Program Proposal

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A. Basic Description of the Program

1. The proposed program will be hosted in Greece’s capital city of Athens. Greece is and will continue to be a significant “epicenter” of political and economic activity within the Eurozone for at least the next five to seven years. For this and other reasons described in detail herein, a study abroad program in Athens would constitute a highly desirable destination for international study. This program will allow any IU South Bend student, regardless of their major, to participate by taking a Gen Ed course, BUS B399 – Business & Society.

2. Two grants have been awarded for the purpose of developing this program: 1) an Overseas Study Program Development Grant ($3,000) from the Indiana University Office of the Vice President for International Affairs, and 2) a Curriculum Development Grant ($2,500) from the IUSB Office of Research. In addition, a faculty stipend ($500) was awarded by the Judd Leighton School of Business and Economics, for the support of this project.

3. The IU South Bend students and faculty will be hosted by the American College of Greece (ACG). The college campus is securely nestled on a hillside, with sweeping views of Athens, in suburban Agia Paraskevi, approximately 6 miles from the center of Athens, a 20-30 minute commute via public transit. For more info on ACG and study abroad programs there visit: http://www.acg.edu/admissions/study-abroad

4. The proposed program will be sponsored by the Judd Leighton School of Business and Economics, at IU South Bend and offered through the IU South Bend Office of International Programs.

5. The proposed program will send our students to Athens, Greece for three weeks during Summer II annually, starting in summer of 2016.

6. The estimated number of student participants is fifteen. The minimum number of participants is ten students and the maximum is thirty. A group above fifteen students will require a second faculty member (a potential second faculty member, if needed, has already been identified).
B. RATIONALE

1. The proposed course for this program is **BUS B399 – Business & Society**. This general education course examines the intersection of the business community with society. It establishes the framework of Corporate Citizenship, while it accepts the notion that organizations are open systems, which interact with their environment, external and internal, at all levels. Within the general framework of this course, students are also exposed to issues of civil and human rights, diversity & inclusion, and socio-economic issues, via case studies involving the business community and its interaction with the International Monetary Fund (IMF), World Health Organization (WHO), World Trade Organization (WTO), International Human Rights Campaign, and the Worker Rights Consortium (WRC). Students not only explore the realities of the inter-dependence of sovereign nations and the concepts of ethical and cultural relativism, but also how these relate to the operations of businesses worldwide.

We believe BUS-B399 is a natural fit for a summer study abroad program course in Greece. It will provide students invaluable opportunities to explore Business & Society principles within the context of business, socio-political, and cultural issues of a small, Eastern-European nation with a grand history, but a seriously troubled economy and a fatigued society from years of economic austerity measures. Students will have the opportunity to examine what the role of the business community can be in contributing towards a stable recovery. This program will also allow students to gain a deeper understanding of dynamics within the Eurozone, its fiscal and social policies, and its challenges as it struggles to maintain its membership and the integrity of its currency.

Finally, this program will provide students the opportunity to explore how political and economic instability can affect a society, at large. Through austerity measures and most recently, capital controls, the Greek people have experienced the effects of severe economic decline, with wages plummeting, social services being reduced, unemployment increasing, etc. Ultimately, the business community has also suffered through this period of a shrinking economy. This landscape might seem an odd place in which to study business ethics, but it is actually the perfect backdrop for examining the difference between Deontological and Teleological Ethics and how the concepts of “Duty” vs. “Consequence” can, for example, apply on how a business conducts itself both in the short and long term.

2. There is no other study abroad program in Southeastern Europe at IU South Bend. Further, this will be the first international program sponsored by the Judd Leighton School of Business and Economics.

3. In recent years, there has been a growing demand for international study by the IU South Bend student body. In fact, Dr. Zwicker, IUSB Director of International Programs, has indicated that our campus is experiencing instances where student applications for international study exceed the maximum allowed.

4. The choice of a program in Athens, Greece was a natural one, given that I am a native of Athens, born and raised in the city. Due to that fact, I will not only serve as the Program Director/Instructor, but also as an effective tour guide, a trusted advisor in terms of understanding Greek culture, and a safe guard of our students’ health and safety. My familiarity with the city of Athens, my Greek origin, and ability to speak the language will prove invaluable to all parties involved.

