Dear lovers of the past (and ministers of the future),

The History Department has been busy. We’ve hired Prof. Tom Devaney to teach all things Medieval. Our students continue to present their innovative research at conferences (including IU South Bend’s Undergraduate Research Conference), write superb papers that get published in journals (including our very own IUSB Undergraduate Research Journal of History), and most importantly, exhibit an enthusiasm and love of history in our classes that is simply inspiring. Our faculty continue to offer a wide variety of courses, and Prof. Tim Willig has reanimated the History Club and taken a number of students to noteworthy sites throughout Indiana (the recent trip to Mississinewa, Indiana was a great success). We are especially proud of our recent graduates. As you will learn in these pages, a number of our recent graduates have embarked on studying History at the graduate level. Finally, I should note that we have a new administrative assistant, Susan Jacobs. Susan is not only superb at her job but was one of our very own as she was an IUSB History major and graduated in 2010. In short, Henry Ford’s oft-repeated line that “history is bunk” is disproven every single day by the hard work of our faculty and students. Take that Mr. Ford!

As we work to build on the strengths of our program, we need your help. As graduates, you can help us better prepare our majors for the increasingly challenging job market. Please take a moment and drop us a line at jacobssm@iusb.edu. We want to know what you are up to and any advice you might have for our current students.
Faculty Spotlight: An Interview with Prof. Lisa Zwicker

History Newsletter: 2011 was a big year for you, tell us about it…

Professor Zwicker: It certainly was! I got tenure, was promoted to associate professor, and published my book, *Dueling Students: Conflict, Masculinity, and Politics at German Universities, 1890-1914*.

History Newsletter: Dueling?

Professor Zwicker: Yes, dueling with swords was the football of nineteenth century German students. In fact, much of German student life was organized around the bloody, brutal, and rigidly regulated duels. Fraternities held daily practices, and at dueling parties where students fought several duels, the euphoric mix of combat, alcohol, group solidarity, and blood made the duel a central event within university life.

History Newsletter: But your book is also about politics too.

Professor Zwicker: The “Dueling Students” of my title also refer to students’ struggles over politics and ideology. The students of 1900 became the judges, doctors, scientists, teachers, and civil servants of the National Socialist period. A core question of my project was: were German students of 1900 already anti-Semites and radical nationalists?

History Newsletter: And your answer?

Professor Zwicker: The short answer is no: the range of political perspectives among students is more mixed than other historians have recognized.

History Newsletter: Now that book is published, what are you working on now?

Professor Zwicker: In 2012 I had a sabbatical from teaching and could focus on research full-time. This allowed me to take two trips to Germany to research my new project: “Behind the New Woman: The Economic Changes, Political Reforms, and Pioneering Activists that Made the New Woman in Germany, 1890-1930” Continued on page 4

Civil Rights Heritage Center Update, by Monica Tetzlaff

Lots has been happening at the Civil Rights Heritage Center. First of all, I’m happy to say that Amber Hardcastle, a History Major, is interning with the Oral History Project and has completed a professional-looking transcription of an Oral Interview with Karen White, Assistant Vice Chancellor for Academic Affairs at IUSB. Her story includes growing up in South Bend and serving on the School Board and Common Council.

At the Civil Rights Heritage Center at the Natatorium, (1040 W. Washington Street, South Bend, IN 46601, Phone: 574-307-6135 www.thenatatorium.org) there are three new employees, who can sponsor internships for History Majors interested in Public History job opportunities. George Garner, Tours and Collections Coordinator, is putting together a new main exhibit on the history of segregation and the Civil Rights Movement that integrated the Natatorium. Kelli Collins, Education and Outreach Coordinator links the Center to the Community, and Tom Price is Media and Communications Coordinator. History Major Muhammad Shabazz continues to serve as a student employee.

