FRG CLOSING REPORT
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Project Title: “Teaching and Learning across the Disciplines”

1. Description of grant-supported activity.

   The book includes a preface, an introduction, two additional section introductions, 22 substantive chapters, and a conclusion. I edited chapters for all parts of the book, wrote the introduction to Section 3, and wrote the assessment chapter. Topics include: the politically engaged classroom, Campus Compact, A Crucible Moment, government’s role in civic education, deliberative pedagogy, essential school supports (K-12), civic education in high schools, civic education in English, engineering, and the arts, campus-wide civic education initiatives, problem-based learning, place-based learning. Additional topics include living and learning communities, civic skill development through student organizations, civic engagement centers, preparing for elections in non-election years, creating a culture of engagement, and moving forward with assessment.

2. Were you able to complete the project? Describe any difficulty you had.

   This project went very smoothly. My co-editors and the publishing team at APSA have all done terrific work. We have worked hard to stay on track to meet our August 2017 “launch date” – including a launch party at the 2017 Annual Meeting of the American Political Science Association in San Francisco, CA.

3. Did, or will, the project result in a specific product -- a manuscript, composition, syllabus, etc? If so, please describe and indicate state of development.

   Yes, this will be an e-book, with functional links and a (limited) run of print copies. We have already been distributed posters (featuring a copy of the book cover) to let people know about the August 2017 publication date.