C. ELIGIBILITY

1. Student participants will need to have a minimum GPA of 2.75. In addition, this course requires junior class standing. There will be no language requirement, since all campus life at The American College of Greece (ACG) is conducted in English. In addition, for any of campus visits/excursions, I will be accompanying the group, so any need for knowledge of the Greek language will be met by myself.

2. This program will be open to all students from IU South Bend. Although we could accept applications from other campuses (particularly from IU Northwest, IU Kokomo, and IPFW), we expect the maximum number of applications to be met by our student body, at IU South Bend.
D. ORIENTATION PROGRAMMING

1. Pre-departure orientation will consist of two phases and will be conducted by myself, in conjunction (when appropriate) with other international program leaders, such as Dr. Zwicker. As an SME (Subject Matter Expert) in matters of managing human capital, organizational behavior, group dynamics, cultural and other elements of diversity, etc. I remain committed to providing an orientation programming of the highest standards, reflecting best practices in International HRM and expatriate preparation for overseas assignments.

   Phase 1: A reception/orientation in the spring semester to cover the following:
   I. Introduce the student participants to each other and to the faculty program leader(s)
   II. Share details of the program with the students
   III. Review logistics and action items the students need to complete prior to the trip
   IV. Q&A forum

   Phase 2: Four sessions during the first two weeks of Summer II
   I. Intro to International Travel and the basics on Greece and Greek culture
   II. Managing Culture Shock
   III. Intro to Business and Society
   IV. Final pre-flight checklist / Q&A forum

2. On-site orientation will be conducted immediately upon our arrival at Athens by staff/faculty members of the American College of Greece (ACG) and will consist of the following:
   I. Transfer service from Athens International Airport to ACG by private coach bus
   II. Welcome reception at the residence halls upon arrival
   III. Welcome guide, maps, and other practical materials for all students
   IV. Guided tour of campus grounds and all campus facilities
   V. Issuance of ACG student identification cards

E. ACADEMIC PROGRAM ABROAD

1. The proposed course, BUB B399 is being redesigned by myself through a Curriculum Development Grant in three ways:
   I. Format is adjusted for the purpose of delivering the course in three weeks
   II. Content is changed for the purpose of integrating Greek/European perspective
   III. An experiential component is added, to improve “real world” connectedness

2. This modified course will remain a 3-credit course and will be taught by me. I regularly teach BUS B399 at least twice each year.

   I. The proposed syllabus for the modified BUS B399 course is attached
   II. CV is attached. In addition, a link to my LinkedIn profile/Bio is included at the beginning of this proposal

Regular host university courses and other info regarding ACG is as follows:

   I. Located in Athens, DEREE - The American College of Greece is the oldest American-accredited College in Europe and the largest private college in Greece. ACG is an independent, not for profit, nonsectarian, co-educational academic institution.
   II. DEREE – The American College of Greece offers more than 1,000 courses and several ACG Academic Programs through five schools: the School of Business, the School of Liberal Arts and Sciences, the Frances Rich School of Fine and Performing Arts, the School of Graduate and Professional Education, and the ALBA Graduate Business School.
   III. The ACG School of Business offers 14 majors and several minors in disciplines such as Accounting, Finance, Human Resource / Healthcare / Operations Management, Marketing, Logistics / Supply Chain / Shipping Management, Sports Management, International Business / Tourism / Hospitality Management, etc. It also offers more than a dozen minors in fields relating to the major programs.
3. Students participating in this program can satisfy a Gen Ed Curriculum requirement by completing three credit hours in Human Behavior and Social Institutions, under the Common Core.

4. Once in Athens, students will attend fourteen 2-hour class sessions (10am to 12pm daily, Monday – Friday). In addition, students will attend no less than six 2-hour experiential events (visits to corporations and ministries, presentations by local officials, museum tours). The projected total contact hours will range between 34 and 38 hours, or an average of 12 contact hours per week.

