UITs is in the process of retiring student O: drives. Over the course of the next several months, UITs will support students as they transition their networked O: drives to Box.iu.edu. The timeline for this process is listed below. This will only affect students, not faculty or staff O: drives.

Faculty may need to alter their syllabi beginning Summer Session I, which starts May 13, to reflect the retirement of the student O: drive server. For example, if students are currently being directed to save class materials to the O: drive they will need to save their data to their IU Box account at box.iu.edu.

Box.iu.edu will provide students more storage space (50 GB of space compared to the 250 MB that they currently receive), access from anywhere, tools to collaborate with anyone who has a Box account and best of all it's still free.

Box at IU is designed as a flexible storage service and collaboration tool, but is not acceptable for any institutional data classified as "restricted" or "critical". In order to securely set up an account on Box.iu.edu see the IU Knowledge Base document located here: https://kb.iu.edu/data/bbya.html

As of March 11, 2013, new incoming students will not be issued an O: drive, but will instead be directed to set up a Box.iu.edu account.

On May 13, 2013, student O: drives become read-only (students will be able to view and download documents off of their O: drive, but will not be able to edit or save them until moved elsewhere).

On October 1, 2013, student O: drives will be fully retired.

In the coming months,UITs will introduce a comprehensive website that will provide information on the status of the migration, Box.iu.edu tutorials and training opportunities. In the meantime, here are some helpful links to help get you started securely using IU’s enterprise cloud storage service – Box.iu.edu

What is Box at IU - http://kb.iu.edu/data/bbox.html

Getting started with Box at IU - http://kb.iu.edu/data/bccq.html

How do I securely set up my IU Box account - http://kb.iu.edu/data/bbya.html

How do I securely set up my IU Box account – video tutorial http://ittrainingtips.iu.edu/media/box_com/box_security.mp4

Box at IU – need help, contact the IU South Bend Support Center Wiekamp Hall, Rm. 1245 helpdesk@iusb.edu 574-520-5555 – Option 2
Jim Yocom has been the Director of Instructional Media Services for nearly 13 years and the new Education and Arts Building is the single largest project he’s worked on. Opening its doors in the Fall of 2013 the new building will be home to the Next Generation Classroom as well as far brighter digital projectors and Blu-ray players in every classroom.

The Education and Arts Building will be the newest, most technologically advanced building on campus. Yocom is the project manager coordinating all the installed technology in the new building. “In particular, I’m really excited about the Next Generation Classroom,” he says. “The technology in this room is cutting edge in a way that is very much in sync with campus priorities.”

The EagleEye Director, the central technology in the Next Generation Classroom, takes videoconferencing to a whole new level. The 2-camera system automatically cuts between a wide shot of the class and a close up of the instructor. When a student asks a question the camera finds them automatically and then cuts to them. This all makes for an easy and seamless videoconferencing experience.

While the EagleEye is impressive technology, the Next Generation Classroom has a number of other interesting features. Students will sit at large collaborative tables in groups of up to 6. They will be able to connect laptops and mobile devices to flat panel screens stationed at the end of the tables so they can share their work. There will also be small white boards on the walls nearby that can be taken down and used to present work in small groups.

Faculty who are interested in teaching in the Next Generation Classroom may contact Jim Yocom at jyocom@iusb.edu for training on the new system or to see a quick demonstration.

New technology will also be spread throughout the rest of the building. The current VHS/DVD combo decks will be replaced by Blu-ray players that can handle CDs, DVDs and Blu-Ray discs. Mobile VHS players will be available on request for as long as they are still available to purchase.

Even though the classrooms will be getting lots of new technology, some things will stay the same. The familiar control panels that are resident in most classrooms now will also be in the new building. “We thought it was important to keep the familiar style button control panel,” Yocom explains, “In most rooms there really isn’t a learning curve at all.”

As the opening of the Education and Arts Building looms ever closer, Yocom appreciates the Classroom Technology team that is working tirelessly to make sure everything is ready on time. “I’m fortunate to be a part of such a talented team,” Yocom beams, “In particular, Jason Sykes has worked long hours developing a highly innovative technology package for the new building.”

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My favorites ... Top 5 (Apple iOS) Apps from Staffer Michelle Hairston

1. Instagram – You can post pictures, follow celebrities, etc. It’s not like Facebook, which I love, and you can only use it on your phone.
3. Private Diary - This helps me cope with the loss of my Mom; I can enter all my feelings and thoughts. It’s password protected and it’s free!
4. Tango - An app that lets you make a video call. I use this with my brother and nephew a lot, and with other family members that live far away.
5. Chase Mobile - I love this banking app! I can deposit checks, see my balances, and pay bills right from my phone.
Meet the staff ...

June Hall, Administrative Assistant to Regional CIO, Beth Van Gordon

I enjoy my position at IU South Bend and it always presents new and exciting opportunities. In addition to managing the office of the Chief Information Officer, I provide administrative assistance to the entire department, and manage all purchase requisitions, and receive all hardware and software purchases for the campus. I also manage the distribution of OTP tokens which provide secure access to university enterprise data. Working in UITS, from my vantage point, is like an adventure, and as technology evolves I’m always learning new ways to use it to help me be more efficient and productive.

