I am attaching the sabbatical report which I filed after completion of the project supported by the Curriculum Development grant. In addition, let me add this information:

The Curriculum Development Grant provided me with the funds to re-direct the final seven years of my teaching career. I did not know that at the time, but it has turned out to be the case. Among the developments from that small grant are these:

1. TWO FREEDOM SUMMER study tours.
2. The founding of the Civil Rights Heritage Center, and more than $30,000 in grants to support its work.
3. The offering of three separate courses on the Civil Rights Movement, all to seminars which drew maximum enrollment.
4. An Oral History Project to record the Civil Rights Movement in South Bend, backed by two grants from the Indiana Humanities Council.
5. Six current MLS theses in progress working on related topics.
6. One paper delivered at a national convention.
INDIANA UNIVERSITY

REPORT ON COMPLETION OF SABBATICAL LEAVE

This form is supplied for your report on completion of a period of sabbatical leave as required by the terms of the sabbatical leave program. Please send one copy to the Vice Chancellor for Academic Affairs and one copy to your department chairman or dean. The report should be filed no later than three months after your return to the campus. Reports on completion of sabbatical leave are available for use in evaluating subsequent applications for sabbatical leave. It is important to describe your activity while on sabbatical in some detail and to show clearly the professional benefits derived.

1. **Nature of activity while on sabbatical leave:** (description of research, creative activity, postdoctoral study or other project.)

Preparation for return full time to the classroom after 19 years in administration. This included updating qualifications in teaching pedagogy, teaching technology, and re-emersion in disciplinary literature.

2. **Progress toward completion of the work for which sabbatical leave was taken:** (present status of research, development of creative activity, etc.)

The sabbatical went very, very well. I completed three Continuing Education courses in teaching technology: Using the Internet, Creating Homepages, and Using Powerpoint. One tangible outcome from these courses was the completion of my own Homepage.

In addition, I completely restructured the two-course sequence, H105/106, U.S. History Survey. This included 1) a new syllabus which utilizes multiple learning styles, 2) all new lectures (and fewer in number), 3) a set of readings which I put together specially for these classes (as opposed to using a published set of readings), and 4) a highly structured set of classroom expectations. In working on these courses, I did considerable reading in teaching pedagogy, attended UCET seminars, and worked collaboratively on a regular basis with my colleague, Monica Tetzlaff.

I also read widely in the literature of the Civil Rights Movement (at least 5,000 pages), producing two academic “products”: 1) a research seminar which I am offering (to a “full” class) this Fall; and 2) a Student Study Tour of the Civil Rights Sites of the South. I received a $2,628 Curriculum Development Grant to spend 3 ½ weeks assessing the sites, making contacts with participants in the Movement, and producing a preliminary itinerary for a two week tour in May, 2000. This tour is now on schedule, with additional support in hand and considerable student interest already demonstrated. It will take place May 12-29, 2000.

In addition, I served as President of the Board of Trustees of the Northern Indiana Center for History, chairing the successful effort to obtain $300,000 in funding for a new permanent gallery.

3. **Description of travel and residence away from home during sabbatical leave:**

As noted in Item 2 above, I spend 3 ½ weeks in Tennessee, Mississippi, Alabama, and Georgia, assessing the best way to present a Student Study Tour of the Civil Rights of the South in the summer of 2000.

4. **Plans for publication or other action to make available to the public the product of your sabbatical leave activity:**

Three new or radically revised courses are now being offered or will be offered in the Spring Semester. The Study Tour of the Civil Rights Sites of the South will be offered publicly in May 2000.