5. The American College of Greece offers various teaching environments, from small classrooms to large lecture halls. We project that even with 30 students we will not need much more than a typical small-medium classroom size. In addition, students will have access to a fully equipped computer lab, library, and other learning/studying facilities.

6. Student outcomes will be assessed through assignments (quizzes, exams) and other activities as outlined in the course syllabus and grades will be assigned by me.

F. STUDENT LEARNING AND DEVELOPMENT

1. Through this program our students will come in contact with Greek culture in several ways:

   I. Greek students of ACG will be invited to audit the class lectures. The potential for interaction between IUSB and ACG students within the classroom context is invaluable.

   II. Case studies and other instructional materials will reflect values/norms of Greek culture and will be the basis for analyzing scenarios for organizational policy/action. For example, a case study on Health Foods and GMOs discussing the safety of genetically modified/engineered foods and the FDA, will be replaced with an article outlining Greece’s opposition to GMOs.

   III. The course’s experiential component will bring our students face-to-face with Greek businesses and MNCs, governmental agencies, and officials/representatives:

      a. Visits to Greek businesses and MNCs – arranged by ACG:

         - Starwood Hotels
         - Hilton Hotels
         - Diana Shipping Inc.
         - Paragon Shipping Inc.
         - Titan Group

      b. Visits to Governmental Agencies and officials/representatives – ACG has developed partnerships and can arrange visits to agencies such as:

         - A private visit/tour of The Greek Parliament
         - A private visit/tour of The Benaki Museum and a presentation by Mr. Pavlos Yeroulanos, former Minister of the Ministry of Culture and Tourism and great-grandson of Antonis Benakis
         - A meeting with Amalia Zeppou, elected member of the Athens Municipality City Council, Vice Mayor of the Civil Society and Municipality Decentralization, and Speaker at the upcoming Athens Democracy Forum, a New York Times conference
         - A meeting with Maria Alexiou, Head of CSR at Titan Group and President of the Hellenic Network of CSR
IV. Students will visit various sites and will experience Greek culture through their interaction with the general public, sight visits, Greek cuisine, music, and various customs/traditions:

- The Acropolis of Athens and Acropolis Museum
- The National Archaeological Museum
- The Byzantine Museum
- The Mount Lycabettus
- The Ancient Athenian Agora
- The Ancient Olympic Stadium (Panathenaiko)
- The National Gardens and Zappeion
- The Grand Changing of the Guards
- A visit to a traditional Greek Taverna

2. How to integrate the Study Abroad in Athens experience into student life at IUSB upon return: Student participants will be invited to serve as “International Program Student Ambassadors” upon return. They will be encouraged and guided, in order to present audio-visual materials and testimonies to student groups. For example, they will be invited to present for the IUSB Society for Human Resource Management (SHRM) Student Chapter, a very active and national award winning student organization. They will also collaborate with the IUSB Office of Student Life in order to share their experience with other groups and at events campus-wide.

G. SUPPORT SERVICES ABROAD

1. Due to the fact that our study abroad students/faculty will be hosted by ACG, they will have access to additional support services from ACG, such as a Student Success Center on campus and a Resident Director on site at the student housing facilities. The Student Success Center will be available to students to support their academic performance, while the Resident Director will be available to address any issues that may arise in a student’s daily living. Resident Directors are also trained and certified to address emergency events, as well as to respond to the specialized needs of international students.

H. HEALTH, SAFETY AND SECURITY

1. The US Department of State has issued over thirty Travel Alerts and Warnings for various international destinations so far this year, none of which have been for Greece. Further, the Centers for Disease Control does not require any vaccines outside of routine vaccines and only issues Vaccines and Medicine Recommendations that travelers to Greece ensure they are up to date on those. Finally, the US State Department’s Greece Information Page will be integrated into Phase 2 of the pre-departure orientation.
2. Once in Athens, in an event of an injury or illness, the American College of Greece has partnered with **Hygeia Hospital**, just 3.5 miles from the College and one of the largest private hospitals in the country. There, students can be treated during both outpatient and inpatient visits, without facing the challenges of being treated within the public healthcare system of Greece. The Hygeia Hospital website maintains detailed **patient information** and other details, which will also be included in the pre-departure orientation.

