Back by popular demand! Once again, only psychology majors can register for our B399 classes during the first week of registration. Starting November 8, registration opens up to everyone, so register early if you need to take B399. These courses fill up quickly—sign up as soon as you can.

Graduate Student - Leroy Burgess

LeRoy Burgess, Jr. graduated from IU South Bend in 2008. He was soon enrolled in The Chicago School of Professional Psychology and is currently a second year student working on his Psy.D in the Clinical Forensic Psychology Program. He reports that his experiences with TCS and the Forensic Psychology program in particular have been positive. He says, "I’ve found that my education in psychology at IU South Bend prepared me very well for training and education at the doctoral level."

LeRoy’s aspirations of serving people who are involved in law enforcement and similar careers domestically and abroad help to keep his energy and motivation in good supply. Clearly reflecting that commitment, LeRoy’s dissertation topic focuses on the nature of the rapid decision making processes involved in the use of deadly force. One practical goal of his research is to understand how to systematically prepare officers to respond appropriately under those intense situations. Dr. Kevin Ladd in the IU South Bend psychology department is honored to be one of the readers on LeRoy’s dissertation.

Reflecting on his time at IU South Bend, LeRoy adds, “I think that it is necessary to express my gratitude to the entire Department of Psychology at IU South Bend. Without all of your efforts, I would not be where I am today. Thank you and I wish you all well.”

Senior Psychology Student - Mitch Kajzer

Mitch earned an associate’s degree in criminal justice from IU South Bend 20 years ago, and went to work as a police officer in the South Bend Police Department. The last 6 years of his time there, he focused on internet crimes against children, posing as a 13-year-old girl in internet chat rooms. That experience led to his current interest in psychology. Mitch interviewed hundreds of suspected child molesters, and realized how important good interpersonal communication skills were for getting the suspects to talk. He had a 100% conviction rate for the suspects he arrested, due to his excellent people skills. His work in internet crimes led him to wonder about the psychological aspects of child molesters—how they developed into molesters, and whether rehabilitation was possible—so he came back to IU South Bend to pursue a degree in psychology.
Mitch enjoys psychology because he can relate it to many of the people and events he experienced as a police officer. The P324 Abnormal Psychology helped him understand the neuroscience of mental illness, the P316 Psy of Childhood and Adolescence class helped explain why adolescents are such risk-takers, and the P220 Drugs and Behavior class helped him understand chemical addictions better. Mitch plans to continue his study of psychology in graduate school, to reach his ultimate goal of teaching. With his background in criminal justice, his current career in computer networking and forensics, and his degree in psychology, Mitch brings a wealth of experience into the classroom. Mitch has this advice for current students, “Always keep learning—never lose that drive to educate and better yourself. Psychology is something that you can relate to just about everything in your life.”

Faculty Spotlight - Dr. Igor Juricevic

Question: Where are you from originally?
Answer: Toronto, Ontario, Canada. Last year I was on a post-doctoral research fellowship at the University of Reno, Nevada.

Q: How do you pronounce your name?
A: Igor Juricevic

Q: Thanks, that helps. Did you go to school in Toronto, which is the largest city in Canada?
A: Yes. I went to St. Michael’s College School, an all-boys high school. And I went to the University of Toronto.

Q: Did you always know you would study psychology?
A: No. I started off at university taking sciences, including psychology, and also math. By my second year, I had it narrowed down to either math or psychology.

Q: Why did you decide on psychology?
A: I liked both psychology and math, but advanced math doesn’t actually contain any numbers. You’re taking the derivative of n-dimensions with respect to the square root of hyper-space all the while trying to maintain intangibility as a constant (none of that is actually real… but you get my point). So I decided on psychology. After all, psychology isn’t rocket surgery, it’s brain science. I did all my graduate work in the psychology department at the University of Toronto.

