13th Annual MIDWEST SoTL CONFERENCE
Scholarship of Teaching and Learning
At Home and Abroad: Teaching and Learning Without Borders

Friday, April 20, 2012
Indiana University South Bend
Featuring Keynote by Dr. Hilary E. Kahn
Dr. Hilary E. Kahn is the Director of the Center for the Study of Global Change at Indiana University, where she is involved in the deeper internationalization of Indiana University and encourages innovative research and interdisciplinary scholarship in the field of Global Studies. She is also the Director of the Ph.D. Minor in Global Studies, the Voices and Visions: Muslims and Islam from a Global Perspective Project, and the Framing the Global Project, as well as faculty in Anthropology. She has expertise in international teaching and learning, visual pedagogies, human rights, and interdisciplinary approaches to transnational and cross-cultural understanding and scholarship. Her background in ethnography and visual anthropology are critical to her work in international education and promoting cultural understanding and dialogue. Her current research involves the de-coding of the intricate learning necessary for recognizing individual and collective responsibility and engagement with local and global communities, people, and issues.
8:00 – 9:00 AM: Registration & Continental Breakfast

9:00 – 10:00 AM: Keynote Address (DW1001): Transcending Boundaries Through Global Learning: Teaching Students to Reach In and Out
Dr. Hilary E. Kahn

While many institutions of higher education pursue 21st century global learning goals and skills, and President Obama is currently arguing that we must educate toward global competency, there is still a profound gap between rhetoric and practice, between stated goals and realistic expectations. Equally problematic is that global citizenship is only partially achieved if learning environments fail to foster an embodied and committed sense of global concern and advocacy. This significant step toward action and commitment, however, is rarely reached, measured, or taught due to various impasses within institutions, classrooms, and even ideologies. By dissecting what is needed to teach toward global engagement, Dr. Hilary Kahn will discuss how to overcome the challenges that too often deny the development of not only globally aware students but those with commitment and global responsibility.
10:00 – 11:00 AM: Concurrent Panels

**Literature Beyond Limits (DW1150):**
Transcending Geographical and Pedagogical Borders: Music and Literature  
Diane Persin Economakis and Dr. Jorge Muniz (Indiana University South Bend)

Translating Gloria Fuertes’s Diccionario estrafalario: A Voyage to Discover Mutual Respect  
Dr. Ana M. Osan (Indiana University Northwest)

Moderator: Grant Osborn, MFA, UCET Office Manager (Indiana University South Bend)

**Intercultural Competence (DW1165):**
The Role of Classroom Interactions in Developing Intercultural Competence  
William Heinrich, John Bonnell, and Inese Berzina-Pitcher (Michigan State University)

The Role of Reflective Practice in Facilitating the Intercultural Communication Competence of MBA Students  
Dr. Elizabeth A. Tuleja and Dr. Amanda G. McKendree (University of Notre Dame)

Moderator: Tami Martinez, Director of the Public Speaking Course (Indiana University South Bend)

**Student Engagement (DW1175):**
Electronic Feedback or Handwritten Feedback: What Do Undergraduate Students Prefer and Why?  
Dr. Ni Chang, Dr. Frank McGoron, Dr. Bruce Watson, and  
Dr. Emily Williams (Indiana University South Bend)

"Why Go the Distance?" Expanding Faculty Development and Student Engagement through Distance Learning  
Dr. Marianne Castano Bishop (Indiana University South Bend)

Moderator: Dr. Dave Vollrath, Director of General Studies (Indiana University South Bend)
11:00 AM – 12:00 PM: Concurrent Panels

**Educating with International Programs (DW1150):**
*International Service Learning through Microfinance: Enhancing Global Perspectives While Empowering Women*
  Sara Hook and Ashley Oliver (Indiana University-Purdue University Indianapolis)

*Two Models of Intercultural Teaching and Learning for Short-Term Study Abroad Programs and International Partnerships in China and Uganda*
  Dr. Alice Siqin Yang (Saint Mary’s College)

Moderator: Dr. Amanda McKendree, Assistant Director of the Kaneb Center for Teaching and Learning (University of Notre Dame)

**Cross-cultural Teaching (DW1165):**
*Stuff White Kids Say: Overcoming Mainstream Student’s Resistance to Diversity/Multicultural Education*
  Dr. Jane Cera (Indiana University South Bend)

*Intercultural Teaching and Learning through Community Connections at St. Mary’s College*
  Dr. Mana Derakhshani (Saint Mary’s College)

Moderator: Tami Martinez, Director of the Public Speaking Course (Indiana University South Bend)