3. Once on site at the ACG, there will also be several elements of health, safety, and security present:

   I. Trained and certified Resident Directors at the student housing facilities (as indicated above)

   II. Trained and certified First Aid Responders throughout the campus

   III. Gated and guarded entrance to the college campus

   IV. Emergency equipment at various locations throughout campus and student housing (fire extinguishers, first aid kits, defibrillators, etc.)

   V. Secured entry in student housing buildings

Photo by Harry Vasilopoulos

Photos by Harry Vasilopoulos – Intercom Entry Systems at student housing gates, buildings, and student apartments at ACG

Photo by Harry Vasilopoulos – Security Guard Checkpoint / Gated Entrance at the American College of Greece
1. **Supplementary Activities**

In order to reinforce the learning and development of our students, as well as increase their level of exposure to Greek culture and history, three excursions have been selected and will be available, two of which will be planned, based on pricing and availability. These will not be required and will take place on the second and third weekends of our stay in Athens:

1. **Excursion to the Saronic Gulf Island of Aegina:** The ferry trip to Aegina takes about 1 hour and once we arrive on the island we head to the Archeological site of Aphaia Temple, which is situated on the top of a hill covered with pines, in the north-east part of the island, and is distinguished by the very good preservation of the Late Archaic temple. The sanctuary was initially dedicated to the cult of Aphaia, a local deity later assimilated by Athena. After our visit at Aphaia we return to Aegina town, first briefly visiting the St. Nektarios Cathedral and Monastery grounds. Afterwards, and once in the town of Aegina, there will be enough time for swimming or wandering in the picturesque town and of course for having lunch at the picturesque harbor before our return in Athens.

2. **Excursion to Mycenae, Nafplion, and Epidaurus:** Leave by the coastal road along the Saronic Gulf to the Corinth Canal, which connects the Aegean Sea with the Ionian Sea, (short stop). Drive to Mycenae, the Homeric city of Atreides, the city "rich in gold" of the ancient poets. Visit the Lion's Gate, the Cyclopean Walls, and the Royal Tombs. Depart for Nafplion through the fertile plain of Argolis, the picturesque town nestling at the foot of a cliff crowned by the mighty ramparts of the Palamidi Fortress. At Nafplion town we will have some free time to wander in the picturesque streets and have lunch before departure. Then we leave for Epidaurus, to visit the Theatre (4th century B.C.) famous for its astonishing acoustics. Return to Athens by the National road connecting Epidaurus with Corinth.

3. **Excursion to the Lavrion Ancient Silver Mines and the Temple of Poseidon at Sounion:** Behind the great Ancient Greek civilization there are the mines of silver. In particular the Lavrion silver mine was closely related with the rise and fall of the Athenian Empire (5th – 4th BC). Some of the best monuments of Athens (Parthenon, great walls of Athens, statues and most of the temples) had built with money coming from this mine. We will visit the ancient quarry under the direction of Vasileios Antoniou, Ph.D. Geologist and Consultant, and engage in the following activities: Learn and see the geology of the area, the minerals and how ancient Greeks have discovered them, learn about the importance of the mine and its role to ancient history of Greece learn about the ancient mines in the classical antiquity and how they operated, methods used for ore extraction and metallurgy visit ancient mining machines, tunnels, dams and various other mining structures, and visit the magnificent Temple of Poseidon in Sounion.

_(Photos of excursion destinations below all taken by Harry Vasilopoulos)_
J. Room and Board

The details of room and board at ACG are as follows:
1. **HOUSING** - Students will stay at the ACG student housing facilities. These modern and safe buildings offer the following accommodations, which can be enjoyed within the safety and security of gated student housing:

- Student housing - double occupancy bedroom in a student residence apartment, with balcony.
- Breakfast food and snack supply for first 3-4 days in apartments upon arrival.
- Set of bed linen/bath towels and fully equipped kitchen with all appliances/dishes/utensils, etc.
- Wireless Internet access in all rooms and common areas.
- Complimentary laundry facilities at no cost to students.
- 24/7 Fitness center in residence.
- Lounge and studying common areas.
- Orientation to the student residence facilities and services.
- Guided tour of local neighborhood.
- Services of onsite residence assistants.

