Select East Asia Studies Courses for Summer Session I 2016

Please check the international programs website for the complete list of courses that satisfy the minor requirements:
https://www.iusb.edu/intl-programs/international-curriculum/index.php

EALC-E 271 CONTEMPORARY JAPANESE CULTURE (3 CR)
14781 ARR ARR Online Green, Y.
Prerequisites: EALC-J201 or equivalent. Japanese 202 is a continuation for people who want to learn Japanese. Emphasis will be on listening, speaking, reading and writing. By the end of the two-year the student will carry on basic conversations in daily familiar circumstances in Japanese and will also increase their knowledge of the Japanese culture.

*note please double check the schedule of classes because times and locations of these courses may change

Select East Asia Studies Courses for Summer Session II 2016
- No classes for summer session II
Select East Asia Studies Courses for Fall 2016

Please check the international programs website for the complete list of courses that satisfy the minor requirements:
https://www.iusb.edu/intl-programs/international-curriculum/index.php

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC-J 101 ELEMENTARY JAPANESE I (3 CR)</td>
<td>TR</td>
<td>2:30P-3:45P</td>
<td>DW 1150</td>
<td>Green, Y.</td>
</tr>
<tr>
<td>EALC-J 101 ELEMENTARY JAPANESE I (3 CR)</td>
<td>MW</td>
<td>1:00P-2:15P</td>
<td>DW 1160</td>
<td>Green, Y.</td>
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An introductory skills-oriented course emphasizing learning language in context, development of listening and speaking in simple interactional situations, and controlled reading and writing skills.

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<tbody>
<tr>
<td>EALC-J 201 SECOND YEAR JAPANESE I (3 CR)</td>
<td>TR</td>
<td>1:00P-2:15P</td>
<td>DW 1160</td>
<td>Green, Y.</td>
</tr>
</tbody>
</table>

Prerequisites: EALC-J102 or equivalent. Japanese 201 is a continuation for people who want to learn Japanese. Emphasis will be on listening, speaking, reading and writing. By the end of the year two, the student will carry on basic conversations in daily familiar circumstances in Japanese and will also increase their knowledge of the Japanese culture.

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<tbody>
<tr>
<td>EALC-J 301 THIRD YEAR JAPANESE I (3 CR)</td>
<td>MW</td>
<td>2:30P-3:45P</td>
<td>DW 1160</td>
<td>Green, Y.</td>
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<tr>
<td>EALC-J 301 THIRD YEAR JAPANESE I (3 CR)</td>
<td>ARR</td>
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<td>Green, Y.</td>
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Prerequisites: EALC-J201, EALC-J202 or equivalent. Japanese 301 is an advanced structure of the Japanese language. Emphasis will be on listening, speaking, reading, and writing. By the end of the semester, students will know 375 Kanji. Students will hold a conversation in daily familiar circumstances, utilizing advanced Japanese language skills and pass the 4th level of the Japanese proficiency exam.

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<tr>
<td>EALC-J 310 JAPANESE CONVERSATION (3 CR)</td>
<td>ARR</td>
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<td>Green, Y.</td>
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</table>

Prerequisites: Permission from the instructor. This course is designed to develop conversational skills as well as overall proficiency in Japanese. Through controlled conversation with an emphasis on the vocabulary building and usage, the use of linguistic devices, group activities and classroom discussion, students will develop conversational skills.

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</thead>
<tbody>
<tr>
<td>EALC-J 401 FOURTH YEAR JAPANESE I (3 CR)</td>
<td>MW</td>
<td>2:30P-3:45P</td>
<td>DW 1160</td>
<td>Green, Y.</td>
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Prerequisites: Permission from the instructor. The goal of this course it to learn advanced structure of the Japanese language. Emphasis will be on listening, speaking, reading and writing. By the end of the semester students will know 459 Kanji. At the conclusion of the class students will hold a conversation in daily familiar circumstances, utilizing advanced Japanese language skills and pass the 3rd level of Japanese proficiency exam.
POLITICAL SCIENCE
POLS-Y 107 INTRO TO COMPARATIVE POLITICS (3 CR)
17269  TR  10:00A-11:15A  ARR  Lisoni, C.
Examines countries around the world to investigate fundamental questions about politics. Topics include democratic development, promotion of economic prosperity, maintenance of security, and management of ethnic and religious conflict. Critical thinking skills encouraged. Cases for comparison include advanced industrialized democracies, Communist and formerly Communist countries, and developing countries. Credit given for only one of POLS-Y 107 and POLS-Y 217. I

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