Q: Any notable accomplishments in graduate school?
A: I was the youngest student in my doctoral program… and my Ph.D. thesis won the Berlyne award from the APA Division 10: Society for the Psychology of Aesthetics, Creativity and the Arts.

Q: What other types of work have you done before coming to South Bend?
A: I worked in a factory in high school. The work wasn’t hard, but it was monotonous… very monotonous… extremely monotonous… monotonous (much like my use of the word “monotonous”). I knew after that summer I didn’t want to do that kind of work my whole life. I worked as a TA in graduate school. Also, for a couple of months in grad school, I worked as a model in Milan, Italy and also in New York. My wife encouraged me to try modeling.

Q: But you decided to stay with your psychology career after that?
A: Sure. Modeling is a tough business to crack, and while I did have success I was about 2 inches outside of the required height for male models.

Q: Tell us a bit about your family?
A: My parents immigrated to Canada from Croatia in the early 1970s. Most of my family is in Croatia or around Toronto. I’ve been married to Raquel for 8 years. We’re expecting our first child, Isabela Mercedes, in January.

Q: Any hobbies?
A: Hockey – I play left defense. And poker, I’m pretty good at poker (or at least I was better at poker than the people I played with). I was player of the year for the Canadian Association of Croatian Canadians.

Q: Is that really what the organization is called?
A: Some people believe it’s called the Croatian Canadian Association of Croatians… nobody’s actually sure.

Q: Favorite book, movie?
A: Favorite books are Watership Down by Richard Adams, and also The Man Who Was Thursday by GK Chesterton. I like a lot of movies — for my favorite, I’ll pick High Fidelity.

Q: What’s your favorite Canadian indy band?
A: Magneta Lane. They’re pretty obscure (check YouTube. I suggest “Constant Lover”).

Q: What psychology class would you most like to develop and teach at IU South Bend?
A: Psychology of art. It would focus on visual perception of aesthetics. And it would have math in it… with numbers.

Igor Juricevic (Ee - g oh r You-reach-a-veetch) was interviewed by Cathy Borshuk (K ae - th ee Bohr-shuhk).
ADVANCED LABS FOR SPRING

We are offering two advanced labs in Spring 2011. If you plan on taking an advanced lab, you need to fill out an authorization form (available in the psychology office, DW 2119) and meet with the professor to be authorized. Your professor will let you know how to prepare for the class so you are ready to go on the first day.

P435 Advanced Lab in Human Learning and Cognition, taught by Dr. Dennis Rodriguez
DW 2131, 520-4396, pdrodrig@iusb.edu
Pre-requisites: P211, P325, P335 or P438, P354, and P403.
Description: For this course, students design, propose, and execute their own original scientific study. Students obtain IRB approval, recruit participants, collect and analyze data, and report their results in a manuscript that complies with APA standards, in an oral presentation to the rest of the class, and during a poster session to take place in Wiekamp Hall. Projects may include survey research or experimental methods in a wide range of areas such as learning, cognition, social, and personality. Students wishing to enroll in this course must meet with the instructor prior to registration week to discuss topics and ideas and to complete the authorization form.

P421 Laboratory in Social Psychology, taught by Dr. Frank Fujita
DW 2161, 520-5593, ffujita@iusb.edu
Pre-requisites: P211, P354, P403 and one of the following: Social Psychology, Lifespan Development, Psy of Child-hood and Adolescence, or Psy of Aging.
Description: This course provides a hands on approach to the study of research methodology. Research projects will include Social Psychology, Personality Psychology, and Developmental Psychology. Potential students need to work prior to registration to narrow down their interests and find an appropriate model for their research. Schedule an appointment with the instructor at https://www.iusb.edu/~lasi/sass to become authorized to enroll. This class typically fills quickly and given the amount of work that is required before the first day of class, being on a waitlist is not a good option.