We are saying goodbye and thanks to the Director for the past three years, Kevin James, who is moving to a position in Chicago. Fortunately, Alma Powell (IU South Bend Alumna and Honorary Degree recipient) is serving ably as Interim Director. The good news for the History Department is that we are searching for a Public Historian to be the new Director starting in July 2013. This new faculty position will benefit all History Majors and the community. IUSB history professor Monica Tetzlaff is chairing the Search Committee.
2012 Student Achievements

Dean’s List, Spring 2012

Austin Baker, John Baldwin, Stephen Baumgartner, Hannah Blad, Linda Bolt, James DeBew, Brittany Feathers, Ryan Foster, Joel Irvin, Jesse Jann, Carter Lubelski, David Palmer, Debra Parcell, Christina Pierce, Justin Polaski, Chelsea RayDye, Christina Ryan, Joshua Stump, Greggory Tuholski, Jacob Yoder

History Department Graduates, 2012

May, 2012: Stephen Baumgartner, Hannah, Blad, Kimberly Carlisle, Christina Pierce, Daniel Stearns, Michael Szymanski, Christopher Wachs

August, 2012: Emily Clem, Kabel Neukam, Donald Oberloh, David Person, Christina Ryan, Martin Schultz

History Department Awards, Spring 2012

- **Student Excellence Award**: Christina Pierce
- **Lester C. Lamon History Award**: Hannah Blad
- **Glen Chenuit History Award**: Justin Smith
- **Roy Schreiber History Award**: Matthew Furnas
- **Paul Scherer History Award**: James DeBew
- **Donald Marti History Award**: Daniel Stearns
- **Patrick J. Furlong History Award**: Sheldon Shapiro, Michael Szymanski

History Club Update, by Justin Smith and Al Borowski

The IUSB History Club is back and more active than ever! During the annual welcome week we were able to enlist 150+ new members. We kicked off the semester with our always fun History Pizza Bash. Those who attended destroyed the pizza while listening to vice president of the club, Veronica Cruz, give a presentation on the battle of Mississinewa, which was an event that occurred 200 years ago in near-by Grant County, Indiana.

As it turns out, folks down in Grant County were holding a celebration for the bicentennial of the battle of Mississinewa and since we are the History Club, we felt obliged to attend, and attend we did! We were able to recruit 25+ students to join us on the trip. From what we heard, everyone had a good time, from hearing the roar of battle so loud your body could feel the vibrations, to meeting various interesting folk, including one of the founders of the History Channel!

What does the future have in store for the History Club? Well we have quite a few things in the works right now. We plan on having a movie night before the conclusion of the fall semester. Our trivia night last year proved to be popular so we hope we can have another when the spring semester begins. This spring break we are hoping to put together a three-day trip to a mysterious ancient mound city located at Cahokia, Illinois and while we are there, visit the museum of Western Expansion across the river in St. Louis. Of course no semester would be complete without our now world famous movie nights!
Faculty Spotlight (continued from page 2)

History Newsletter: What made you want to study this topic?
Professor Zwicker: Living now in a period of such change in ideas about gender roles got me thinking about the changes that took place in the past. The optimism of turn-of-the-century reformers also drew me to study them.

History Newsletter: What is the best part about your project?
Professor Zwicker: Students know that I love working with primary sources, and I’ve found some fascinating material in German archives. But I have to say, that I also simply love working with the popular press. I’m tracing how the work of women’s activists was refracted out in popular culture in discussions about girls’ education, girls’ sports, new careers for women, new political rights for women, and even new fashions that allowed women more freedom of movement than the restrictive nineteenth century women’s clothing.

History Newsletter: And how does this research shape your teaching?
Professor Zwicker: I’m looking forward to getting back into the classroom next January. In the spring I’ll be teaching my first online section of Western Civilization as well as a T390 General Education course on the First World War. This war is often seen as transformative for gender roles. In addition, I hope to teach a class on the “New Woman” (a world-wide phenomenon of the 1890s.) Most of my courses touch on issues related to my research on everyday life, politics, and gender including B361 Europe 1914-1945, B362 Europe 1945-2000, B378 German History, H114 Europe and the West 1500-2000, T390 World War I, T390 National Socialism, B260 Men, Women and Everyday life in Europe 1350-1950, T390 Victoria’s Secrets: Sex, Society and Everyday Life in Great Britain and the Empire, T390 Gender and Biography as well as my graduate courses. My colleague, Kecey Parker, and I will also take students to Europe in Summer 2014 to study Berlin and Prague. All students and alumni are welcome to talk to me if they are interested in being part of the trip.