What do you like about working in IT at IU South Bend?
I like the interaction with all of the people that I come in contact with on a daily basis. I enjoy learning about new technology and working with a great group of UITS co-workers.

What brought you to IU South Bend?
I’ve been employed with IU South Bend for 13 years. In 1989, I had just earned an Associate degree in Accounting and Business Mgmt. at Mountain State University in Parkersburg, West Virginia. Shortly thereafter the family moved here because of a job offer at Dana Corporation.

What do you like to do in your free time (hobbies, interests)?
I like to sew, take photographs, vacation in Florida and enjoy spending time with my granddaughters.

Can you tell us something about yourself that might surprise others?
I grew up in a very small town in Kentucky.

A Fond Farewell

“There are a lot of nice people here at IU South Bend that I’m going to miss,” says Barbara Kruszewski. “For the last 20 years or so, Barb has been the voice of the IU South Bend switchboard,” says Phil Mikulak, Director of Systems Support. The move to UniCom will eliminate the need for this staffed position, as all calls will soon be directed to the campus information Gateway.

“Currently, those who call the campus during business hours hear Barb’s professional and courteous voice. After hours, those who call the main campus number still hear Barb’s voice as she expertly gives a helpful, after-hours message,” says Mikulak.

Barb started working for the university in 1993 and as the switchboard operations were moved to different areas on the campus, so was she. When it was located in the main lobby of the Administration Building, she felt that she had the best job in the world. “I loved being out there with everyone,” she says, and “all the many different people I met along the way.”

Jeanie Metzger, Alumni Director for IU South Bend states “I have known and worked with Barb for 18 years here. She always made Hungarian Kiffles as a gift for me. I will miss Barb and also those wonderful kiffles!! I wish her nothing but good luck.”

Kevin Ahlgrim, Manager of Telecom Services says that he will miss her. “Barb has not only been a coworker, she has become a friend. There are people at IU South Bend that make your job fun - she is one person that has.”

When asked what her plans were for the future she said, “My son would love for me to move to Florida to be closer to him.” She said that she would also like to finish the restoration of her 1963 Corvette convertible. “Picture me driving that down Route 66 with the wind blowing in my hair - I know I can.”

The UITS South Bend team would like to thank Barb for her years of excellent service to the university and wish her well on her new adventures.
How do you use information technology in your work?

I use Oncourse for all of my courses. Students access the syllabus, resources, assignments, and grades online. They also submit assignments online before each class session. Some assignments are computer-graded while others are instructor-graded, but in each case grades are submitted to the online grade book so that students can track their progress and view suggestions for improvement online. In some classes, I also use the Oncourse discussion forums to encourage discussion outside of class, or as working group sites for civic engagement project teams.

I use Outlook email for my research and service. I use mail merge to send press releases highlighting American Democracy Project (ADP) events. These releases generate dozens of positive media stories each semester. I use IU’s web software to maintain a website and blog for the ADP. I have also used mail merge to conduct multi-campus field experiments involving dozens of campuses and over 250,000 students. Technology makes large-scale, multi-campus research possible. My research also requires extensive literature reviews that would be virtually impossible to complete in a timely fashion without access to online library databases containing news clippings and academic journal articles.

Increasingly, my students and I use Facebook to promote the Political Science Club and American Democracy Project, IU South Bend Service Learning, and WNIT Politically Speaking (the live weekly television show I host for the local PBS station). In addition, I post event announcements to the all-campus electronic bulletin board. This is a great way to reach faculty, staff, and engaged student leaders who share the information with others.

Finally, I use PowerPoint with embedded photos, images, and videos for both classroom and public lectures. My teaching, research, and service all benefit from the use of information technologies.

Tell us about a positive experience you have recently had with UITS (IT).

The UITS staff is wonderful to work with. Andy Walton has been especially helpful to me. He seems to be able to fix any problem I am having with my desktop or laptop and, like the rest of the helpdesk staff, is always friendly and eager to help. The helpdesk staff seems deeply committed to supporting faculty in their work and furthering our campus mission.

What technology can you not live without and why?

I would be hard-pressed to do my work without a good course management software and email system, including mail merge. And, although I could definitely live without it, I have become quite fond of keeping in touch with friends through Facebook. As a busy professor, wife, and mom, it’s nice to have a space to quickly share and receive updates from family and friends. I work lots of long days, evenings, and weekends. Sometimes a quick five-minute Facebook break is a perfect way to shift gears before moving on to the next task.

How will your relationship with technology change in the next 5 years?

I think that my relationship with technology will remain the same, though the specific technologies I utilize will change. I will use technology to do my job the best I can and to further my work. I will continue to learn about new technologies as they become available—but only if they will help me to do what I am already doing better, or to achieve new goals.