December 21, 2009

TO: Erika Zynda, Office of Research

FROM: Nancy W. Colborn, Associate Librarian, Library and Media Services

RE: Curriculum Development Grant closing report

1. Description of grant-supported activity

During the late spring and summer of 2009, I investigated software to house the online version of the Q110 Introduction to Information Literacy course. I settled on the purchase of LibGuides, a content management software product.

During the summer months of 2009, I transferred content from the old Q110 online website to the new software, creating fifteen new course modules, with value-added content such as YouTube videos and links to interactive exercises. In addition, I created short instructional videos using Camtasia to address local information needs such as using Oncourse and using the Periodical Holdings list for inclusion in the modules.

2. Were you able to complete the project? Describe any difficulty you had.

I was able to complete the project by the end of September, 2009. I had hoped to finish before the fall semester started, but the project took more time than I had planned. I had no difficulties beyond the time crunch.

3. Did, or will, the project result in a specific product -- a manuscript, composition, syllabus, etc? If so, please describe and indicate state of development.

As noted above, the project resulted in fifteen course modules that are complete and were used this fall semester to teach ten online sections of Q110, Introduction to Information Literacy. The modules will be used each semester for this same purpose. The course introduction module, with links to other modules in a box on the left side of the page, is available at http://iusb.libguides.com/courseintro.

I would like to thank the Research & Development Committee and the Office of Research for this grant money, which enabled me to spend focused time on this project.

Cc: Michele Russo, Dean of Library and Media Services