History Newsletter: Many thanks & good luck with your research and teaching.

Spring 2013, Course Highlights

HIST H260/WOST H260: The History of Women in the United States, Monica Tetzlaff
This class pieces together the diversity of women’s experiences in the United States from 1492-present. Native American women, immigrants, enslaved Africans, abolitionists, woman suffragists, and civil rights activists are just some of the women we will be studying in this course. We will study the ways that gender, politics, class, race, ethnicity, region and religion affected women’s lives. Through it all, we will look at the ways women shaped their own lives and the life of the nation. In this class, you will do more than read about history; you will learn to act as a historian by analyzing primary documents such as diaries and memoirs as well as secondary historical articles and books. Journal entries and a biographical paper are the main written assignments in this course.

HIST A373: American History Through Film, Jonathan Nashel
In this course we will view, analyze, and discuss films with an emphasis on America since 1865. We will watch a number of movies, from the earliest silents to the most recent Hollywood blockbusters. The movies we will examine will either be representative of a particular time in some way (e.g. a film set on the eve of WWII that depicts the reasons why America should be in the war), or they will provide a commentary on a given issue that concerned Americans at the time (e.g. the fear of atomic war which can be seen in a number of science fiction films of the 1950s). We will analyze both kinds of films and use them as a way to understand how Americans have come to think about their own history.

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Faculty Activities

Hayley Froysland has given a number of talks this year. In addition to organizing a panel and delivering a paper titled “Conservatives and Catholic Social Action in Early Twentieth-Century Colombia” at the Conference on Latin American History/American Historical Association Meeting last January, she was a discussant for a panel on “Ordering Untidy Subjects: Moral and Physical Cartographies in Colombia, 1850-1965” at the Latin American Studies Congress in San Francisco in May. More recently, she was invited to speak on “Los problemas de la raza: Hijenistas, The State, and the Road to ‘Racial Regeneration’ in Colombia, 1918-1936” at a conference honoring the retirement of a prominent historian of Colombia. Prof. Froysland also received a $2,500 New Frontiers in the Humanities Exploration Travel Fellowship and a Summer Faculty Research Grant from IU South Bend in the amount of $8,500 to support a research trip to Bogotá, Colombia in June of 2012 for a book project entitled, “Regenerating the Race and Nation: Charity, Health, and Moral Order in Colombia, 1850-1936:”

Tim Willig recently delivered an invited lecture, titled "Alliance in Crisis: The Wabash Native Confederacy & the British, 1810-1815,” for the Tippecanoe County Historical Association. This event, on Nov. 4, commemorated the 201st anniversary of the Battle of Tippecanoe.

Tom Devaney joined the Department of History this fall. His research focuses on the late-medieval and early modern Mediterranean World, especially urban culture, frontier studies, pageantry, and interfaith relations. He teaches courses in medieval history, western civilization, and historiography.


Alumni News

Lizette Busquets (December, 2010) is a student in the Ph.D. program in Latin American History at the University of Georgia. She recently checked to write: “I love the town and I love the university. The people in the department and fellow graduate students are great. I was also kind of glad to find out that I’m not the oldest graduate student in the department. :) I’m taking a couple of intro type classes, plus a Latin American colloquium that is focusing on topics of modernity, gender and race... I’m also a TA for a big survey class (US history after 1865). That’s okay, although it can be a little frustrating, especially grading essay papers. Of course, there is a lot of reading for all my classes and a lot of work. However, so far, I’m handling it all rather well.”

Gordan Skaro (December, 2011) is a Masters of Education student at IUPUI, where he has coached soccer and student-taught Social Studies at Northview Middle school in Indianapolis. He will student teaching at Ben Davis High School next semester and should have his teaching license by the summer of 2013.

Josh Crain (May, 2012) is pursuing a Masters of Library Science at IUPUI.

Daniel Stearns (May, 2012) is pursuing an MA in History at Indiana State University in Terre Haute, with a focus on U.S. Diplomacy during the Cold War. At the moment, he is researching the correlation between U.S. cold war foreign policy initiatives and the drug war that persists to this day in Latin America.