(Photos of student housing facilities all taken by Harry Vasilopoulos)
2. **MEALS** - The program fee will include a meal plan, which will be provided at ACG’s *dining facilities*, five days a week (Monday-Friday) and will include two meals (lunch and dinner). Students have a variety of options for breakfast (either in their own rooms, or other facilities on campus, such as the Starbucks store on the campus grounds, among other cafes). There is no meal plan for the weekends. However, students again have several options available (either preparing meals in their rooms, eating at nearby restaurants located within walking distance, and/or as a group during weekend excursions). A sample weekly menu is as follows:

**Weekly menu sample**

*First day*
- Lunch: Chicken meatballs with rice & vegetables
- Dinner: Farfalle with tomato sauce

*Second day*
- Lunch: Pork with potatoes
- Dinner: Crepes with spinach & cheese

*Third day*
- Lunch: Chicken with curry & basmati rice
- Dinner: Stuffed tomatoes & peppers with rice

*Fourth day*
- Lunch: Carbonara pasta
- Dinner: Chicken meatballs with rice & vegetables

*Fifth day*
- Lunch: Lamb baked in the oven with potatoes
- Dinner: Perch fillet with steamed vegetables & baby potatoes

*Photos of Starbucks and ACG cafeteria by Harry Vasilopoulos*
3. **CAMPUS FACILITIES** – Students will have access to various facilities/services provided by ACG, as follows:

- **John S. Bailey Library**
- **Deree Athletic Facilities**, including a gymnasium, sports lounge and game area, locker rooms, Sauna, climbing wall, fitness center, tennis courts, and soccer/track field.
- **ACG Swimming Pool**

*Photos below all taken by Harry Vasilopoulos*
K. STUDENT BUDGET

The student budget for this program will be as shown below. Dollar amounts are approximate either because they cannot be calculated exactly (ex. airfare), or because they are exchanged from quotes in Euros. In either case we have quoted conservative numbers, by taking into account fluctuations in airfare pricing and currency exchange rates:

**PROJECTED STUDENT BUDGET FOR ATHENS PROGRAM – Paid prior to departure**

- Round trip airfare from Chicago to Athens $1,400
- ACG housing with meal plan (lunch-dinner on weekdays, quoted by ACG) $900
- Student health insurance $30
- Group transfer by ACG from and to the airport (quoted by ACG) $25
- Program Fee $100

$2,455

**PROJECTED STUDENT BUDGET FOR ATHENS PROGRAM – Paid on site in Athens**

- Weekend meals/breakfasts $150
- Two 10-day passes to all public transit (bus, train, metro, tram) $25
- Excursions (two) $150 - $200
- Site entrance fees with student discount (approx. 10 sites) $50
- Pocket money/misc. $100

$475 - $525

L. PROGRAM BUDGET

- Salary for Harry Vasilopoulos
  Paid through summer pay for teaching BUS B399
- Harry Vasilopoulos’ travel to program site
  Paid through students’ program fee
- Harry Vasilopoulos’ housing at program site
  Provided by ACG at no cost
- Fees for use of instructional space and campus facilities
  Provided by ACG at no cost
- Tuition & fees to host institution abroad
  N/A
- Group excursions (bus rental, hotels, guides, admission fees, etc.)
  Included in the student budget
- Student housing (if paid through program fee)
  Included in the student budget
- Student meals (if included in program fee)
  Included in the student budget

**Note:** A 200 Euro (approx. $220) deposit, per student, will need to be submitted to ACG no later than 90 days before program commences, in order to secure the housing and meal plan.

M. PROGRAM ADMINISTRATION

The program will be administered through the Office of International Programs at IU South Bend.