**Plugged-in Research Tactics (DW1175):**
*Helping Distance Students Complete Research*
  Dr. Duane Covrig, Dr. Isadore Newman, Dr. Shirley Freed, Dr. Sylvia Gonzalez, Dr. Becky de Oliveira, and Dr. Mordekai Ongo (Andrews University)

*Zotero Anywhere: Developing a Faculty Workshop for Managing Research Sources*
  Suzanne Hinnefeld, Kitty Marschall, and Sue Wiegand (Saint Mary’s College)

Moderator: Dr. Marianne Castano Bishop, Director of Distance Learning (Indiana University South Bend)
12:00 – 1:30 PM: Lunch at the University Grill

<table>
<thead>
<tr>
<th>Notes</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visas</td>
<td>Visas</td>
</tr>
</tbody>
</table>

- **Notes**: "In Congress, July 4, 1776."
- **Contacts**: "In Declaration of the thirteen united States of America."

---

**Images**: The image includes a historical scene and text referencing significant historical documents and locations.
1:30 – 2:30 PM: Concurrent Presentations

JoSoTL & Poster Presentations (DW1175):
* Engaging in the Scholarship of Teaching and Learning
  Dr. Beth Dietz-Uhler and Dr. Cathy Bishop-Clark (Miami University)

*Seeing the World through TEAL-colored Classrooms: Use of Technology-Enabled Active Learning to Bring International Heritage and Global Geospatial Concepts to an Introductory Anthropology Course
  Dr. James VanderVeen and Dr. Joshua Wells (Indiana University South Bend)

*Walking the Talk: Supporting Science Teacher Candidates as They ‘Flip’ Their Classrooms
  Dr. Amy Gillan, Elizabeth Karpus, Madalynn Peterek (Saint Mary’s College), Kelley Meyer and Stephanie Yang (University of Notre Dame)

Moderator: Dr. Tammy Fong-Morgan, Director of UCET (Indiana University South Bend)

(DW1001): Multi-method Assessment of the Impact of Student Learning Abroad
Dr. Elaine Meyer-Lee (Saint Mary’s College)

Given the increasing recognition of the importance of global and intercultural learning outcomes for all our students, it is imperative that we improve our methods of assessing such learning, both for our own pedagogical and curricular improvement, and to document impact in this era of external accountability. This presentation will provide an overview of some best practices in assessing the impact of education abroad as well as some illustrative findings from Saint Mary’s College change data, in order to assist other institutions in their assessment efforts.

Moderator: Dr. Marianne Castano Bishop, Director of Distance Learning (Indiana University South Bend)
2:30 – 3:30 PM: Concurrent Presentations

**(DW1175): Becoming Global Citizens: Service Learning in East Asian Courses**  
Dr. Masato Ogawa (Indiana University Kokomo)

This presentation will share how students in East Asian Studies courses at Indiana University Kokomo gain knowledge and enhance global perspectives through participating in service-learning experiences in local or international agencies. This presentation will also share how these students increase self-knowledge, self-efficacy, knowledge about serving, knowledge about international issues, and personal connections with people and the world through participating in service learning. This presentation will conclude with suggestions for service learning activities in undergraduate courses, with a primary focus on interdisciplinary courses. Finally, the presentation will provide an opportunity for presenter and audience to exchange ideas about service learning in interdisciplinary courses for undergraduate students.

Moderator: Kathleen Cerbin, MSN, RN, Lecturer, School of Nursing (Indiana University Northwest)

**(DW1001): Implementation of an Education Program Across Communities Utilizing Distance Education and Instructional Methods based on Principles of Universal Design**  
Dr. R. Lee Smith (Indiana University South Bend)  
and Dr. Jane Leatherman (Indiana-Purdue University Fort Wayne)

A collaborative project between Indiana University South Bend (IUSB) School of Education and Indiana-Purdue University in Fort Wayne (IPFW) College of Education and Public Policy that results in licensure for teachers of public students with intensive intervention needs (i.e. multiple disabilities, autism, significant cognitive disabilities) is discussed. The program is delivered through in-person classes, live video broadcast, and web based components. The development process, collaboration, and pragmatic instructional issues are presented.

Moderator: Firm Faith Watson, Instructional Designer, UCET (Indiana University South Bend)
Thanks to our Midwest Regional SoTL Consortium:
Indiana University South Bend, Indiana University East,
Indiana University Northwest, Andrews University,
Brown Mackie College, Bethel College, Holy Cross College,
Saint Mary’s College, University of Notre Dame

NOTES
Map of Wiekamp Hall (DW)
Campus Map

All conference sessions will take place in Wiekamp Hall.

Lunch will take place in the University Grill, adjacent to the Administration Building.

SoTL Program designed by Grant Osborn, MFA