HLC 101: Overview and focus on Vision 2020
The Big Picture
What is HLC and why do I care?

- Higher Learning Commission
- **Accredits** colleges and universities in the central US
- Proof of quality of education
- Review every 10 years

Accreditation affects:
- Financial aid eligibility
- Course transfers
- Value of your degree (jobs, grad school)
HLC’s 5 criteria:

1. Mission
2. Integrity: Ethical and responsible conduct
3. Teaching and Learning: Quality, resources, support
4. Teaching and Learning: Evaluation and improvement
5. Resources, planning, and institutional effectiveness
OLD PROCESS

- Self-study turned in every 10 years
- In the last year or two:
  - Gather lots of data
    - Mission and plan
    - Faculty info, etc
  - Write lots of explanation
NEW 2-PART PROCESS: 2017 visit

- **ASSURANCE**
  - Every year:
    - Submit data
      - Office of Institutional Research
    - WEAVE is part of this
    - You submit documentation via HLC website
  - Years 9-10
    - Write much shorter narrative with links to data and documents

- **QUALITY INITIATIVE** (project)
  - Between years 5 and 9
  - Designed to meet campus concerns or aspirations
  - Take risks, aim high
  - “Graded on effort”
  - Make a real difference for the university!
Who?

- Admin: Allison, McIntosh
- Co-Chairs: Mettetal, Fisher, Vollrath
- Steering Committee of 27:
  - Faculty from all units
  - Professional staff
  - Biweekly staff
  - Student
  - Administrators
- Ex-officio: Chen, Dunn, Zynda, Bakerson, Tesfamariam, Sheppard
Vision 2020

Vision2020.iusb.edu  vision20@iusb.edu
Vision 2020

- Small grants program designed to encourage faculty and staff to work together to improve student success
- Ties to Chancellor’s strategic planning goals for 2020, the IU bicentennial
Vision 2020 main goals

- Focus on **student success**
  - Retention, persistence, timely graduation
  - Learning, engagement, advising . . .

- Focus on **assessment**
  - Collect data, use to improve

- Focus on **collegiality**
  - Teams
  - Multi-units, roles
Vision 2020 Resources

- Workshops
- Consultations
- Grants
- Vision-Match
- Website . . .
Vision2020.iusb.edu

- Lastest info—RFP, etc
- LibGuide!
  - Scholarly literature
  - Data from IUSB and national
  - Info on great programs
  - Constantly updated

- https://www.iusb.edu/vision-2020/
Brainstorming project ideas

**HIGH IMPACT PRACTICES**

(Kuh, 2008)

First year seminar and experiences

Common intellectual experiences

Learning communities

Writing-intensive courses

Collaborative assignments and projects

Undergraduate research

Diversity/Global learning

Service-Learning, community-based learning

Internships

Capstone courses and projects

**SOME OTHER IDEAS**

Advising changes

IU Flags and similar

Tutoring programs

Supplemental instruction

Mentoring programs—seniors mentor freshmen?

Office for Service Learning

Campaign to help students understand that 30 credits/year needed to graduate

Change classroom teaching strategies to be more active/higher order

More jobs on campus for students. Work-study "clearinghouse" or matching service

Ways to meet "unmet financial needs"

Second chance scholarship (completion)

More job creation in community—incentive to graduate
Vision 2020 Grants

- $100K/year minimum from Chancellor
  - Eventually to come from increased tuition, state incentives
- Max of $5K/yr; renewed up to 3 years total
- Re-apply each year
  - Show assessment data
  - Make changes based on data
- Then baseline budget or external grants
- Enough for 7-10 new grants/year and continuing grants
Yearly timeline

- Feb. 1: Proposals due for continuing grants
- March 1: Proposals due for NEW grants
- April 1: Notifications of funding
- April: feedback on all proposals
- May-August: projects start
RFP:
latest at vision2020.iusb.edu

- Team info

- Narrative:
  - What are your goals?
  - How will you know whether you reach your goals?
  - What will you do to reach these goal? To whom?

- Budget

- AY 2&3:
  - how are you doing? What will you change?
Budget possibilities

- Personnel (fringes)
  - Summer Salary (+28.41%)
  - AY salary (+43.72)
  - Student research asst. (0%)
  - Other research asst. (+7%)

- Travel
- Supplies
- Honorarium
- Hospitality
- Participant support (IRB approval)
<table>
<thead>
<tr>
<th>Points</th>
<th>Area</th>
<th>Low</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Potential impact on student success</td>
<td>Modest (e.g. 1% gain in retention or timely grad)</td>
<td>High impact (e.g. 10% gain)</td>
</tr>
<tr>
<td>10</td>
<td>Relationship to retention, persistence, and/or timely graduation</td>
<td>No relationship is described</td>
<td>Directly impacts one or more of those variables</td>
</tr>
<tr>
<td>15</td>
<td>Number of students affected</td>
<td>Small group (under 20)</td>
<td>Large group (e.g. most Freshmen)</td>
</tr>
<tr>
<td>10</td>
<td>Assessment measures (may be quantitative or qualitative)</td>
<td>One weak measure</td>
<td>Several strong (reliable and valid) measures</td>
</tr>
<tr>
<td>10</td>
<td>Plan to “close the loop”</td>
<td>No plan to use data to fine tune</td>
<td>Clear plan to use data collected to fine tune the project for future</td>
</tr>
<tr>
<td>10</td>
<td>Start-up costs 1 yr (includes release time)</td>
<td>$5000</td>
<td>Under $1000</td>
</tr>
<tr>
<td>10</td>
<td>Sustainability</td>
<td>No chance for line item in base budget or external funding</td>
<td>Could become base budget or secure external funding if effective</td>
</tr>
<tr>
<td>5</td>
<td>Number in project team</td>
<td>1 or 2</td>
<td>8 or more</td>
</tr>
<tr>
<td>5</td>
<td>Diversity of project members</td>
<td>All one unit (e.g. English faculty)</td>
<td>Very diverse (e.g. Eng. and Arts faculty, student services, SGA, community)</td>
</tr>
<tr>
<td>5</td>
<td>Timeline</td>
<td>Vague and/or unrealistic.</td>
<td>Detailed and realistic.</td>
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<tr>
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<td>Budget</td>
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<td>Detailed and realistic.</td>
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</table>
IRB?

- NOT needed unless you plan to share publicly
- But a good idea!
- Even then, NOT needed for proposal
- Erika Zynda will help those who get grants and plan to publish
- Can be Exempt (short form!) if using “normal educational practices”– those from LibGuide
Pre-proposals?

- Brief email to Vision20@iusb.edu
- Explain your idea
- We will give a non-official, non-binding assessment of “goodness-of-fit”
- Allow at least one week
Vision-Match

- Brief email to Vision20@iusb.edu

- Got a project?
  - Explain your project idea and what you need (diversity? Expertise in X?)

- Need a project?
  - Explain your general interests and any particular expertise

- Allow at least one week
More information?

- Vision 2020: vision2020.iusb.edu
  - vision20@iusb.edu
  - Grants information
  - Resources on student success, assessment, IRB, etc

- HLC: hlc.iusb.edu
  - Overall accreditation information
  - Focus on Assurance process