen. Ed. Visual Literac				
STEP 2: FOUNDATIONS II (9 cr.)		**Credits**	**Semester**	**Grade**
Students must successfully complete P250, and pass all sections of Praxis I to enroll in the following:				
*EDUC-F 201	Exploring the Personal Demands of Teaching: Lab Experience AND	2		
*EDUC-F 202	Exploring the Personal Demands of Teaching: Field Experience	1		
*EDUC-M 314	General Methods for Sr. High/Jr. High/Middle School Teachers AND	3		
*EDUC-R 301	AV Production of Materials	0		
EDUC-H 340 [3]	Education and American Culture	3		
*These courses should be taken together.				
[3] Fulfills Gen. Ed. Diversity in the United States Societ				
REMINDER - YOU MUST ATTEND A STUDENT TEACHER MEETING AND APPLY FOR STUDENT TEACHING DURING THE FALL PRIOR TO THE SCHOOL YEAR IN WHICH YOU PLAN TO STUDENT TEACH.				
<< STUDENTS MUST COMPLETE CHECKPOINT 1 PRIOR TO STEP 3 >>				
STEP 3: INTERMEDIATE METHODS (6 cr.)		**Credits**	**Semester**	**Grade**
Students must be formally admitted to the Teacher Education Program (TEP) to enroll in the following:				
*EDUC-M 464	Methods of Teaching Sr. High/Jr. High/Middle School Reading	3		
*EDUC-K 306	Teaching Students w/Special Needs in Secondary Classrooms	3		
*These courses should be taken together.				
STEP 4: ADVANCED CONTENT METHODS (6 cr.) (FALL ONLY!)		**Credits**	**Semester**	**Grade**
*EDUC-M 452	Methods of Teaching Sr. High./Jr. High./Middle.School Language Arts AND	3		
*EDUC-M 401	Field Experience	0		
*EDUC-P 475	Adolescent Development and Classroom Management	3		
*These courses should be taken together.				
<< STUDENTS MUST COMPLETE CHECKPOINT 2 PRIOR TO STEP 5 >>				
STEP 5: STUDENT TEACHING (12 cr.)		**Credits**	**Semester**	**Grade**
Students must successfully complete all coursework, pass required Praxis II exams, and complete graduation application prior to student teaching.				
EDUC-M 420	Professional Development Seminar	2		
EDUC-M 480	Student Teaching: Senior High/Jr. High/Middle School	10		
<< STUDENTS MUST COMPLETE CHECKPOINT 3 PRIOR TO GRADUATION AND CERTIFICATION >>				
Apply for a teaching license in the Education Student Services Office, GR 120.				

Original advising conference:	**Subsequent advising sessions:**	
	Date:	**Advisor:**
Advisor: _____ **Date:** _____	_____	_____
	_____	_____
Student: _____ **Date:** _____	_____	_____