Final Grant Report

Mentoring Among Professors:
An Examination of how Mentoring is Conducted and Perceived at Indiana University-South Bend

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1. Description of grant-supported activity

During my sabbatical in 2005, I conducted 75 interviews of faculty and administrators at IUSB about the support that IUSB faculty receive as they work towards tenure. Although I had preliminary results based on interview notes and listening to tapes, a thorough analysis required transcribing all tapes. The Faculty Development grant was used to fund that transcription.

2. Were you able to complete the project? Describe any difficulty you had.

Yes, all tapes were transcribed. The major challenge was in understanding the tapes. Although the tapes were of a fairly high quality, the professors often talked very rapidly and often used acronyms and terms (such as UCET), that were unfamiliar to the transcriptionist. I had to go back through the transcripts to provide some corrections so that the interviews made sense.

3. Did, or will, the project result in a specific product -- a manuscript, composition, syllabus, etc? If so, please describe and indicate state of development.

We presented our findings at the Ninth Annual Midwest Conference on the Scholarship of Teaching and Learning held on April 11, 2008. We will be writing a manuscript this summer based on that presentation, which we plan to submit to a journal such as *Change* or *To Improve the Academy*. Linda Chen and I have submitted a proposal that focuses on a subset of the data to the upcoming conference of the Professional and Organizational Development Network.