Photo of flag poles at ACG by Harry Vasilopoulos
Syllabus for BUS-B399, Business & Society

Instructor: Harry Vasilopoulos  
IUSB Office: Administration, 208D  
E-Mail: hvasilop@iusb.edu

Classes: Monday-Friday, 4pm-6pm  
Classroom: As assigned at ACG  
Office Hours: TBD


COURSE DESCRIPTION
This general education course examines the intersection of the business community with society. It establishes the framework of Corporate Citizenship, while it accepts the notion that organizations are open systems, which interact with their environment, external and internal, at all levels. Within this general framework, students will study the elements of Corporate Citizenship, namely Corporate Social Responsibility, Responsiveness, and Performance. Based on this foundation, students will then study how to use Ethics principles within this context, in order to integrate them into policy and to effectively approach issues in stakeholder management.
LEARNING OBJECTIVES
The objective of this course is to take students on a journey beyond the acquisition of “vocabulary” and “surface” knowledge. The pedagogical design for this course takes into account four qualitative measures of rigor and learning and organizes them into four global learning objectives:

- Develop Higher-Order Thinking
- Acquire Deep Knowledge
- Hold Substantive Conversation
- Establish Connection to the Real World

Through required and recommended readings, class discussions, group work, writing assignments, case study analyses, as well as interactive lectures and experiential learning through various off-campus visits/excursions, students will be challenged to ascend to the higher levels of Bloom’s Taxonomy Model. Upon completion of the course students will also have working knowledge and application capabilities, as well as higher-level cognitive competencies in the following concepts:

- Section I: Tenants of Corporate Citizenship
- Section II: Ethics and the Business Environment
- Section III: External & Internal Stakeholder Management

STUDYING BUS-B399 IN ATHENS, GREECE
This course has been modified, in order to provide students an invaluable opportunity to explore Business & Society principles within the context of business, socio-political, and cultural issues of a small, Eastern-European nation with a grand history, but a seriously troubled economy and a fatigued society from years of economic austerity measures. Students will have the opportunity to examine what the role of the business community can be in contributing towards a stable recovery. This program will also allow students to gain a deeper understanding of dynamics within the Eurozone, its fiscal and social policies, and its challenges as it struggles to maintain its membership and the integrity of its currency. Students will review specific materials from the Eurozone relating to each chapter covered in this course:

- Chapter 7-Business Ethics Fundamentals: Perspective on EU funds to Greece and their contribution to a “moral economy” and other sociopolitical dynamics of EU’s bailouts to Greece, by Dimitrios Gkintidis - http://www.academia.edu/7440667/On_European_money_in_Greece_Antropological_and_political_perspectives
- Chapter 8-Personal & Organizational Ethics: The National Technical University of Athens’ participation in “All-Electric Ships” (AES) technology being developed through the “Marineline” project for the shipping industry - http://www.marineline.org/ and http://www.energyworldmag.com/25/09/2014/greece-a-green-ship-is-born/


- **Chapter 19-Discrimination and Employee Rights**: Tackling discrimination in the EU - [http://ec.europa.eu/justice/discrimination/index_en.htm](http://ec.europa.eu/justice/discrimination/index_en.htm)

**REQUIREMENTS**

1. **Attendance / Class Participation**:  
   As a student in this course, you are expected to attend scheduled class meetings and actively participate in all class activities. Students who do not actively participate in this class by not submitting a majority of their assignments by the posted due date will jeopardize not only their overall grade for the course, but the successful completion of the study abroad program.

   There will be two orientation sessions and two introductory sessions to this course at IU South Bend, as well as fourteen sessions during our 3-week stay in Athens. Please note that understanding Business Ethics is both an intellectual as well as a practical art that can be acquired and reinforced by repeated practice and exposure to the subject and thus, **your attendance is required**:  
   - Attendance will be taken each class. You MUST arrive within the first 15 minutes, or you will be marked late.  
   - Leaving early and/or arriving late without approval constitutes an absence.  
   - There are 18 sessions in this course. **Missing more than four sessions constitutes an F**. Should you need to miss a class, you must notify your instructor as soon as you are aware of the circumstances forcing you to miss a lecture. Exceptions will be made in the case of emergencies and upon instructor’s approval.  
   - Should you be absent from class, you will lose your attendance points for that class, even if your absence is excused.