NEW B399 COURSE

Dr. De’ Bryant will be teaching B399 Spirituality and Social Justice: The World’s Religions and Social Activism in the Spring Semester. This class will explore how spirituality intersects with social justice, asking what role psychological theory, research, and practice have played. Primarily the course will examine the social institutions related to religion and politics. In particular, we will examine the inner workings of six widely known belief traditions (Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism). Because these traditions exist within a canvas of beliefs less widely known, we will also examine Indigenous traditions (selecting a small subset from each continent), Wicca, and Atheism/Agnosticism.
We will ask how each of these traditions’ principles inform a person or group’s involvement in social justice activities. Students will select from a list of faith-based interventions in which to participate, with course credit being assigned according to the amount of time that will be required. Lecture/discussion, bi-weekly blogs and analytic papers will be assigned so that you can think about what you have experienced and learned.

Did you know that William James, who wrote the first US psychology textbook (Principles of Psychology, published 1890), was interested in para-normal phenomena such as ghosts and ESP as well as in educational psychology, motivation, and spirituality?
Congratulations to all the Students who Completed their Advanced Labs Last Spring

Kolleen Rybicki—Attitudes Toward Visible and Non-Visible Disabilities: How They Vary According To Experience
Amanda Guyberson—Perception of relationship compatibility with those who suffer from mental or sexual disorders
Scarlet Posner—Life Stress: The Role of Social Networking Sites and Interpersonal Relationship Health
Leslie Compton—College Students’ Financial Responsibility and Job Status’ Influence on GPA
Erin Goddard—Parental Boundaries, Parental Age, and Reported Children’s Behavioral Problems
Kiley Sheehan—It’s My Choice Or Is It: A Study on the Development of Spanking Attitudes
Andrea Jones—Relationship between reasons for living, coping, and ADHD symptoms
Karla Mondragon—Concentration Differences Between Younger and Older Adults
Ashley Marlow—How Do Gender And Self-Esteem Affect Career Goals?
Erik Ritter—Blood Donor Motivation: Intrinsic or Extrinsic
Megan Phoenix—Perception of High School Counselor
Kaitlyn Foreman—Sexual Orientation and Stereotyping
Wanakee Brown—Trinitarian Prayer Experience
Annie Beacham—Cigarettes and Parenting
Matt Orta—Aggression, hostility, and video game playing
Jamie Lesher—Spirituality, motivation, and mental health variables
Richard Horvath—Treatment preferences for depression and anxiety
Natalie Galbraith—Perception of adolescents suffering from conduct disorder

The early perception psychologists, members of the German Gestalt movement, were interested in principles such as the figure/ground relationship, demonstrated by this famous image:

Award Winners

Andrea Jones received the Excellence in Psychology Award as well as the new award for Excellence in Service.
Nicole Purtee & Andrea Jones were the joint winners of the James R. Haines Research Award for the papers they submitted.
CONGRATULATIONS TO THE 2010 GRADUATES!

Annamarie Nicole Beacham
Kaitlyn Marie Foreman
Natalie Stephan Galbraith
Gisselle Garcia
Erin Michelle Goddard
Amanda Lynn Guyberson
Esther Marie Hendrick
KaRena Hochstetler
Richard Patrick Horvath
Andrea Fay Jones
Kelsey Melinda Lawson
Jamie Nichole Lesher
Dustin E. Maiden
Ashley Marie Marlow
Francesca Yvonne Merritt
Kyle Justin Messick
Abby Renee Miller
Karla Adriana Mondragon

Megan Christine Phoenix
Scarlett M. Posner-Borkenhagen
Kyle Justin Messick
Abby Renee Miller
Karla Adriana Mondragon
Megan Christine Phoenix
Scarlett M. Posner-Borkenhagen
Zinaja Pucar
Nicole Joanne Purtee
Darryl R. Ricketts
Erik Antony Ritter
Kolleen Marie Rybicki
Kiley Sue Sheehan
Monique Trump Snelson
Tina M. Stout
Christy Kay Swartz
Brittney Lynn Turley
Michelle R. Wire