Kristen Thomasberger Higginbotham (May, 2011) is in her first semester of a MA in History program at Purdue, where she is specializing in American agricultural history. She writes: “my experience at IUSB really prepared me for graduate school, especially J495 and H217. Some major differences between studying history as an undergraduate and studying history at the graduate level are the class discussions and the amount of reading. While I was assigned plenty of reading from the professors at IUSB, the amount of reading required for each class (sometimes two books per course per week) can be daunting, especially when the books are dense metanarratives… Becoming a Graduate Student has been an interesting transition, sometimes a very difficult transition, however I am learning a great deal about theory, analysis, research, writing technique, and critiquing work.”

Michael Szymanski (May, 2012) is working at Notre Dame in the department of biological science. He and his wife plan to move to Indianapolis in the spring of 2013, where he hopes to enroll in a graduate program in modern American history. He has been keeping busy with a number of books, including Tim Weiner’s newest work, Enemies: A History of the FBI.
Spring 2013, Course Highlights (continued from page 4)

HIST B346: The Crusades, Thomas Devaney
The military campaigns that comprised the Crusades lasted only two centuries, but their impact on Middle Eastern and European cultures was far more lasting, and the post-medieval legacy of the Crusades continues to be a matter of debate. This course focuses on the European military expeditions to the Levant between the eleventh and thirteenth centuries, attempting to understand these events and their consequences from a number of perspectives by studying firsthand accounts by Eastern and Western Christians as well as Muslims and Jews. Because a main goal of the class will be to reconstruct the worlds of the crusaders (the world they came from, as well as the world they made in the Levant), students will also gain some familiarity with medieval European society, the history of the Holy Land, medieval Christianity and Islam, theories of holy war in each faith, and the history of interfaith relations.

HIST H212: Latin American Culture and Civilization II, Hayley Froysland
This course will survey the political, economic, social, and cultural history of Latin America from the times of Simón Bolívar to Pancho Villa, to the “dirty wars” of the 1980s. It will connect the larger processes of political and economic organization to individual human experiences. The course will focus on the processes of nation-building and modernization and the interplay between democracy and economic development. In particular, we will consider the effects of these processes on people of various classes, races, and genders and attempt to explain the inequalities and widespread disparity between rich and poor. We will also consider the challenges to elite-led “modernization” and analyze the process by which various groups of people (urban workers, indigenous peasants, women, etc.) sought to participate in, create, and benefit from the societies in which they lived after a long history of having been largely excluded from effective “citizenship.” Sometimes conflicting ideologies and objectives culminated in violent confrontations. We will examine some of these, including the Mexican and Cuban Revolutions. Some central themes include: the export-oriented economy, the rich and poor, protest, reform, ethnicity and race, political structures, ideology, development, democracy, violence, the dirty wars of the 1970s and 1980s, and U.S.-Latin American relations. The latter theme is important, as the United States and Latin America have been historically tied in a number of ways, a process which has even intensified in recent years. The course format will mainly involve lectures and discussions of the reading material.

HIST T390: Philadelphia: Revolution to Republic, Jenny Piasecki
This course will examine Philadelphia’s place in the American Revolution and the formation of the American republic. Many historians believe Philadelphia should be considered as the primary example of a revolutionary city in early America. Through the use of primary and secondary sources, students will examine the role of Philadelphia from 1600-1860. These works will focus on the areas of race, religion, government and politics and maritime economy as these were major issues facing the United States as it moved from Revolution to Republic. By the end of the course, students should have a clearer understanding of Philadelphia’s place within this topic and come up with an argument as to whether or not the city should be considered the primary example.
Undergraduate Research Journal in History

Deadline: JANUARY 18, 2013

Students in the History Department are gearing up for volume four of the Undergraduate Research Journal in History. All past and present students are welcome to submit research articles – even articles they wrote many years ago, as long as they completed their work in an IUSB history course.

Papers should be between 10-25 pages, include an argumentative thesis, and systematically document the primary and sources used in the paper. Please check the History Journal blog for more details at http://iusbhj.blogspot.com/.

For questions or if you’d like to get involved with the production of the journal, please contact the History Journal editor-in-chief Abraham Maldonado-Orellana at ajmaldon@umail.iu.edu or History Journal advisor Lisa Fetheringill Zwicker at zwicker@iusb.edu.