2. **Classroom Conduct**  
   In order to create and maintain an environment that is conducive to maximizing student learning and teaching objectives, all students are expected to conduct themselves responsibly. This means no distractions or disruption of class will be permitted. All mobile devices must be set to vibrate or silent, and should be used in case of an emergency only. With the exception of emergencies, there will be no cell phone calling, answering, texting, web surfing, Facebooking, Tweeting, etc. Of course, you can use your mobile device during our break.

3. **Make-up Policy**:  
   If you are unable to submit assignments/take quizzes on the scheduled time due to an emergency, you must inform your instructor before-hand so that a makeup can be arranged, if the instructor deems this acceptable. **If you fail to provide notification, no makeup will be given and late work will NOT be accepted.**
4. **Reflection Paper:**
There will be one reflection paper in this course (see the course calendar). The reflection paper should demonstrate how you have become more aware of the cultural differences around you and how you are responding to them, as a result of this trip to Athens. The due dates are on the course schedule. Papers must be typed with 12 size font, 1.5 spacing, 1 inch margins and no less than three full pages in length and submitted in Word or PDF formats. Your paper should be no less than three full pages in length.

5. **Team Case Review/Presentation:**
There will be one Team Case Review/Presentation. This review will be written in a Power Point template provided by your instructor and presented by a team of 4-5 students (we will discuss/assign teams during the first week of class). The due date is on the course schedule. The team case review will challenge students to demonstrate competency at all levels of Bloom’s Taxonomy, while also demonstrating successful knowledge acquisition of materials covered in Sections I, II, and III of this course.

6. **Quizzes:**
There will be three in-class quizzes in this course, administered via Canvas. There will be no make-up opportunities for those quizzes. Should you miss class on the day a quiz is given, you will lose those quiz points, unless an emergency with proper notification and documentation exists.

7. **Final Exam:**
There will be one take-home final exam in this course, administered via Canvas. There will be no make-up opportunities for the exam, unless an emergency with proper notification and documentation exists.

**GRADING POLICY**
The course grade will be based on your performance on assignments and class attendance. Your final grade will be determined as follows:

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<tr>
<th>Component</th>
<th>Grade Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Attendance Points</td>
<td>180</td>
<td>36%</td>
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<tr>
<td>Three (3) Quizzes</td>
<td>120</td>
<td>24%</td>
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<td>One (1) Final Exam</td>
<td>100</td>
<td>20%</td>
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<td>One (1) Reflection Paper</td>
<td>50</td>
<td>10%</td>
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<tr>
<td>One (1) Team Case Review</td>
<td>50</td>
<td>10%</td>
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<td><strong>Total</strong></td>
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The following distribution will be used to assign a letter grade for the course:

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<thead>
<tr>
<th>Grade</th>
<th>Letter</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>97 – 100%</td>
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<td>A</td>
<td>93 – 96.9 %</td>
<td>C -</td>
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<td>A -</td>
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<td>B +</td>
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<td>B</td>
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<td>B -</td>
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<td>C +</td>
<td>77 - 79.9%</td>
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**Interpretation of grades:**

- **A+:** Student substantially exceeded expectations, participated rigorously in class discussions, and demonstrated the highest level of proficiency possible.
- **A - A-:** Student exceeded expectations by demonstrating a high level of proficiency.
- **B+ - B-:** Student met expectations by demonstrating an above-average level of proficiency.
- **C+ - C-:** Student met expectations at an average level of learning.
- **Below C-:** Student did not meet expectations.
WITHDRAWALS
Termination of class attendance does not constitute official withdrawal and will result in a grade of F. A grade of I (Incomplete) may be given when a substantial amount (not less than three-fourths) of the course work is satisfactorily completed as of the end of Summer Section II. The grade of I may be given only when the completed portion of the student’s work is of passing quality. The grade of I should be awarded only under circumstances of hardship, when it would be unjust to hold a student to the time limits ordinarily fixed for completion of course work.