SPRING 2010 DEAN’S LIST

Michelle Marie Anastasio
Danielle Marie Anthony
Annamarie N. Beacham
Lindsey Marie Bennett
Brandy K. Bohm
Melissa Gayle Brandenberger
Cassandra Elise Brown
Mandy Mae Christian
Amber Nicole Eslinger
Andrew Cornelius Ford
Kaitlyn Marie Foreman
Karen Gonzalez
Katherine Leta Good
Ashley Marie Elaine Hilliker
KaRena S. Hochstetler
Celia Nikita Islas
Holly Jaros
Brittney Marie Johns
Mercedes grace Johnson
Andrea Fay Jones
Mitchell D. Kajzer
Misisung Erica Kapalamula
Danika Rae Lawry
Tyler John Mangus
Ashley Marie Marlow
Kyle Justin Messick
Abby Renee Miller
Jeffrey A. Perry
Scarlett M. Posner-Borkenhagen
Aaron Max Preston
Julianne Repczynski
Darryl Roland Ricketts
Erik Anthony Ritter
Chris Daleth Seminario
Audrey Sophia Shaul
Kiley Sue Sheehan
Troy Landon Sherman
Kelly Danielle Shotsman
Justin Eugene Stauffacher
Courtney Nicole Steele
Michelle Lynn Tanner
Kelly Erin Todman
Sheri Lane Vreugdenhill
Amber M. Willits

PSI CHI Inductees

From Top Left: Dr. Dennis Rodriguez, Chris Drapeau, Erik Ritter, Cassandra Brown, Michelle Tanner, Ashley Hilliker.

From Bottom Left: Amanda Guyberson, Karen Gonzalez, Kascha Hensley, Courtney Sheets
ALUMNI NEWS & NOTES

Thanks for the Donations!
Thanks to all the alumni and friends of the Psychology Department who contributed to our IU Foundation account in the past year. Your contributions benefit our department by allowing us to offer prizes for our student awards like the James R. Haines Research Award, the award for Excellence in Psychology, and our new Outstanding Service Award. The foundation account also provides funding for guest speakers and support for students traveling to conferences. If you would like to contribute to the Psychology Department IU Foundation account, just go to www.psychology.iusb.edu and click on the GIVE NOW button. Thank you for your support!

Way to go, Psychology Graduates!
Congratulations to these IU South Bend Psychology graduates, who started graduate programs at the following schools:

- Sherry Green—Chicago School of Professional Psychology, Masters in Forensic Psychology
- Esther Hendrick—Trinity University, Masters in Counseling
- Kelli Herr—Western Michigan University, Ph. D. in Behavior Analysis
- Kelsey Lawson—IU South Bend, Master of Social Work
- Joey Marturano—Cleveland State University, Masters in Clinical Psychology
- Amelia Sinnott—Antioch University, Masters in Drama Therapy

Psychology Student Achievements

Melissa Lentine is on her way to the White House! She is one of 100 student leaders invited to participate in leadership training hosted at the White House in partnership with the Office of Faith-Based and Neighborhood Partnerships.

Have any news to share? Contact Carolyn Schult at cschult@iusb.edu

FACULTY NEWS & NOTES

Dr. Daniel DeBrule obtained full licensure for the State of Indiana by passing the State Jurisprudence exam in January and the Examination for Professional Practice in Psychology in August. Congratulations, Daniel!

Dr. Kevin Ladd and his wife Meleah are the proud parents of Aurelia Quitterie Schreiner Ladd, born October 22, 2010. Congratulations to Kevin and Meleah, and older siblings Arryntong and Alasdair, and welcome to Aurelia!

Advising

The IU South Bend Psychology Department requires that all students (majors, minors, associate degree students) be advised at least once each year by a faculty advisor in psychology. If you don’t know who your advisor is, contact the Psychology Department Secretary either in person in room DW2119, by email tmheffne@iusb.edu, or by phone 574-520-4393.