DIVERSITY & INCLUSION STATEMENT
Students in this course will be treated with respect, dignity, and empathy. There will be zero tolerance of any conduct which is reasonably judged as offensive to any of the participants in this course. Students who are members of non-dominant and/or minority groups should always feel free and encouraged to express their views and actively participate in the learning process. Diversity is an advantage, not a liability. As such, racial and/or ethnic minority students, international or immigrant students, women, students with visible or invisible impairments, student members of the LGBTQ community, religious minority students, students of non-conforming weight and appearance, or any other student members of minority/non-dominant groups will not only be included, but will be celebrated for the value they bring to the classroom community. Further, if at any time a student feels excluded, offended, intimidated, or uncomfortable due to another student’s or the instructor’s actions/words, that student is encouraged to have a private conversation with the instructor to address the issue immediately. Empathy, understanding, and responsiveness are central tenants of the instruction and commitment to your success in this course.

RELIGIOUS OBSERVANCES
If any student will require academic accommodations for religious observances, please provide your instructor with a written request to consider a reasonable modification for that observance by the end of the second week of the course. If after discussion there is no consensus, either party or both should seek the advice of the Department Chair or the Dean, and if no consensus is reached, then the advice of the Vice Chancellor of Academic Affairs (“VCAA”). Either the instructor or the student may appeal the VCAA’s decision to the Office of Affirmative Action within ten business days of the determination.

DISABILITY SUPPORT SERVICES (DSS)
Any student with a documented disability (e.g., physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Office of Disability Support Services (DSS) at the beginning of the semester. Students who are currently using the DSS will have a copy of a contract that verifies they are qualified students with disabilities. For more information, please visit the web site for Office of Disabled Student Services at https://www.iusb.edu/disability-support/.

SEXUAL MISCONDUCT
IU does not tolerate acts of sexual misconduct (which includes all forms of sexual violence, sexual harassment, domestic and dating violence, and stalking). If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report possible sexual misconduct known to them to the campus Deputy Title IX Coordinator to ensure that appropriate measures are taken and resources are made available. The University will work with you to protect your privacy by sharing information with only those that need to know to ensure the University can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a Mental Health Counselor on campus at the Student Counseling Center by calling 574-520-4125. Find more information about sexual violence, ways you can report incidents as well as campus and community resources at http://stopsexualviolence.iu.edu/

ACADEMIC INTEGRITY
Academic dishonesty will not be tolerated in any form. Students involved in academic dishonesty will receive a failing grade in the course. The Academic Honor system of Indiana University is based on the premise that each student has the responsibility to (i) uphold the highest standards of academic integrity, (ii) refuse to tolerate violations of academic integrity, and (iii) foster a high sense of integrity and social responsibility.
You are expected to hold yourself to the highest standards of academic honesty and conduct. Academic misconduct includes, but is not limited to: using unauthorized materials (crib notes, books, etc.) as an aid during an examination, quiz, or other assignments; looking at or using information from another person’s examination, report or assignment; taking a quiz or examination for someone else or having someone else take a quiz or examination for you; submitting any course materials or activities that are not your own.

Please reference the entire Code of Student Rights, Responsibilities, and Conduct at http://www.dsa.indiana.edu/Code/. Any violation may result in serious academic penalty, ranging from receiving a warning, to failing the assignment, to failing the course, to expulsion from the University.

**COURSE CALENDAR**

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<th>Monday</th>
<th>Tuesday</th>
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<td>JULY 11</td>
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<td>JULY 13</td>
<td>JULY 14</td>
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<td>6-8pm Intro to International Travel &amp; Greece</td>
<td>6-8pm Managing Culture shock</td>
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<tr>
<td>6-8pm Introduction to BUS B399 Part I</td>
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<td>6-8pm Preflight Checklist Session</td>
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<td>Pick up at Athens International Airport</td>
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<td>4:00pm-6:00pm BUS B399 Lecture-Chapter 6</td>
<td>4:00pm-6:00pm BUS B399 Lecture-Chapter 7</td>
<td>4:00pm-6:00pm BUS B399 Cases/Quiz</td>
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<td>4:00pm-6:00pm BUS B399 Lecture-Chapter 11</td>
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The above content is subject to change. I reserve the right to change any part of this contract with 24 hours notice.